

<b>Commitment/Goal</b>	<b>Key Issue 4 - The Effectiveness of Leadership &amp; Management (PE and Sport Premium)</b>																																										
<b>Strategy</b>	Further develop a self-sustaining system to improving the access and quality of PE and healthy lifestyle choices for learners across the school.																																										
<b>Links to SSDP Long Term Goals</b>	C3:- Making a positive contribution - Create an established learning community consisting of learners for life, who make valued and positive contributions to all aspects of life within the school and wider community. C5:- Be Healthy - All members of the learning community experience a variety of challenging and enriched learning opportunities, which promote well-being and a healthy/active approach to life.																																										
<b>Long Term Key Performance Indicators:-</b>	<ol style="list-style-type: none"> <li>1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles</li> <li>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</li> <li>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>4. Broader experience of a range of sports and activities offered to all pupils</li> <li>5. Increased participation in competitive sport</li> </ol>																																										
<b>Impact of 2020-2021 Funding</b>	<p>1. <b>The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles</b> Further promote 'active and healthy lifestyles for life' through regular physical activity linked to positive mental health and well - being.</p> <table border="1" data-bbox="409 719 2085 1038"> <thead> <tr> <th colspan="5" data-bbox="409 719 2085 756">PE progression (Whole School)</th> </tr> <tr> <th data-bbox="409 756 976 818" rowspan="2">PE Assessment Focus</th> <th colspan="2" data-bbox="976 756 1543 818">2019-2020 to date (Autumn 2019-Spring 2020 only due to COVID)</th> <th colspan="2" data-bbox="1543 756 2085 818">2020-2021 to date</th> </tr> <tr> <th data-bbox="976 818 1261 880">Working at Expected or above</th> <th data-bbox="1261 818 1543 880">Working at greater depth</th> <th data-bbox="1543 818 1803 880">Working at Expected or above</th> <th data-bbox="1803 818 2085 880">Working above ARE</th> </tr> </thead> <tbody> <tr> <td data-bbox="409 880 976 914">Competent Learner</td> <td data-bbox="976 880 1261 914">87% +11%</td> <td data-bbox="1261 880 1543 914">31% +13%</td> <td data-bbox="1543 880 1803 914">96% +9%</td> <td data-bbox="1803 880 2085 914">38% +7%</td> </tr> <tr> <td data-bbox="409 914 976 948">Active &amp; Healthy Learner</td> <td data-bbox="976 914 1261 948">85% +5%</td> <td data-bbox="1261 914 1543 948">25% +12%</td> <td data-bbox="1543 914 1803 948">88% +3%</td> <td data-bbox="1803 914 2085 948">35% +10%</td> </tr> <tr> <td data-bbox="409 948 976 981">Reflective Learner</td> <td data-bbox="976 948 1261 981">100% +21%</td> <td data-bbox="1261 948 1543 981">25% +8%</td> <td data-bbox="1543 948 1803 981">88% -12%</td> <td data-bbox="1803 948 2085 981">38% +13%</td> </tr> <tr> <td data-bbox="409 981 976 1015">Engaged Learner</td> <td data-bbox="976 981 1261 1015">84%</td> <td data-bbox="1261 981 1543 1015">24% +1%</td> <td data-bbox="1543 981 1803 1015">96% +12%</td> <td data-bbox="1803 981 2085 1015">24%</td> </tr> <tr> <td data-bbox="409 1015 976 1038">Behaviour for Learning</td> <td data-bbox="976 1015 1261 1038">84%+4%</td> <td data-bbox="1261 1015 1543 1038">25% -6%</td> <td data-bbox="1543 1015 1803 1038">88% +4%</td> <td data-bbox="1803 1015 2085 1038">25%</td> </tr> </tbody> </table> <p>Continuous effective partnership working between sport coaches and P.E leader has supported the further development of the tracking and measurement of learners' progress within physical activity across the school. Information gained has informed the strategic planning of both P.E and active learning programmes for all learners across the school. Consequently, data shows that the numbers of learners who are competent in the different PE disciplines has increased by 9% at those working at expected and by 7% of those working at greater depth. A significant increase can also be seen in the percentage of learners working at greater depth as an 'Active &amp; Healthy Learner' with a 3% increase and as a reflective learner within PE, working within greater depth with a 10% increase. As a result, learners across the school are educated and encouraged to engage with and adopt healthy lifestyles both in and out of school.</p>				PE progression (Whole School)					PE Assessment Focus	2019-2020 to date (Autumn 2019-Spring 2020 only due to COVID)		2020-2021 to date		Working at Expected or above	Working at greater depth	Working at Expected or above	Working above ARE	Competent Learner	87% +11%	31% +13%	96% +9%	38% +7%	Active & Healthy Learner	85% +5%	25% +12%	88% +3%	35% +10%	Reflective Learner	100% +21%	25% +8%	88% -12%	38% +13%	Engaged Learner	84%	24% +1%	96% +12%	24%	Behaviour for Learning	84%+4%	25% -6%	88% +4%	25%
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Building on knowledge and understand of healthy diet choices and nutrition last year, Fun-trition this year has focused on the benefits of activity, leisure and mindfulness to further develop a holistic approach and understanding of how to stay healthy. Learners enjoyed the mix of discussion and the hands on activities.

