

Commitment/Goal	Key Issue 4 - The Effectiveness of Leadership & Management (PE and Sport Premium)
Strategy	Further develop a self-sustaining system to improving the access and quality of PE and healthy lifestyle choices for learners across the school.
Links to SSDP Long Term Goals	C3:- Making a positive contribution – Create an established learning community consisting of learners for life, who make valued and positive contributions to all aspects of life within the school and wider community. C5:- Be Healthy – All members of the learning community experience a variety of challenging and enriched learning opportunities, which promote well-being and a healthy/active approach to life.
Long Term Key Performance Indicators:-	<ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport
Impact of 2018-2019 Funding	<ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles Further promotion and development of life-long 'active and healthy lifestyles' through cross-curricular links with the 'Fun-trition' health and well-being programmes delivered by Professionals. Effective partnership working between external sport professionals and the school's P.E leader, has ensured that on-going tracking and monitoring of learners access and engagement in regular physical activity, has informed strategic planning of both PE and active learning programmes. As a result learners across the school are educated and encouraged to engage with and adopt healthy lifestyles both in and out of school. Learners in KS1 and KS2 have benefitted from accessing the 'Fun-trition learning programme' led by sports professionals. Feedback from parents and the learning community demonstrates the positive impact this progressive programme has had upon the learners increased knowledge and understanding of the importance of regular physical activity and in making healthy daily lifestyle choices. In the most recent parent questionnaire ***% of parents stated that 'their child is encouraged to adopt a healthy lifestyle. On average 60% of learners across the school choose to access 'active' learning opportunities and clubs during break and lunch times. They demonstrate a sound understanding of the importance of well-being and how they can actively make choices which positively impact upon their own well-being and that of the others around them. 2. The profile of PE and sport being raised across the school as a tool for whole school improvement Maximise the school's 'active learning' break time and lunchtimes programmes to target and improve outcomes for all learners including those with social, emotional and behavioural difficulties. Learners of all ages have benefitted from accessing the school's daily structured 'active learning' programme during breaks and lunch times. As a result the more unstructured times of the school day have been used to promote 'active play' and 'team work', encouraging learners to engage in positive active

play, developing their skills of resilience and reciprocity. This has had a significant positive impact upon those learners who used to find the more unstructured times of the school day challenging. Behaviour monitoring across the school demonstrates that access to break and lunch time clubs have reduced the frequency of learners with SEMH displaying disruptive behaviour. This has positively impacted upon their own well-being and that of their peers. Over the year six different lunchtime clubs and two different break time clubs have been on offer and have been accessed by every learner in the school at some point during the year. Tracking data shows that active clubs such as 'Fit club' are increasing in popularity increasing from 35% accessing the club in Autumn to 48% accessing the club later in the year.

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport

Further develop the upskilling of teachers in the delivery and assessment of PE skills to inform targeted intervention, through team teaching and coaching by specialist sports coaches and the School's PE Lead.

As a result of observing and planning with professional sport coaches, both the P.E lead and identified teaching staff demonstrate a growing knowledge and understanding of how to plan progressive PE units of learning within various P.E disciplines. In response, during the Spring and Summer Term identified teaching staff put their sports professional development into practice focussing upon targeted intervention and skills development whilst teaching their own classes for PE. Feedback from both staff and pupils has effectively informed key strategic planning for PE provision and the further development of the school's 'active learning' programme.

4. Broader experience of a range of sports and activities offered to all pupils

A) Develop and devise a focused 'Active Enrichment Learning Programme' ensuring a broader and more varied extended learning offer for all age groups.

B) Increase the range of sports and 'active learning' enrichment opportunities on offer to learners of all ages across the school promoting the benefits of physical activity on well-being and mental health

As a result of the further development of the schools 'active learning programme' and 'extended school' opportunities, learners have access to a growing range of sports and physical activities. During the 2018-2019 academic year learners have had access to fourteen different sports/active learning clubs as part of the school's 'extended learning' programme. Uptake of these activities shows that 60% of the school's learners access additional sport activities outside of P.E lessons. Recent pupil questionnaires demonstrate that learners are making connections between exercise and health and well-being. 60% freely choose to access physical exercise during their 'undirected time' at school. Recent pupil questionnaires show that 94% of pupils stated they have lots of extra clubs and activities to go to at school. Parent feedback demonstrates that 97% of parents/carers feel that their child is offered a wide variety of extra-curricular clubs.

5. Increased participation in competitive sport

A) Increase learner's access to competitive sports through the introduction of regular 'whole school' sports and 'active learning' events.

B) Learners celebrate key skills of resilience and reciprocity through the introduction of 'School Sports and 'Active Learning' awards.

