

<b>Commitment/Goal</b>	<b>Key Issue 4 - The Effectiveness of Leadership &amp; Management (PE and Sport Premium)</b>																																										
<b>Strategy</b>	Further develop a self-sustaining system to improving the access and quality of PE and healthy lifestyle choices for learners across the school.																																										
<b>Links to SSDP Long Term Goals</b>	C3:- Making a positive contribution - Create an established learning community consisting of learners for life, who make valued and positive contributions to all aspects of life within the school and wider community. C5:- Be Healthy - All members of the learning community experience a variety of challenging and enriched learning opportunities, which promote well-being and a healthy/active approach to life.																																										
<b>Long Term Key Performance Indicators:-</b>	<ol style="list-style-type: none"> <li>The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles</li> <li>The profile of PE and sport being raised across the school as a tool for whole school improvement</li> <li>Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>Broader experience of a range of sports and activities offered to all pupils</li> <li>Increased participation in competitive sport</li> </ol>																																										
<b>Impact of 2020-2021 Funding</b>	<ol style="list-style-type: none"> <li><b>The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles</b> Further promote 'active and healthy lifestyles for life' through regular physical activity linked to positive mental health and well - being.</li> </ol>																																										
	<table border="1"> <thead> <tr> <th colspan="5">PE progression (Whole School)</th> </tr> <tr> <th rowspan="2">PE Assessment Focus</th> <th colspan="2">2019-2020 to date (Autumn 2019-Spring 2020 only due to COVID)</th> <th colspan="2">2020-2021 to date</th> </tr> <tr> <th>Working at Expected or above</th> <th>Working at greater depth</th> <th>Working at Expected or above</th> <th>Working above ARE</th> </tr> </thead> <tbody> <tr> <td>Competent Learner</td> <td>87% +11%</td> <td>31% +13%</td> <td>96% +9%</td> <td>38% +7%</td> </tr> <tr> <td>Active &amp; Healthy Learner</td> <td>85% +5%</td> <td>25% +12%</td> <td>88% +3%</td> <td>35% +10%</td> </tr> <tr> <td>Reflective Learner</td> <td>100% +21%</td> <td>25% +8%</td> <td>88% -12%</td> <td>38% +13%</td> </tr> <tr> <td>Engaged Learner</td> <td>84%</td> <td>24% +1%</td> <td>96% +12%</td> <td>24%</td> </tr> <tr> <td>Behaviour for Learning</td> <td>84%+4%</td> <td>25% -6%</td> <td>88% +4%</td> <td>25%</td> </tr> </tbody> </table>				PE progression (Whole School)					PE Assessment Focus	2019-2020 to date (Autumn 2019-Spring 2020 only due to COVID)		2020-2021 to date		Working at Expected or above	Working at greater depth	Working at Expected or above	Working above ARE	Competent Learner	87% +11%	31% +13%	96% +9%	38% +7%	Active & Healthy Learner	85% +5%	25% +12%	88% +3%	35% +10%	Reflective Learner	100% +21%	25% +8%	88% -12%	38% +13%	Engaged Learner	84%	24% +1%	96% +12%	24%	Behaviour for Learning	84%+4%	25% -6%	88% +4%	25%
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<p>Continuous effective partnership working between sport coaches and P.E leader has supported the further development of the tracking and measurement of learners' progress within physical activity across the school. Information gained has informed the strategic planning of both P.E and active learning programmes for all learners across the school. Consequently, data shows that the numbers of learners who are competent in the different PE disciplines has increased by 9% at those working at expected and by 7% of those working at greater depth. A significant increase can also be seen in the percentage of learners working at greater depth as an 'Active &amp; Healthy Learner' with a 3% increase and as a reflective learner within PE, working within greater depth with a 10% increase. As a result, learners across the school are educated and encouraged to engage with and adopt healthy lifestyles both in and out of school.</p> <p>Building on knowledge and understand of healthy diet choices and nutrition last year, Fun-trition this year has focused on the benefits of activity, leisure and mindfulness to further develop a holistic approach and understanding of how to stay healthy. Learners enjoyed the mix of discussion and the hands on activities.</p> <ol style="list-style-type: none"> <li><b>The profile of PE and sport being raised across the school as a tool for whole school improvement</b></li> </ol>																																											

Maximise the school's 'active learning' opportunities and break time programmes to target and improve outcomes focused upon co-operative learning and positive interaction.