**2. The profile of PE and sport being raised across the school as a tool for whole school improvement**

Maximise the school's 'active learning' opportunities and break time programmes to target and improve outcomes focused upon co-operative learning and positive interaction.

Improved use of 'active learning' during break times has had a positive and social impact on all learners across the key stages. Learners haven't been able to mix as much due to COVID-19 however they have had more opportunity to participate in a more focused co-operative learning environment with their peers and class teachers. This has enabled stronger bonds and connections to be made. These inclusive opportunities have benefitted all learners across the school and supported inclusive social times.

**3. Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Further develop the upskilling of staff in the delivery of PE skills and 'active learning' for positive well-being, through team teaching and coaching by the School's PE and Inclusion Leads.

As a result of COVID-19, less staff were able to observe the delivery of PE however, they had personalised support around the assessment and tracking of PE, a number of staff members now demonstrate a greater understanding of the use of on-going assessment within PE to inform future learning progression within individual units and across disciplines. Links within PE sessions to other curriculum areas have also been explored, where relevant, encouraging learners to make links between different aspects of their learning.

Teachers across the school have benefited from observing the Professional Sports coaches deliver Funtrition and Flexercise to help support their knowledge and understanding of how to plan for PE skill development and to actively engage the learners in this process. As a result, staff have an increased confidence.

**4. Broader experience of a range of sports and activities offered to all pupils**

Further develop the school's 'Active Friday' provision across the school, providing opportunities for participation in a range of physical activities focused upon on mindfulness, well-being and self-worth.

The continuation of 'Fitness Friday's', using 'flexercise' and 'active learning' lessons has not only supported the school's explicit learning programme for well-being and healthy lifestyles but has also increased learners access to physical activity promoting well-being across all age groups. All learners have had access to appropriate PE 'wear' and 'equipment' if this has not been provided by home. This has ensured that participation in daily 'physical activities' has been consistently high across the school.

During partial school closure due to COVID-19, all key worker children and learners in school have had access to 'Joe Wicks' daily PE sessions. All staff also included daily PE sessions with 'Joe Wicks' in home learning activities during closure in Spring 2021.

**5. Increased participation in competitive sport**

	<p>A) Increase learner's access to competitive sports through the introduction of 'weekly sports challenges' for learners within KS1 and KS2. B) Increase the opportunities for learners within KS1 to access competitive sports events both within school and through links with other local schools.</p> <p>Due to COVID-19, the events planned for the academic year couldn't go ahead due to no bubbles mixing or school closure in the Spring term. Therefore, we completed our own competitive sport competitions throughout the classes and incorporated these competitions during lockdown at home. Regular meetings held with fellow PE Leads from across the Trust has facilitated opportunities for strategic planning around the 'competitive sports' opportunities both locally and further afield and how this could look at home during lockdown.</p>
<p>Short Term Desired Outcomes in 2021-2022</p>	<ol style="list-style-type: none"> <li>1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles</li> <li>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</li> <li>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>4. Broader experience of a range of sports and activities offered to all pupils</li> <li>5. Increased participation in competitive sport</li> </ol> <ol style="list-style-type: none"> <li>1. Further promote 'active and healthy lifestyles for life' through regular physical activity linked to positive mental health and well - being.</li> <li>2. Maximise the school's 'active learning' opportunities and break time programmes to target and improve outcomes focused upon co-operative learning and positive interaction.</li> <li>3. Further develop the upskilling of staff in the delivery of PE skills and 'active learning' for positive well-being, through team teaching and coaching by the School's PE and Inclusion Leads.</li> <li>4. Further develop the school's 'Active Friday' provision across the school, providing opportunities for participation in a range of physical activities focused upon on mindfulness, well-being and self-worth.</li> <li>5. A) Increase learner's access to competitive sports through the introduction of 'weekly sports challenges' for learners within KS1 and KS2. B) Increase the opportunities for learners within KS1 to access competitive sports events both within school and through links with other local schools.</li> </ol>
<p>2021-2022 Sports Fund Allocation</p>	<p><b>£16,690.00 = (£16,000.00 + £10.00 per pupil)</b></p>
<p><b>End of Project Plan Goals for 2021-2022</b></p> <ol style="list-style-type: none"> <li>1. <b>The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles</b> <ul style="list-style-type: none"> <li>o Further embed learners understanding of the links between positive mental health &amp; well-being and regular physical activity.</li> </ul> </li> <li>2. <b>The profile of PE and sport being raised across the school as a tool for whole school improvement</b> <ul style="list-style-type: none"> <li>o Exploit all 'active learning' opportunities to further promote and develop skills in resilience, co-operative learning and positive social interaction.</li> </ul> </li> <li>3. <b>Increased confidence, knowledge and skills of all staff in teaching PE and sport</b> <ul style="list-style-type: none"> <li>o Further develop staff's confidence in teaching for progression in PE and assessing curriculum achievement within this area.</li> </ul> </li> <li>4. <b>Broader experience of a range of sports and activities offered to all pupils</b> <ul style="list-style-type: none"> <li>o Further develop the school's 'Active Learning' provision, providing opportunities for participation in a range of 'alternative sports' and active learning pursuits.</li> </ul> </li> <li>5. <b>Increased participation in competitive sport</b> <ul style="list-style-type: none"> <li>o Increase learner's access to competitive sports through the introduction of 'half termly' sports challenges' for learners within KS1 and KS2.</li> </ul> </li> </ol>	

