

Commitment/Goal	Key Issue 4 - The Effectiveness of Leadership & Management (PE and Sport Premium)																																									
Strategy	Further develop a self-sustaining system to improving the access and quality of PE and healthy lifestyle choices for learners across the school.																																									
Links to SSDP Long Term Goals	C3:- Making a positive contribution - Create an established learning community consisting of learners for life, who make valued and positive contributions to all aspects of life within the school and wider community. C5:- Be Healthy - All members of the learning community experience a variety of challenging and enriched learning opportunities which promote a healthy and active approach to life.																																									
Long Term Key Performance Indicators:-	<ol style="list-style-type: none"> The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles The profile of PE and sport being raised across the school as a tool for whole school improvement Increased confidence, knowledge and skills of all staff in teaching PE and sport Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport 																																									
Impact of 2016-2017 Funding	<p>Allocated amount:- £8,540.00</p> <ul style="list-style-type: none"> Effective monitoring and tracking of PE and healthy life style choices, informs future action planning to further improve outcomes for learners. (Achieved) <p>Partnership working between specialist sports coaches and the PE Leader has supported the tracking and measurement of learner's progress within PE across the school. This has informed strategic action planning, informing the medium term PE learning programme to improve outcomes for learners. As a result data shows that the numbers of learners who are competent in the different PE disciplines has increased by 11% at those working at expected and by 8% of those working at greater depth. A significant increase can also be seen in the percentage of learners working at greater depth as an 'Active & Healthy Learner' with a 25% increase and as a reflective learner within PE, working within greater depth with a 28% increase. In the most recent pupil questionnaire 94% of learners' state that they enjoyed working with the Professional Sports Coaches in school.</p> <table border="1" data-bbox="510 970 2132 1278"> <thead> <tr> <th rowspan="3">PE Assessment Focus</th> <th colspan="4">PE progression (Whole School)</th> </tr> <tr> <th colspan="2">2015-2016</th> <th colspan="2">2016-2017</th> </tr> <tr> <th>Working at Expected or above</th> <th>Working at greater depth</th> <th>Working at Expected or above</th> <th>Working at greater depth</th> </tr> </thead> <tbody> <tr> <td>Competent Learner</td> <td>78%</td> <td>19%</td> <td>89% +11%</td> <td>27% +8%</td> </tr> <tr> <td>Active & Healthy Learner</td> <td>99%</td> <td>1%</td> <td>89%</td> <td>26% +25%</td> </tr> <tr> <td>Reflective Learner</td> <td>90%</td> <td>8%</td> <td>88%</td> <td>36% +28%</td> </tr> <tr> <td>Engaged Learner</td> <td>69%</td> <td>38%</td> <td>73% +4%</td> <td>23%</td> </tr> <tr> <td>Behaviour for Learning</td> <td>77%</td> <td>37%</td> <td>70%</td> <td>30%</td> </tr> </tbody> </table>				PE Assessment Focus	PE progression (Whole School)				2015-2016		2016-2017		Working at Expected or above	Working at greater depth	Working at Expected or above	Working at greater depth	Competent Learner	78%	19%	89% +11%	27% +8%	Active & Healthy Learner	99%	1%	89%	26% +25%	Reflective Learner	90%	8%	88%	36% +28%	Engaged Learner	69%	38%	73% +4%	23%	Behaviour for Learning	77%	37%	70%	30%