	<p>As a result of partnership working with professional sport coaches and schools across the Biddulph Partnership Trust, all learners within KS1 and KS2 have had the opportunity to participate in a competitive sport event. Learners within KS2 have attended six sports events throughout the year and the school's PE leader has regularly met with other PE Leaders across the Trust to strategically plan for future competitive sports to be accessed locally.</p> <p>The introduction of the 'School's Active Learning' awards during the Summer Term has helped to raise the profile of PE and competitive sports across the school. As a result learners are not only celebrated for their sporting achievements in school but are encouraged to share their sporting achievements from outside school in both class and whole school celebration assemblies.</p>
<p>Short Term Desired Outcomes in 2019-2020</p>	<ol style="list-style-type: none"> 1. Further promote the positive relationship between regular physical activity and mental health and well-being. 2. Maximise the school's 'active learning' break time and lunchtimes programmes to target and improve outcomes for learners with SEND in managing their well-being through 'active learning' opportunities. 3. Further develop the upskilling of teachers in the assessment and tracking of both PE skills and the engagement in physical activity to inform daily learning opportunities and targeted intervention. 4. A) Increase the range of sports and 'active learning' enrichment opportunities on offer to younger learners promoting the benefits of physical activity on well-being and mental health. B) Increase access opportunities for learners across the school, to engage in a broader range of physical activities supporting their well-being. 5. A) Increase learner's access to competitive sports through the introduction of 'weekly sports challenges' for learners within KS1 and KS2. B) Increase the opportunities for learners within KS1 to access competitive sports events both within school and through links with other local schools.
<p>2019-2020 Sports Fund Allocation</p>	<p>£17,060.00 = (£16,000.00 + £10.00 per pupil)</p>

Key Outline Tasks			Expected Outcome		Monitoring & Evaluation		Reporting Schedule		Allocated Funding
Key Tasks/Actions	Timescale	Personnel	Outcome	Sustainability	How	When	Who/What	When	Costs
<ul style="list-style-type: none"> Continuation of 2018-2019 planned programme of activities for the summer term to enable whole school year impact to be measured. Evaluation will be used to inform further strategic planning for PE and Sports provision. 	<p>April 2019 - July 2020</p>	<p>EJP, RM & Premier Sports</p>	<p>*Learners continue to benefit from specialist sports provision and increased access to 'active' sports activities across the school.</p>	<p>Continue with programme during the Summer Term. *Aim to increase 'team teaching opportunities with</p>	<p>PE progression Tracking Extended learning uptake</p>	<p>End of academic year</p>	<p>Teaching & Learning Gobs Health, safety & well-being Gobs</p>	<p>July 2019</p>	<p>£990.00</p>

<p>voice to evaluate effectiveness of clubs and to monitor 'uptake' and club rotas.</p> <ul style="list-style-type: none"> 2. PE Leader to work with TA's to plan and deliver 'active learning' sessions targeting learner well-being through use of Yoga and self-regulation. 			<p>* School Council actively engaged in promoting and celebrating healthy lifestyle choices and 'active learning'.</p> <p>*Learners use yoga and self-regulation exercises to support their own mental-well-being.</p>	<p>'active' clubs on offer. Use of pupil voice to inform 'healthy choices'.</p> <p>*TA's to organise future 'active learning programmes' linked with PE Lead and School Council Reps.</p>	<p>clubs 'uptake' and learner responses and feedback.</p>		School Council		£468.00
<ul style="list-style-type: none"> 1. & 4. Introduce daily golden mile for all learners from Reception to Year 4. Number of laps of the designated route to be tracked and monitored by learners and staff. 4 TA's to support 15mins per day. 	Sept 2019	RM & Staff	<p>*Learners general health and fitness improves as a result of daily exercise.</p> <p>*Learners demonstrate a growing appreciation of the link between regular exercise and well-being.</p>	<p>* Y4 Learners to take ownership of the tracking and recording of the 'Golden Mile' and reporting outcomes to the Governing Body.</p>	<p>Tracking of 'Golden miles' laps.</p> <p>Pupil feedback</p> <p>Impact of 'golden mile' on attitude to learning.</p>	Half termly	Health, safety & well-being Govs Staff Meetings School Council	Termly	£2,020.00
<ul style="list-style-type: none"> 1 & 4. Introduce 'Active Friday's' across the school. Learners to attend school in sportswear and to participate in a range of physical activities with a focus on mindfulness and well-being. 1.& 4. All year group to access Yoga and mindfulness activities weekly. 	Sept 2019	Sports Coaches	<p>*Learners have weekly access to a varying range of physical activities improving their levels of fitness and mental well-being.</p> <p>*Learners appreciate the role fitness and exercise can play in supporting general well-being and positive mental health.</p>	<p>* PE Leader to attend Yoga training and support 'Active Learner Ambassadors' in leading Yoga and mindfulness sessions.</p>	<p>PE progression and tracking</p> <p>Pupil & Parent Feedback</p> <p>Observation & Learning walks</p> <p>Tracking pupils engagement in 'Active Fridays'</p>	Half termly	SLT Health, safety & well-being Govs Staff Meetings School Council	Termly	£1,125.00
<ul style="list-style-type: none"> 3. Further development of a fitness assessment and tracking system for learners across the school. Teachers to use information gained from 'golden mile tracking' to inform targeted clubs for the more 'unstructured' times of the 	Sept 2018 Jan 2019 April 2019	RM & Sports Coaches	<p>*Effective assessment and tracking of learner's fitness, informs targeted 'active learning' provision across the school.</p>	<p>*School staff to take over the fitness tracking activities and system to inform learners targeted for 'active play'</p>	<p>Monitoring of 'fitness tracking data'</p> <p>Monitoring of 'fitness clubs uptake'</p>	Termly Half Termly	SLT Meetings Health, safety & well-being Govs	Termly Half Termly	