Key Outline Tasks			Expected Outcome		Monitoring & Evaluation		Reporting Schedule		Allocated Funding
Key Tasks/Actions	Timescale	Personnel	Outcome	Sustainability	How	When	Who/What	When	Costs
<ul style="list-style-type: none"> <li>2 &amp; 4. Purchase PE equipment for PE lessons to support effective delivery.</li> </ul>	Sept 2021	RP	*Increased access to PE equipment supports a wider variety of 'active learning' activities for learners of all ages.	*Rolling programme of equipment needs linked to provision.	Pupil Feedback Take up of activities and impact on pastoral targets.	Half Termly	Staff Meetings School Council Finance & Personnel	Half Termly	£430.00
<ul style="list-style-type: none"> <li>3. &amp; 4 Purchase of PE scheme to further develop staff confidence in delivery of PE. And to ensure progression.</li> </ul>	Sept 2021	RP	*PE scheme supports carefully planned, progressive delivery of the PE curriculum. *Increased staff confidence in teaching PE and assessing progress in this area.	*PE Scheme in place.	Lesson observation Feedback from staff and pupils	Termly	Staff Meetings T & L Govs F & P Govs	Termly	£630.00
<ul style="list-style-type: none"> <li>3 Staff CPD led by PE lead. Focus - individual support around specific areas of need.</li> </ul>	Sept 2021- Summer 2022	RP Teachers	*Increased confidence in staff in delivery of Games, Dance and Gym lessons, All Games, Dance and gym lessons are good and pupils all making good progress in lessons. All staff from staff questionnaire found training useful.	*On-going monitoring and regular CPD units around aspects of PE	Staff questionnaires Pupil questionnaires	Termly	School Council Teaching & Learning Govs Health, safety & well-being Govs Staff Meetings	Termly	£2338.46
<ul style="list-style-type: none"> <li>1. Sports Professionals to deliver 2x 6 week blocks of 'Fun-Triton' health and well-being programme to learners within the Foundation Stage KS1 and KS2 to supplement the schools 'Healthy living' curriculum. Learners will build upon knowledge gained in previous years programme for progression.</li> </ul>	Autumn 2021 Year 2/3  Spring 2022 Year 3/4  Summer 2022	Premier Sport Professionals	*Learners demonstrate increased knowledge and understanding of the importance of adopting healthy lifestyles for themselves and their families. *Learners make healthy choices within	*Continuation with Fun-trition programme so that learners can build upon previous knowledge in following year group.	Pupil Questionnaires and School Council Feedback Tracking of 'take up' of healthy activities within school.	Half Termly	School Council Teaching & Learning Govs Health, safety & well-being Govs	Half Termly	£1755.00