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	<ul style="list-style-type: none"> • As a result of effective CPD, Teachers have an increased confidence in teaching PE. (Achieved) Teachers within KS2 have benefited from observing the Professional Sports coaches and a team teaching approach to help support their knowledge and understanding of how to plan for PE skill development and to actively engage the learners in this process. As a result staff within KS2 have an increased confidence in 'talk for learning' within PE encouraging learners to use the appropriate technical vocabulary to evaluate and reflect upon their own learning and to help them identify any areas for further improvement. • Learners have increased access to 'active' learning opportunities, as a result of the new 'Outdoor Active Learning' area. (Achieved) During the Spring and Summer Term, learners from across the school have had the opportunity to engage in a variety of 'healthy outdoor active learning activities'. The introduction of the new 'outdoor active learning' area has increased the school's physical capacity to put on a wider range of lunchtime activities involving the development of sports and healthy 'active learning through play or team building. Activities have been delivered in partnership between the Professional Sports Coaches, the school's Play Leaders (The Super Squirrel Squad) and the Lunchtime Team. As a result the most recent pupil questionnaire shows that 97% of learners across the whole school say that the school helps them to be healthy and 95% say that they enjoy break times and lunchtimes at school. • Learners have a growing appreciation of their own fitness and health. (Achieved) Staff across the school have successfully continued to promote 'healthy living' and well-being through cross-curricular opportunities and personalised pastoral programmes for groups and individual learners. As a result 97% of learners say that the school helps them to be healthy. 86% of learners across the school have accessed 'stay active' learning opportunities during the more unstructured times of the school day during the spring and summer term which is an increase of 29% on the Autumn Term. On average 51 learners have regularly accessed extended learning 'sports activity clubs' over the academic year. In response to learner feedback and analysis of the clubs on offer, a particular increase can be seen in the number of girls attending the sports clubs over the spring and Summer Term.
<p>Short Term Desired Outcomes in 2017-2018</p>	<ol style="list-style-type: none"> 1. Promotion and development of life-long 'active and healthy lifestyles' through 'Fun- Triton' health and well-being programmes delivered by Professionals. 2. Maximise and further develop the school's 'active learning' break time and lunchtimes programme to improve outcomes for learners with social, emotional and behavioural difficulties. 3. Upskilling of teachers in the delivery and assessment of PE skills to inform targeted intervention, through team teaching and coaching by specialist sports coaches. 4. Enrichment of the school's sports curriculum across the school, promoting the benefits of physical activity on well-being and mental health. 5. Increase learner's access to skills development within competitive sports through the use of Professional Sports Coaches, encouraging greater participation in competitive sports.
<p>2017-2018 Sports Fund Allocation</p>	<p>£8500.00 initially + £4,990 (additional due to government initiative) TOTAL = £13,490.00</p>

Key Outline Tasks			Expected Outcome		Monitoring & Evaluation		Reporting Schedule		Allocated Funding
Key Tasks/Actions	Timescale	Personnel	Outcome	Sustainability	How	When	Who/What	When	Costs
<ul style="list-style-type: none"> Continuation of 2016-2017 planned programme of activities for the summer term to enable whole school year impact to be measured. Evaluation will be used to inform further strategic planning for PE and Sports provision. 	April 2017 - July 2017	EJP, RM & Premier Sports	*Learners continue to benefit from specialist sports provision and increased access to 'active' sports activities across the school.	Continue with programme during the Summer Term. *Aim to increase 'team teaching opportunities with PE Lead and Sports Coaches in next academic year.	PE progression Tracking Extended learning uptake	End of academic year	Teaching & Learning Govs Health, safety & well-being Govs Staff Meetings	July 2017	£1,720
