

| Commitment/Goal | Key Issue 4 - The Effectiveness of Leadership & Management (PE and Sport Premium) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Strategy | Further develop a self-sustaining system to improving the access and quality of PE and healthy lifestyle choices for learners across the school. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Links to SSDP Long Term Goals | C3:- Making a positive contribution - Create an established learning community consisting of learners for life, who make valued and positive contributions to all aspects of life within the school and wider community. C5:- Be Healthy - All members of the learning community experience a variety of challenging and enriched learning opportunities which promote a healthy and active approach to life. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Long Term Key Performance Indicators:- | <ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Impact of 2017-2018 Funding | <p>1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles Continued effective partnership working between sport coaches and P.E leader has supported the further development of the tracking and measurement of learners' progress within physical activity across the school. Information gained has informed the strategic planning of both P.E and active learning programmes for all learners across the school (full year's comparison to be made in July 2018).</p> <table border="1" data-bbox="421 810 2096 1123"> <thead> <tr> <th colspan="5">PE progression (Whole School)</th> </tr> <tr> <th rowspan="2">PE Assessment Focus</th> <th colspan="2">2016-2017</th> <th colspan="2">2017-2018 to date (Aut-Spring only)</th> </tr> <tr> <th>Working at Expected or above</th> <th>Working at greater depth</th> <th>Working at Expected or above</th> <th>Working at greater depth</th> </tr> </thead> <tbody> <tr> <td>Competent Learner</td> <td>89%</td> <td>27%</td> <td>76%</td> <td>18%</td> </tr> <tr> <td>Active & Healthy Learner</td> <td>89%</td> <td>26%</td> <td>80%</td> <td>13%</td> </tr> <tr> <td>Reflective Learner</td> <td>88%</td> <td>36%</td> <td>79%</td> <td>17%</td> </tr> <tr> <td>Engaged Learner</td> <td>73%</td> <td>23%</td> <td>84% +11%</td> <td>23%</td> </tr> <tr> <td>Behaviour for Learning</td> <td>70%</td> <td>30%</td> <td>80% +10%</td> <td>31% +1%</td> </tr> </tbody> </table> <p>As a result of access to the 'Fun-trition learning programme', learners across the school demonstrate an increased knowledge and understanding of the importance of regular physical activity and healthy lifestyle choices. In a recent pupil questionnaire 94% of learners stated 'that my school helps me to be healthy'. This is echoed through parent questionnaire responses with 100% stating their child is encouraged to adopt a healthy lifestyle. 61% of learners across the school access active learning opportunities during break and lunchtimes increasing their weekly access to physical activity. Recent pupil questionnaires regarding the introduction of the active learning programme demonstrates that 84% of learners' state that play times and lunchtimes have improved by offering 'active learning clubs'. Learners stated that: "Fit club keeps me healthy" and "I like learning to play new games"</p> | PE progression (Whole School) | | | | | PE Assessment Focus | 2016-2017 | | 2017-2018 to date (Aut-Spring only) | | Working at Expected or above | Working at greater depth | Working at Expected or above | Working at greater depth | Competent Learner | 89% | 27% | 76% | 18% | Active & Healthy Learner | 89% | 26% | 80% | 13% | Reflective Learner | 88% | 36% | 79% | 17% | Engaged Learner | 73% | 23% | 84% +11% | 23% | Behaviour for Learning | 70% | 30% | 80% +10% | 31% +1% |
| PE progression (Whole School) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PE Assessment Focus | 2016-2017 | | 2017-2018 to date (Aut-Spring only) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Working at Expected or above | Working at greater depth | Working at Expected or above | Working at greater depth | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Competent Learner | 89% | 27% | 76% | 18% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Active & Healthy Learner | 89% | 26% | 80% | 13% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Reflective Learner | 88% | 36% | 79% | 17% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Engaged Learner | 73% | 23% | 84% +11% | 23% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Behaviour for Learning | 70% | 30% | 80% +10% | 31% +1% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

During the Autumn and Spring term learners across the school have participated in fitness tracking, effectively informing targeted 'active learning' provision. In response learners demonstrate a growing awareness of their own fitness and need for a healthy active lifestyle. Tracking of extended learning opportunities shows that 84% of learners choose to engage in physically active clubs through extended school provision.

2. The profile of PE and sport being raised across the school as a tool for whole school improvement

The introduction of designated active learning areas, linked to the new active learning programme has raised the profile and awareness of P.E and sport within the schools learning community. Learners benefit from structured 'active play' during the more unstructured times of the school day promoting team work and well-being. In response there have been less accidents and incidents during break and lunchtimes and learners are now engaged in more positive active play, developing their skills of resilience and reciprocity.