Improved use of 'active learning' during break times has had a positive and social impact on all learners across the key stages. Learners haven't been able to mix as much due to COVID-19 however they have had more opportunity to participate in a more focused co-operative learning environment with their peers and class teachers. This has enabled stronger bonds and connections to be made. These inclusive opportunities have benefitted all learners across the school and supported inclusive social times.

### 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport

Further develop the upskilling of staff in the delivery of PE skills and 'active learning' for positive well-being, through team teaching and coaching by the School's PE and Inclusion Leads.

As a result of COVID-19, less staff were able to observe the delivery of PE however, they had personalised support around the assessment and tracking of PE, a number of staff members now demonstrate a greater understanding of the use of on-going assessment within PE to inform future learning progression within individual units and across disciplines. Links within PE sessions to other curriculum areas have also been explored, where relevant, encouraging learners to make links between different aspects of their learning.

Teachers across the school have benefited from observing the Professional Sports coaches deliver Funtrition and Flexercise to help support their knowledge and understanding of how to plan for PE skill development and to actively engage the learners in this process. As a result, staff have an increased confidence.

### 4. Broader experience of a range of sports and activities offered to all pupils

Further develop the school's 'Active Friday' provision across the school, providing opportunities for participation in a range of physical activities focused upon on mindfulness, well-being and self-worth.

The continuation of 'Fitness Fridays', using 'flexercise' and 'active learning' lessons has not only supported the school's explicit learning programme for well-being and healthy lifestyles but has also increased learners access to physical activity promoting well-being across all age groups. All learners have had access to appropriate PE 'wear' and 'equipment' if this has not been provided by home. This has ensured that participation in daily 'physical activities' has been consistently high across the school.

During partial school closure due to COVID-19, all key worker children and learners in school have had access to 'Joe Wicks' daily PE sessions. All staff also included daily PE sessions with 'Joe Wicks' in home learning activities during closure in Spring 2021.

### 5. Increased participation in competitive sport

A) Increase learner's access to competitive sports through the introduction of 'weekly sports challenges' for learners within KS1 and KS2.

B) Increase the opportunities for learners within KS1 to access competitive sports events both within school and through links with other local schools.

Due to COVID-19, the events planned for the academic year couldn't go ahead due to no bubbles mixing or school closure in the Spring term. Therefore, we completed our own competitive sport competitions throughout the classes and incorporated these competitions during lockdown at home. Regular meetings held with fellow PE Leads from across the Trust has facilitated opportunities for strategic planning around the 'competitive sports' opportunities both locally and further afield and how this could look at home during lockdown.

<p>Short Term Desired Outcomes in 2020-2021</p>	<ol style="list-style-type: none"> <li>1. Further promote 'active and healthy lifestyles for life' through regular physical activity linked to positive mental health and well-being.</li> <li>2. Maximise the school's 'active learning' opportunities and break time programmes to target and improve outcomes focused upon co-operative learning and positive interaction.</li> <li>3. Further develop the upskilling of staff in the delivery of PE skills and 'active learning' for positive well-being, through team teaching and coaching by the School's PE and Inclusion Leads.</li> <li>4. Further develop the school's 'Active Friday' provision across the school, providing opportunities for participation in a range of physical activities focused upon on mindfulness, well-being and self-worth.</li> <li>5. A) Increase learner's access to competitive sports through the introduction of 'weekly sports challenges' for learners within KS1 and KS2. B) Increase the opportunities for learners within KS1 to access competitive sports events both within school and through links with other local schools.</li> </ol>
<p>2020-2021 Sports Fund Allocation</p>	<p>£16,670.00 = (£16,000.00 + £10.00 per pupil)</p>