<ul style="list-style-type: none"> 1. Sports Professionals to deliver 2x 6 week blocks of 'Fun-Trition' health and well-being programme to learners within KS1 and KS2 to supplement the schools 'Healthy living' curriculum. 3. School staff to support for own CPD in promoting healthy lifestyles across the curriculum. 	Autumn 2017 (Y4 & Y2) Spring 2018 (Y3 & Y1)	Premiers Sport	*Learners demonstrate increased knowledge and understanding of the importance of adopting healthy lifestyles for themselves and their families. *Learners make healthy choices within their learning day at school.	Continue with Fun-trition programme so that learners can build upon previous knowledge in following year group. *School staff who have supported programme to plan alongside Teachers to further exploit cross-curricular links.	Pupil Questionnaires and School Council Feedback Take up of healthy activities within school.	Termly	School Council Teaching & Learning Govs Health, safety & well-being Govs Staff Meetings	Termly	£2,160.00 £580.00
<ul style="list-style-type: none"> 1. Introduction of a fitness assessment and tracking system for learners across the school 	Sept 2017 Jan 2018 July 2018	RM & Sports Coaches	*Effective assessment and tracking of learner's fitness, informs targeted 'active learning' provision across the school.	*Continue fitness tracking developing school's own tracking system to inform learners to targeted	Monitoring of 'fitness tracking data' Monitoring of 'fitness clubs	Termly	SLT Meetings Health, safety & well-being Govs	Termly Termly	£360.00

				for 'active play' programme at break and lunchtimes.	uptake'		Staff Meetings		
<ul style="list-style-type: none"> 2. Maximise the use of the new 'outdoor active learning' area by further developing the school's break time and lunchtime 'active play' programme to sport learners with social, emotional and behavioural difficulties. Introduction of additional clubs run by TA's every break and lunch time. (3 TA's 30mins every day) 2. Work in conjunction with Professional Sports Coaches to plan and deliver 'active learning' sessions targeting learner well-being 	Sept 2017 - March 2018	EJP, RM & Premier Sports	<p>*Learners across the school benefit from structured 'active play' opportunities during the unstructured times of the school day, promoting team work and social, emotional and behavioural development.</p> <p>*Increased knowledge and understanding of the tracking of progression of PE across the school, supports and informs the delivery of quality PE lessons.</p>	<p>*Use fitness tracking system to target learners to engage in 'active play' opportunities during the more un-structured times of the school day.</p> <p>*Aim to add more variety to the 'active' clubs on offer. Use of pupil voice to inform 'healthy choices'.</p>	<p>Observations of break and lunchtimes</p> <p>Pupil Feedback Take up of activities and impact on pastoral targets.</p>	Half Termly	<p>SLT Meetings</p> <p>Health, safety & well-being Govs</p> <p>Staff Meetings</p> <p>School Council</p>	Half Termly	<p>£120.00</p> <p>£4,410.00</p>
<ul style="list-style-type: none"> 3. School staff to undertake team teaching and receive CPD support from Professional Sports Coaches - Focus upon using assessment data to identify and target skills intervention to 	Termly	Premier Sport & RM	<p>*Increased knowledge and understanding of the tracking of progression of PE across the school, supports and informs targeted intervention for both those working below and those working at greater depth within the PE curriculum.</p>	<p>*Increase opportunities for team teaching with PE Lead and Sports Professionals.</p> <p>*Staff to work alongside PE Professionals to deliver PE lessons during the Autumn</p>	<p>Observations Planning Analysis of skills tracking and intervention plans.</p>	Termly	<p>Teaching & Learning Govs</p> <p>SLT</p> <p>Staff Meetings</p>	Termly	£2,700

improve the skills of different groups of learners.				Term 2018 and then take on lead during the Spring Term 2019. PE Professionals to return in the Summer Term 2019 to support self-evaluation and further CPD targets.					