Partnership working between professional sport coaches and the school P.E lead has supported effective CPD informing staffs understanding and of how to track, monitor and evaluate active learning provision and physical activity. Staff have increased confidence in delivering P.E and sports activities and ensure cross curricular links are exploited through termly topics.

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport

As a result of team teaching and planning with professional sport coaches both the P.E lead and new staff demonstrate a growing knowledge and understanding of how to track progression within various P.E disciplines. In response assessment and tracking of learners skills within P.E lessons informs future planning and targeted provision. P.E data analysis shows that 84% of learners are now achieving at least expected expectations for engagement within P.E lessons as a result of targeted intervention.

4. Broader experience of a range of sports and activities offered to all pupils

As a result of the introduction of the active learning programme and extended school opportunities, learners have access to a growing range of sports and physical activities. Uptake of these activities shows that 84% access additional sport activities outside of P.E lessons. Recent pupil questionnaires demonstrate that learners are making connections between exercise and health and well-being. 61% freely choose to access physical exercise during their 'undirected time' at school. Recent pupil questionnaires show that 85% of pupils stated they have lots of extra clubs and activities to go to at school. Parent feedback demonstrates that 94% of parents/carers feel that their child is offered a wide variety of extra-curricular clubs.

5. Increased participation in competitive sport

As a result of partnership working with professional sport coaches and schools across the Trust, all learners within KS1 and KS2 have participated in competitive sport activities. 94% of learners stated in recent questionnaire that they enjoyed working with professional sport coaches in school for competitive sport.

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| <p>Short Term Desired Outcomes in 2018-2019</p> | <ol style="list-style-type: none"> 1. Further promotion and development of life-long 'active and healthy lifestyles' through cross-curricular links with the 'Fun-trition' health and well-being programmes delivered by Professionals. 2. Maximise the school's 'active learning' break time and lunchtimes programmes to target and improve outcomes for all learners including those with social, emotional and behavioural difficulties and those requiring 3. Further develop the upskilling of teachers in the delivery and assessment of PE skills to inform targeted intervention, through team teaching and coaching by specialist sports coaches and the School's PE Lead. 4. A) Develop and devise a focused 'Active Enrichment Learning Programme' ensuring a broader and more varied extended learning offer for all age groups. B) Increase the range of sports and 'active learning' enrichment opportunities on offer to learners of all ages across the school promoting the benefits of physical activity on well-being and mental health. 6. A) Increase learner's access to competitive sports through the introduction of regular 'whole school' sports and 'active learning' events. B) Learners celebrate key skills of resilience and reciprocity through the introduction of 'School Sports and 'Active Learning' awards. |
| <p>2018-2019 Sports Fund Allocation</p> | <p>£17,060.00 = (£16,000.00 + £10.00 per pupil)</p> |

| Key Outline Tasks | | | Expected Outcome | | Monitoring & Evaluation | | Reporting Schedule | | Allocated Funding |
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| Key Tasks/Actions | Timescale | Personnel | Outcome | Sustainability | How | When | Who/What | When | Costs |
| <ul style="list-style-type: none"> • Continuation of 2017-2018 planned programme of activities for the summer term to enable whole school year impact to be measured. Evaluation will be used to inform further strategic planning for PE and Sports provision. | <p>April 2018 - July 2019</p> | <p>EJP, RM & Premier Sports</p> | <p>*Learners continue to benefit from specialist sports provision and increased access to 'active' sports activities across the school.</p> | <p>Continue with programme during the Summer Term. *Aim to increase 'team teaching opportunities with PE Lead and Sports Coaches in next academic year.</p> | <p>PE progression Tracking Extended learning uptake</p> | <p>End of academic year</p> | <p>Teaching & Learning Gobs Health, safety & well-being Gobs Staff Meetings</p> | <p>July 2018</p> | <p>£990.00</p> |
| <ul style="list-style-type: none"> • 1. Sports Professionals to deliver 2x 6 week blocks of 'Fun-Trition' health and well-being programme to learners within KS1 and KS2 to | <p>Autumn 2018 (Y1 & Y2)</p> | <p>Premier Sport Professionals</p> | <p>*Learners demonstrate increased knowledge and understanding of the importance of</p> | <p>Continue with Fun-trition programme so that learners can build upon</p> | <p>Pupil Questionnaires and School Council</p> | <p>Half Termly</p> | <p>School Council Teaching & Learning</p> | <p>Half Termly</p> | <p>£2,160.00</p> |