Key Outline Tasks			Expected Outcome		Monitoring & Evaluation		Reporting Schedule		Allocated Funding
Key Tasks/Actions	Timescale	Personnel	Outcome	Sustainability	How	When	Who/What	When	Costs
<ul style="list-style-type: none"> <li>Continuation of 2019-2020 planned programme of activities for the summer term to enable whole school year impact to be measured. Evaluation will be used to inform further strategic planning for PE and Sports provision.</li> </ul>	<p>Autumn 2020</p>	<p>EJP, RM &amp; Premier Sports</p>	<p>*Learners continue to benefit from specialist sports provision and increased access to 'active' sports activities across the school.</p>	<p>*Aim to increase 'team teaching' opportunities with PE Lead and Sports Coaches in next academic year.</p>	<p>PE progression Tracking Extended learning uptake</p>	<p>End of academic year</p>	<p>Teaching &amp; Learning Govs Health, safety &amp; well-being Govs Staff Meetings</p>	<p>July 2021</p>	<p>£990.00</p>
<ul style="list-style-type: none"> <li>1. Sports Professionals to deliver 2x 6 week blocks of 'Fun-Trition' health and well-being programme to learners within the Foundation Stage KS1 and KS2 to supplement the schools 'Healthy living' curriculum. Learners will build upon knowledge gained in previous years programme for progression.</li> </ul>	<p>Autumn 2020 (Rec, YR1/2.)  Spring 2021 (Y2/3, YR3/4)</p>	<p>Premier Sport Professionals</p>	<p>*Learners demonstrate increased knowledge and understanding of the importance of adopting healthy lifestyles for themselves and their families. *Learners make healthy choices within</p>	<p>Continue with Fun-trition programme so that learners can build upon previous knowledge in following year group.</p>	<p>Pupil Questionnaires and School Council Feedback Tracking of 'take up' of healthy activities within school.</p>	<p>Half Termly</p>	<p>School Council Teaching &amp; Learning Govs Health, safety &amp; well-being Govs</p>	<p>Half Termly</p>	<p>£2,160.00</p>

		Teacher	their learning day at school.	* Teachers to further exploit cross-curricular links to promote and celebrate healthy lifestyles and regular physical activity.			Staff Meetings		
<ul style="list-style-type: none"> <li>2. Maximise the use of both indoor and 'outdoor' active learning' areas by further developing the school's break time and lunchtime 'active play' programme - with a particular targeted focus on co-operative learning and positive interaction. Clubs to be run by TA's every break and lunch time. (3 TA's ½ hour every day per week)</li> <li>2. School Council to lead on pupil voice to evaluate effectiveness of clubs and to monitor 'uptake' and club rotas.</li> <li>2 &amp; 3 PE Leader to work with TA's to plan and deliver 'active learning' sessions targeting co-operation and positive interaction through team activities.</li> <li>1 &amp; 2. PE Leader &amp; SENCo to work with TA's to plan and deliver lunchtime self-regulation and mindfulness sessions for targeted learners informed through tracking.</li> </ul>	Sept 2020 - March 2021	RM & TA's School Council Reps	<p>*Learners across the school, particularly those with SEND, benefit from structured 'active play' opportunities during the unstructured times of the school day, promoting team work and social, emotional and behavioural development.</p> <p>* School Council actively engaged in promoting and celebrating healthy lifestyle choices and 'active learning'.</p> <p>*Learners use yoga and self-regulation exercises to support their own mental-well-being.</p>	<p>*Use tracking of attendance at clubs to target learners to engage in 'active play' opportunities during the more un-structured times of the school day.</p> <p>*Aim to add more variety to the 'active' clubs on offer. Use of pupil voice to inform 'healthy choices'.</p> <p>*TA's to organise future 'active learning programmes' linked with PE Lead and School Council Reps.</p>	<p>Observations of break and lunchtimes</p> <p>Pupil Feedback Take up of activities and impact on pastoral targets.</p> <p>Tracking of clubs 'uptake' and learner responses and feedback.</p>	Half Termly	<p>SLT Meetings</p> <p>Health, safety &amp; well-being Govs</p> <p>Staff Meetings</p> <p>School Council</p>	Half Termly	<p>£2,968.00</p> <p>£938.00</p>
<ul style="list-style-type: none"> <li>1, 4 &amp; 5. Create a central display celebrating 'active learning' and 'healthy lifestyles' encouraging all learners to contribute with pictures of their 'healthy lifestyles' both in and outside of school.</li> </ul>	Oct 2020	RM	*Healthy living is celebrated and promoted within the school's learning community.	*School Council take ownership of the 'healthy living' display. Updating and sharing through various media.	Pupil and parent feedback through questionnaires.	Termly	School Council Teaching & Learning Govs Health, safety & well-being Govs Staff Meetings	Termly	
<ul style="list-style-type: none"> <li>1. &amp; 4. Continuation of daily 'Mega mile' for all learners from Reception to Year 4.</li> </ul>	Sept 2020	RM & Staff	*Learners general health and fitness	* Y4 Learners to take ownership of the tracking and	Tracking of 'Golden miles' laps.	Half termly	Health, safety &	Termly	£1,484.00