	Half Termly		informs the delivery of quality PE lessons across the school. * Increased confidence of school staff in planning and delivery PE lessons.	to return in the Summer Term 2020 to support self- evaluation and further CPD targets. *Staff to take greater ownership of PE delivery in 2020-2021.					
<ul style="list-style-type: none"> 4. Teacher to develop a focused 'Active Enrichment Learning Programme' to increase learner access to a variety of sports and physical activities - particularly within Early Years and KS1. 4. Teacher to liaise with Sports professionals to deliver broader experience of enrichment clubs to support well-being and mental health. 	Sept 2019	PE Leader	*Learners benefit from a broad range of sports and physical activity through an enriched PE curriculum. *Learners make connections between the value of physical exercise on health and well-being.	*Member of school staff to take charge of PE clubs for extended schools. *Staff to increasingly take over clubs provision.	Pupil & Parent Feedback Curriculum Plan Enrichment Programme	Half Termly	School Council Teaching & Learning Goves Health, safety & well-being Goves Staff Meetings	Half Termly	£ 175.00 £ 1,040.00
<ul style="list-style-type: none"> 5. Partnership working with PE Leads across the Trust to plan and deliver a programme of competitive sports across the whole school - with a particular focus within KS1. Coach travel to events to enable access to local competitions. 	Sept 2019 Half Termly	RM & PE Leads from across the Trust of Schools.	* Learners from KS1 and KS1 participate in a growing range of competitive sports events across the Partnership of Local Schools. *Access to Skills specific sports clubs, supports the development and growing confidence of learners in engaging in a wider range of competitive sports.	*School to participate in more competitive sporting activities. Member of school staff to take charge of organising 'Trust First School' events.	Uptake of competitive sports activities Uptake of specific sports clubs.	Half Termly	School Council Teaching & Learning Goves	Half Termly	£585.00
<ul style="list-style-type: none"> 5. Introduction of whole school weekly 'Competitive Active Learning Challenges'- Focus on the 	Termly	PE Lead	*Learners across the school regularly participate in	*School to take ownership of 'Competitive	Uptake of competitive sports	Termly	School Council Teaching &	Termly	£2,020.00

<p>celebration of resilience and reciprocity skills.</p> <ul style="list-style-type: none"> Additional TA support to supervise events under the direction of Professional Sports Coach & PE Lead. (1 day per week) 			<p>competitive sports and active learning opportunities and value these events. *Competitive sport and active learning is celebrated and promoted across the school and within the learning community.</p>	<p>Active Learning Challenges' programme'</p>	<p>activities. Pupil & Parent feedback.</p>		<p>Learning Goves Health, safety & well-being Goves Staff Meetings</p>		
<p>End of Project Plan Success Criteria</p>			<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Learners demonstrate an increased knowledge and understanding of the importance of adopting healthy lifestyles with the choices that they make both in and outside of school. Learners actively enrich their daily learning opportunities through engaging with additional sports and 'Active learning' clubs on offer. As a result of effective CPD, Teachers have an increased confidence in using assessment data to inform PE planning, delivery and targeted intervention. Learners have increased access to competitive sports and 'Active Learning' and celebrate their skills of resilience and reciprocity. Learners demonstrate a growing appreciation of their own fitness and the impact exercise and physical activity can have upon their own health and well-being. Healthy living and the importance of physical exercise is promoted and celebrated through effective cross-curricular links in all phases of learning. All learners have access to the correct PE kit, enabling full participation in all physical activities on offer. 					
<p>Impact of 2019-2020 Funding</p>	<p>To be evaluated in April 2020 and July 2020</p>								