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| <p>supplement the schools 'Healthy living' curriculum. Learners will build upon knowledge gained in previous years programme for progression.</p> <ul style="list-style-type: none"> 2& 3. School staff to liaise with delivery professionals to plan 'cross curricular' opportunities linked to the school's Creative Curriculum and associated termly topics. | <p>Spring 2019 (Y2 & Y3)</p> | <p>Teacher</p> | <p>adopting healthy lifestyles for themselves and their families. *Learners make healthy choices within their learning day at school.</p> <p>*Learners make links across the curriculum to healthy lifestyle choices and their impact on well-being.</p> | <p>previous knowledge in following year group. * Teachers to further exploit cross-curricular links to promote and celebrate healthy lifestyles and regular physical activity.</p> | <p>Feedback Tracking of 'take up' of healthy activities within school.</p> | | <p>Govs Health, safety & well-being Govs Staff Meetings</p> | | <p>£1,231.00</p> |
| <ul style="list-style-type: none"> 1. Further development of a fitness assessment and tracking system for learners across the school. Teachers to use information gained to target learners to access 'Active learning opportunities' during the more unstructured times of the school day. | <p>Sept 2018 Jan 2019 April 2019</p> | <p>RM & Sports Coaches</p> | <p>*Effective assessment and tracking of learner's fitness, informs targeted 'active learning' provision across the school.</p> | <p>*School staff to take over the fitness tracking activities and system to inform learners to targeted for 'active play' programme at break and lunchtimes.</p> | <p>Monitoring of 'fitness tracking data' Monitoring of 'fitness clubs uptake'</p> | <p>Termly Half Termly</p> | <p>SLT Meetings Health, safety & well-being Govs Staff Meetings</p> | <p>Termly Half Termly</p> | <p>£270.00</p> |
| <ul style="list-style-type: none"> 2. Maximise the use of both indoor and 'outdoor' active learning' areas by further developing the school's break time and lunchtime 'active play' programme. Introduction of greater variety of 'active' clubs run by TA's every break and lunch time. (3 TA's 1 hour every day per week) | <p>Sept 2018 - March 2019</p> | <p>RM & TA's School Council Reps</p> | <p>*Learners across the school benefit from structured 'active play' opportunities during the unstructured times of the school day, promoting team work and social, emotional and behavioural</p> | <p>*Use fitness tracking system to target learners to engage in 'active play' opportunities during the more un-structured times of the school day.</p> | <p>Observations of break and lunchtimes Pupil Feedback Take up of activities and impact on</p> | <p>Half Termly</p> | <p>SLT Meetings Health, safety & well-being Govs</p> | <p>Half Termly</p> | <p>£2,091.00</p> |

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| <p>2. School Council to lead on pupil voice to evaluate effectiveness of clubs and to monitor 'uptake' and club rotas.</p> <ul style="list-style-type: none"> 3. PE Leader to work with TA's to plan and deliver 'active learning' sessions targeting learner well-being. | | | <p>development.</p> <p>* School Council actively engaged in promoting and celebrating healthy lifestyle choices and 'active learning'.</p> | <p>*Aim to add more variety to the 'active' clubs on offer. Use of pupil voice to inform 'healthy choices'. *TA's to organise future 'active learning programmes' linked with PE Lead.</p> | <p>pastoral targets.</p> <p>Tracking of clubs 'uptake' and learner responses and feedback.</p> | | <p>Staff Meetings</p> <p>School Council</p> | | <p>£464.00</p> |
| <ul style="list-style-type: none"> 2. Purchase PE equipment for lunchtime and break time 'Active Learning' programme. | <p>Sept 2018</p> | <p>RM</p> | <p>*Increased access to PE equipment supports a wider variety of 'active learning' activities for learners of all ages.</p> | <p>*Rolling programme of equipment needs linked to provision.</p> | <p>Pupil Feedback Take up of activities and impact on pastoral targets.</p> | <p>Half Termly</p> | <p>Staff Meetings</p> <p>School Council Finance & Personnel</p> | <p>Half Termly</p> | <p>£825.00</p> |
| <ul style="list-style-type: none"> 3. School staff to undertake team teaching and receive CPD support from Professional Sports Coaches and School PE Lead- Focus upon using assessment data to identify and target skills intervention to improve the skills of different groups of learners. 2. Staff to receive personal | <p>Termly</p> | <p>Premier Sport & RM</p> | <p>*Increased knowledge and understanding of the tracking of progression of PE across the school, supports and informs targeted intervention for both those working below and those</p> | <p>*Increase opportunities for Teachers to undertake team teaching with PE Lead and Sports Professionals. *Staff to work alongside PE</p> | <p>Observations Planning Analysis of skills tracking and intervention plans.</p> | <p>Termly</p> | <p>Teaching & Learning Govs</p> <p>SLT</p> <p>Staff Meetings</p> | <p>Termly</p> | <p>£ 1,170.00</p> |