	Year 1/2	Teacher	their learning day at school.	* Teachers to further exploit cross-curricular links to promote and celebrate healthy lifestyles and regular physical activity.			Staff Meetings		
<ul style="list-style-type: none"> <li>1. &amp; 4. Reintroduce the daily 'Mega' mile for all learners from Reception to Year 4.</li> <li>Year 4 learners to take ownership of the tracking and recording of the 'Mega Mile' and reporting to Stakeholders.</li> </ul>	Oct 2021	RM & Staff	<p>*Learners general health and fitness improves as a result of daily exercise.</p> <p>*Learners demonstrate a growing appreciation of the link between regular exercise and well-being.</p>	* Y4 Learners to take ownership of the tracking and recording of the 'Golden Mile' and reporting outcomes to the Governing Body.	Tracking of 'Golden miles' laps. Pupil feedback Impact of 'golden mile' on attitude to learning.	Half termly	Health, safety & well-being Govs Staff Meetings School Council	Termly	£1,484.00
<ul style="list-style-type: none"> <li>1 &amp; 4. Develop further 'Active Friday' provision across the school. Learners continue to attend school in sportswear and to participate in a range of physical activities with a focus on mindfulness, well-being and self-worth.</li> <li>1.&amp; 4. All year group to access Flex-cise and mindfulness activities weekly.</li> </ul>	Sept 2021	Sports Coaches	<p>*Learners have weekly access to a varying range of physical activities improving their levels of fitness and mental well-being.</p> <p>*Learners appreciate the role fitness and exercise can play in supporting general well-being and positive mental health.</p>	* PE Leader to attend Yoga training and support 'Active Learner Ambassadors' in leading mindfulness sessions.	PE progression and tracking Pupil & Parent Feedback Observation & Learning walks  Tracking pupils engagement in 'Active Fridays'	Half termly	SLT Health, safety & well-being Govs Staff Meetings School Council	Termly	£2,925.00
<ul style="list-style-type: none"> <li>4. School to provide all learners in receipt of pupil premium or identified as vulnerable with a PE kit to ensure full participation in PE activities on offer through school.</li> <li>4. Continue to ensure all classes have 'spare PE kit' available daily for any active learning session.</li> </ul>	Sept 2021	RM	*All learners have access to the correct PE kit and equipment enabling full participation in all PE and sports activities on offer.	*Rota in place to replace PE kit as and when required.	Monitoring of use of spare kit and kit provided form home. Feedback form pupils & parents	Weekly  Half termly	Health Safety & Well-being Govs School Council	Termly	£374.40

<ul style="list-style-type: none"> <li>2 &amp; 4. Purchase additional gym mats to provide all learners with the correct equipment to participate in Flexercise.</li> </ul>	Sept 2021	RM	*Increased access to PE equipment supports a wider variety of 'active learning' activities for learners of all ages.	*Rolling programme of equipment needs linked to provision.	Pupil Feedback Take up of activities and impact on pastoral targets.	Half Termly	Staff Meetings School Council Finance & Personnel	Half Termly	£637.12
<ul style="list-style-type: none"> <li>4. Teacher to develop a focused 'Active Enrichment Learning Programme' to increase learner access to a variety of sports and physical activities.</li> <li>4. Teacher to liaise with Sports professionals to deliver broader experience of enrichment clubs to support well-being and mental health.</li> </ul>	Sept 2021	PE Leader  PE Leader & Sports Professionals	*Learners benefit from a broad range of sports and physical activity through an enriched PE curriculum. *Learners make connections between the value of physical exercise on health and well-being.	*Member of school staff to take charge of PE clubs for extended schools. *Staff to increasingly take over clubs provision.	Pupil & Parent Feedback Curriculum Plan Enrichment Programme	Half Termly	School Council Teaching & Learning Govs Health, safety & well-being Govs Staff Meetings	Half Termly	£ 175.00  £ 1,400.00
<ul style="list-style-type: none"> <li>3. Identified staff to undertake team teaching and receive CPD support from the School PE Lead.</li> <li>2 &amp; 3. Staff to receive personal targets and CPD to further improve own professional development.</li> <li>2 &amp; 3 PE Leader release time 12 sessions through the year to support personalised CPD and monitor impact of sports provision. (lessons and lunchtimes)</li> </ul>	Termly  Half Termly	Premier Sport & RM	*Increased knowledge and understanding of the tracking of progression of PE across the school, supports and informs targeted intervention for both those working below and those working at greater depth within the PE curriculum.  *Increased knowledge and understanding of high quality PE provision, supports and informs the delivery of quality PE lessons across the school. * Increased confidence of school	*Increase opportunities for Teachers to undertake team teaching with PE Lead and Sports Professionals. *Staff to work alongside PE Professionals to deliver PE lessons during the Autumn Term 2019 and then take on lead during the Spring Term 2020. PE Professionals to return in the Summer Term 2020 to support self- evaluation	Observations Planning Analysis of skills tracking and intervention plans.	Termly	Teaching & Learning Govs  SLT  Staff Meetings	Termly	£ 1,225.00  £1,136.00