<ul style="list-style-type: none"> <li>Year 4 learners to take ownership of the tracking and recording of the 'Mega Mile' and reporting to Stakeholders.</li> </ul>			<p>improves as a result of daily exercise.</p> <p>*Learners demonstrate a growing appreciation of the link between regular exercise and well-being.</p>	<p>recording of the 'Golden Mile' and reporting outcomes to the Governing Body.</p>	<p>Pupil feedback Impact of 'golden mile' on attitude to learning.</p>		<p>well-being Govs Staff Meetings School Council</p>		
<ul style="list-style-type: none"> <li>1 &amp; 4. Develop further 'Active Friday' provision across the school. Learners continue to attend school in sportswear and to participate in a range of physical activities with a focus on mindfulness, well-being and self-worth.</li> <li>1 &amp; 4. All year group to access Flex-cise and mindfulness activities weekly.</li> </ul>	<p>Sept 2020</p>	<p>Sports Coaches</p>	<p>*Learners have weekly access to a varying range of physical activities improving their levels of fitness and mental well-being.</p> <p>*Learners appreciate the role fitness and exercise can play in supporting general well-being and positive mental health.</p>	<p>* PE Leader to attend Yoga training and support 'Active Learner Ambassadors' in leading Yoga and mindfulness sessions.</p>	<p>PE progression and tracking Pupil &amp; Parent Feedback Observation &amp; Learning walks</p> <p>Tracking pupils engagement in 'Active Fridays'</p>	<p>Half termly</p>	<p>SLT Health, safety &amp; well-being Govs Staff Meetings School Council</p>	<p>Termly</p>	<p>£2,925.00</p>
<ul style="list-style-type: none"> <li>4 School to provide all learners in receipt of pupil premium or identified as vulnerable with a PE kit to ensure full participation in PE activities on offer through school.</li> <li>4 Continue to ensure all classes have 'spare PE kit' available daily for any active learning session.</li> </ul>	<p>Sept 2020</p>	<p>RM</p>	<p>*All learners have access to the correct PE kit and equipment enabling full participation in all PE and sports activities on offer.</p>	<p>*Rota in place to replace PE kit as and when required.</p>	<p>Monitoring of use of spare kit and kit provided form home. Feedback form pupils &amp; parents</p>	<p>Weekly  Half termly</p>	<p>Health Safety &amp; Well-being Govs School Council</p>	<p>Termly</p>	<p>£250.00</p>
<ul style="list-style-type: none"> <li>2 &amp; 4. Purchase equipment for lunchtime and break time 'Active Learning' programme, focussed around team building.</li> </ul>	<p>Sept 2020</p>	<p>RM</p>	<p>*Increased access to PE equipment supports a wider variety of 'active learning' activities for learners of all ages.</p>	<p>*Rolling programme of equipment needs linked to provision.</p>	<p>Pupil Feedback Take up of activities and impact on pastoral targets.</p>	<p>Half Termly</p>	<p>Staff Meetings School Council Finance &amp; Personnel</p>	<p>Half Termly</p>	<p>£1,200.00</p>
<ul style="list-style-type: none"> <li>3. Identified staff to undertake team teaching and receive CPD support from the School PE Lead.</li> <li>2 &amp; 3. Staff to receive personal targets and CPD to further improve own professional development.</li> <li>2 &amp; 3 PE Leader release time 12 sessions through the year to</li> </ul>	<p>Termly  Half Termly</p>	<p>Premier Sport &amp; RM</p>	<p>*Increased knowledge and understanding of the tracking of progression of PE across the school, supports and informs targeted intervention for both those working below and those</p>	<p>*Increase opportunities for Teachers to undertake team teaching with PE Lead and Sports Professionals. *Staff to work alongside PE</p>	<p>Observations Planning Analysis of skills tracking and intervention plans.</p>	<p>Termly</p>	<p>Teaching &amp; Learning Govs  SLT  Staff Meetings</p>	<p>Termly</p>	<p>£ 1,225.00</p>