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| <p>targets and CPD to further improve own professional development.</p> <ul style="list-style-type: none"> PE Leader release time 6 sessions through the year to support personalised CPD. | Half Termly | | <p>working at greater depth within the PE curriculum.</p> <p>*Increased knowledge and understanding of high quality PE provision, supports and informs the delivery of quality PE lessons across the school.</p> <p>* Increased confidence of school staff in planning and delivery PE lessons.</p> | <p>Professionals to deliver PE lessons during the Autumn Term 2018 and then take on lead during the Spring Term 2019.</p> <p>PE Professionals to return in the Summer Term 2019 to support self- evaluation and further CPD targets.</p> <p>*Staff to take greater ownership of PE delivery in 2019-2010.</p> | | | | | £2,767.00 |
| <ul style="list-style-type: none"> 4. Teacher to develop a focused 'Active Enrichment Learning Programme' to increase learner access to a variety of sports and physical activities. 4. Teacher to liaise with Sports professionals to deliver broader experience of enrichment clubs to support well-being and mental health. | Sept 2018 | PE Leader | <p>*Learners benefit from a broad range of sports and physical activity through an enriched PE curriculum.</p> <p>*Learners make connections between the value of physical exercise on health and well-being.</p> | <p>*Member of school staff to take charge of PE clubs for extended schools.</p> <p>*Staff to increasingly take over clubs provision.</p> | Pupil & Parent Feedback Curriculum Plan Enrichment Programme | Half Termly | School Council Teaching & Learning Govs Health, safety & well-being Govs Staff Meetings | Half Termly | £ 175.00 |
| <ul style="list-style-type: none"> 5. Partnership working with PE Leads across the Trust to plan and deliver a programme of competitive sports for both KS1 and KS2. Coach travel to events to enable access to local competitions. | Sept 2018 | PE Leader & Sports Professionals | <p>* Learners from KS1 and KS" participate in a growing range of competitive sports events across the Partnership of Local Schools.</p> <p>*Access to Skills specific sports clubs, supports the</p> | <p>*School to participate in more competitive sporting activities.</p> <p>Member of school staff to take charge of organising 'Trust First School' events.</p> | Uptake of competitive sports activities Uptake of specific sports clubs. | Half Termly | School Council Teaching & Learning Govs | Half Termly | £ 1,400.00 |

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| | Half Termly | | development and growing confidence of learners in engaging in a wider range of competitive sports. | | | | | | £385.00 |
| <ul style="list-style-type: none"> 5. Introduction of whole school 'Competitive Active Learning Challenges'- Focus on the celebration of resilience and reciprocity skills. Additional TA support to supervise events under the direction of Professional Sports Coach & PE Lead. (1 day per term) Introduction of 'Sports and Active Learning Awards' and Awards Assembly to celebrate achievements of learners engaged in 'active learning and sports' | Termly | PE Lead | <p>*Learners across the school regularly participate in competitive sports and active learning opportunities and value these events.</p> <p>*Competitive sport and active learning in celebrates and promoted across the school and within the learning community.</p> | *School to take ownership of 'competitive sports events programme. | Uptake of competitive sports activities. Pupil & Parent feedback. | Termly | School Council Teaching & Learning Gobs Health, safety & well-being Gobs Staff Meetings | Termly | £3,132.00 |
| End of Project Plan Success Criteria | | | <ul style="list-style-type: none"> Learners demonstrate an increased knowledge and understanding of the importance of adopting healthy lifestyles with the choices that they make both in and outside of school. Learners actively enrich their daily learning opportunities through engaging with additional sports and 'Active learning' clubs on offer. As a result of effective CPD, Teachers have an increased confidence in using assessment data to inform PE planning and delivery. Learners have increased access to competitive sports and 'Active Learning' and celebrate their skills of resilience and reciprocity. Learners demonstrate a growing appreciation of their own fitness and the impact exercise can have on their own health and well-being. Healthy living and the importance of physical exercise in promoted and celebrated through effective cross-curricular links in all phases of learning. | | | | | | |
| Impact of 2018-2019 Funding | To be evaluated in April 2019 | | | | | | | | |
| Possible Next Step Actions:- | <ul style="list-style-type: none"> To build upon impact to date and the school's long term performance indicators for PE and Sport:- | | | | | | | | |