			staff in planning and delivery PE lessons.	and further CPD targets. *Staff to take greater ownership of PE delivery in 2020-2021.					
<ul style="list-style-type: none"> <li>5. Partnership working with PE Leads across the Trust to plan and deliver a programme of competitive sports across the whole school - with a particular focus within KS1.</li> </ul>	<p>Sept 2021</p> <p>Half Termly</p>	RM & PE Leads from across the Trust of Schools.	<ul style="list-style-type: none"> <li>* Learners from KS1 and KS1 participate in a growing range of competitive sports events across the Partnership of Local Schools.</li> <li>*Access to Skills specific sports clubs, supports the development and growing confidence of learners in engaging in a wider range of competitive sports.</li> </ul>	<ul style="list-style-type: none"> <li>*School to participate in more competitive sporting activities.</li> <li>Member of school staff to take charge of organising 'Trust First School' events.</li> </ul>	<p>Uptake of competitive sports activities</p> <p>Uptake of specific sports clubs.</p>	Half Termly	School Council Teaching & Learning Govs	Half Termly	£585.00
<ul style="list-style-type: none"> <li>5. Introduction of whole school 'Competitive Active Learning Challenges'- Focus on the celebration of resilience and reciprocity skills. (Every half term)</li> <li>5. 'Active Learning' Awards to be presented to learners every half term. Focus on co-operative skills.</li> </ul>	Termly	PE Lead	<ul style="list-style-type: none"> <li>*Learners across the school regularly participate in competitive sports and active learning opportunities and value these events.</li> <li>*Competitive sport and active learning is celebrated and promoted across the school and within the learning community.</li> </ul>	<ul style="list-style-type: none"> <li>*School to take ownership of 'Competitive Active Learning Challenges' programme'</li> </ul>	<p>Uptake of competitive sports activities.</p> <p>Pupil &amp; Parent feedback.</p>	Termly	School Council Teaching & Learning Govs Health, safety & well-being Govs Staff Meetings	Termly	£809.00
<ul style="list-style-type: none"> <li>1. To have an audit of all P.E. equipment and resources in order to ensure high quality P.E. is delivered and maintained.</li> </ul>	Yearly	Sport Safe	<ul style="list-style-type: none"> <li>*Audit of PE equipment ensures necessary Equipment is in place to deliver activities effectively and safely.</li> </ul>	<ul style="list-style-type: none"> <li>*Annual Audit of PE equipment.</li> </ul>	<p>Uptake of competitive sports activities.</p>	Termly	School Council Teaching & Learning Govs	Termly	£110.00

							Health, safety & well-being Govs Staff Meetings		
<ul style="list-style-type: none"> <li>5. Use of Professional Sports Coaches to deliver skill specific clubs linked to competitive sports opportunities locally to encourage confidence and engagement.</li> </ul>	Sept 2021	Sports Coaches	*Access to Skills specific sports clubs, supports the development and growing confidence of learners in engaging in a wider range of competitive sports.	*School to participate in more competitive sporting activities. Member of school staff to take charge of organising 'Trust First School' events. *Introduce regular whole school 'competitive active learning' events linked to sports skills.	Uptake of competitive sports activities Uptake of specific sports clubs.	Half Termly	School Council Teaching & Learning Govs	Half Termly	£740
<p><b>Success Criteria</b></p> <ul style="list-style-type: none"> <li>Learners demonstrate an increased knowledge and understanding of the importance of adopting healthy lifestyles with the choices that they make both in and outside of school.</li> <li>Learners actively enrich their daily learning opportunities through engaging with additional sports and 'Active learning' clubs on offer.</li> <li>As a result of effective CPD and access to a PE Scheme, Teachers have an increased confidence in teaching PE and assessing progress against what is taught.</li> <li>Learners have increased access to competitive sports and 'Active Learning' celebrating their skills of resilience, reciprocity and positive social interaction.</li> <li>Learners have increased opportunities to explore 'alternative sports' and develop an appreciation of a range of 'active' sports and hobbies.</li> <li>Learners demonstrate a growing appreciation of their own fitness and the impact exercise can have on their own health and well-being.</li> <li>Healthy living and the importance of physical exercise is promoted and celebrated through the schools broad and balanced curriculum.</li> </ul>									
Impact of 2021-2022 Funding		To be evaluated in April 2022 and July 2022							