<p>support personalised CPD and monitor impact of sports provision. (lessons and lunchtimes)</p>			<p>working at greater depth within the PE curriculum.</p> <p>*Increased knowledge and understanding of high quality PE provision, supports and informs the delivery of quality PE lessons across the school.</p> <p>* Increased confidence of school staff in planning and delivery PE lessons.</p>	<p>Professionals to deliver PE lessons during the Autumn Term 2019 and then take on lead during the Spring Term 2020.</p> <p>PE Professionals to return in the Summer Term 2020 to support self- evaluation and further CPD targets.</p> <p>*Staff to take greater ownership of PE delivery in 2020-2021.</p>					£1,136.00
<ul style="list-style-type: none"> <li>5. Partnership working with PE Leads across the Trust to plan and deliver a programme of competitive sports across the whole school - with a particular focus within KS1.</li> <li>5. Transport to and from events to enable access to local competitions.</li> </ul>	<p>Sept 2020</p> <p>Half Termly</p>	<p>RM &amp; PE Leads from across the Trust of Schools.</p>	<p>* Learners from KS1 and KS1 participate in a growing range of competitive sports events across the Partnership of Local Schools.</p> <p>*Access to Skills specific sports clubs, supports the development and growing confidence of learners in engaging in a wider range of competitive sports.</p>	<p>*School to participate in more competitive sporting activities.</p> <p>Member of school staff to take charge of organising 'Trust First School' events.</p>	<p>Uptake of competitive sports activities</p> <p>Uptake of specific sports clubs.</p>	<p>Half Termly</p>	<p>School Council Teaching &amp; Learning Govs</p>	<p>Half Termly</p>	£585.00
<ul style="list-style-type: none"> <li>5. Introduction of whole school 'Competitive Active Learning Challenges'- Focus on the celebration of resilience and reciprocity skills. (Every half term)</li> <li>5. 'Active Learning' Awards to be presented to learners every half term. Focus on co-operative skills.</li> </ul>	<p>Termly</p>	<p>PE Lead</p>	<p>*Learners across the school regularly participate in competitive sports and active learning opportunities and value these events.</p> <p>*Competitive sport and active learning is celebrated and promoted across the</p>	<p>*School to take ownership of 'Competitive Active Learning Challenges' programme'</p>	<p>Uptake of competitive sports activities.</p> <p>Pupil &amp; Parent feedback.</p>	<p>Termly</p>	<p>School Council Teaching &amp; Learning Govs</p> <p>Health, safety &amp; well-being Govs</p>	<p>Termly</p>	£809.00

			school and within the learning community.				Staff Meetings				
<b>End of Project Plan Success Criteria</b>			<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Learners demonstrate an increased knowledge and understanding of the importance of adopting healthy lifestyles with the choices that they make both in and outside of school.</li> <li>• Learners actively enrich their daily learning opportunities through engaging with additional sports and 'Active learning' clubs on offer.</li> <li>• As a result of effective CPD, Teachers and support staff have an increased confidence in delivering 'Active Learning' play times and P.E lessons.</li> <li>• Learners have increased access to competitive sports and 'Active Learning' and celebrate their skills of resilience and reciprocity.</li> <li>• Learners demonstrate a growing appreciation of their own fitness and the impact exercise can have on their own health and well-being.</li> <li>• Healthy living and the importance of physical exercise is promoted and celebrated through effective cross-curricular links in all phases of learning.</li> </ul>							
<b>Impact of 2020-2021 Funding</b>		<b>To be evaluated in April 2021 and July 2021</b>									