<ul style="list-style-type: none"> 4. Learners to be exposed to a wider range of physical activity through a PE enrichment programme. Focus to support well-being and mental health. 	Sept 2017	Professional Sports Coaches & RM	<ul style="list-style-type: none"> *Learners benefit from a wider range of sports and physical activity through an enriched PE curriculum. *Learners make connections between the value of physical exercise on health and well-being. 	*Member of school staff to take charge of PE clubs for extended schools.	Pupil Feedback Curriculum Plan	Termly	School Council Teaching & Learning Govs Health, safety & well-being Govs Staff Meetings	Termly	
<ul style="list-style-type: none"> 5. Use of Professional Sports Coaches to deliver skill specific clubs linked to competitive sports opportunities locally to encourage confidence and engagement. 	Sept 2017	RM & Sports Coaches	*Access to Skills specific sports clubs, supports the development and growing confidence of learners in engaging in a wider range of competitive sports.	*School to participate in more competitive sporting activities. Member of school staff to take charge of organising 'Trust First School' events. *Introduce regular whole school 'competitive active learning' events linked to sports skills.	Uptake of competitive sports activities Uptake of specific sports clubs.	Half Termly	School Council Teaching & Learning Govs	Half Termly	£1,440
End of Project Plan Success Criteria			<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Learners demonstrate an increased knowledge and understanding of the importance of adopting healthy lifestyles. ✓ • Learners apply their understanding of healthy living by making healthy choices within their learning day at school. ✓ • As a result of effective CPD, Teachers have an increased confidence in using assessment data to inform targeted sports interventions. ✓ • Learners have increased access to a wider range of physical activities. ✓ • Learners have a growing appreciation of their own fitness and the impact exercise can have on 					

		their own health and well-being. ✓ • Learners engage in a wider range of competitive sports with confidence. ✓																																									
Impact of 2017-2018 Funding	To be evaluated in April 2018 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles Continued effective partnership working between sport coaches and P.E leader has supported the further development of the tracking and measurement of learners' progress within physical activity across the school. Information gained has informed the strategic planning of both P.E and active learning programmes for all learners across the school (full years comparison to be made in July 2018).	<table border="1"> <thead> <tr> <th colspan="5">PE progression (Whole School)</th> </tr> <tr> <th rowspan="2">PE Assessment Focus</th> <th colspan="2">2016-2017</th> <th colspan="2">2017-2018 to date (Aut-Spring only)</th> </tr> <tr> <th>Working at Expected or above</th> <th>Working at greater depth</th> <th>Working at Expected or above</th> <th>Working at greater depth</th> </tr> </thead> <tbody> <tr> <td>Competent Learner</td> <td>89%</td> <td>27%</td> <td>76%</td> <td>18%</td> </tr> <tr> <td>Active & Healthy Learner</td> <td>89%</td> <td>26%</td> <td>80%</td> <td>13%</td> </tr> <tr> <td>Reflective Learner</td> <td>88%</td> <td>36%</td> <td>79%</td> <td>17%</td> </tr> <tr> <td>Engaged Learner</td> <td>73%</td> <td>23%</td> <td>84% +11%</td> <td>23%</td> </tr> <tr> <td>Behaviour for Learning</td> <td>70%</td> <td>30%</td> <td>80% +10%</td> <td>31% +1%</td> </tr> </tbody> </table>			PE progression (Whole School)					PE Assessment Focus	2016-2017		2017-2018 to date (Aut-Spring only)		Working at Expected or above	Working at greater depth	Working at Expected or above	Working at greater depth	Competent Learner	89%	27%	76%	18%	Active & Healthy Learner	89%	26%	80%	13%	Reflective Learner	88%	36%	79%	17%	Engaged Learner	73%	23%	84% +11%	23%	Behaviour for Learning	70%	30%	80% +10%	31% +1%
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	As a result of access to the 'Fun-trition learning programme', learners across the school demonstrate an increased knowledge and understanding of the importance of regular physical activity and healthy lifestyle choices. In a recent pupil questionnaire 94% of learners stated 'that my school helps me to be healthy'. This is echoed through parent questionnaire responses with 100% stating their child is encouraged to adopt a healthy lifestyle. 61% of learners across the school access active learning opportunities during break and lunchtimes increasing their weekly access to physical activity. Recent pupil questionnaires regarding the introduction of the active learning programme demonstrates that 84% of learners' state that play times and lunchtimes have improved by offering 'active learning clubs'. Learners stated that: "Fit club keeps me healthy" and "I like learning to play new games"																																										
During the Autumn and Spring term learners across the school have participated in fitness tracking, effectively informing targeted 'active learning' provision. In response learners demonstrate a growing awareness of their own fitness and need for a healthy active lifestyle. Tracking of extended learning opportunities shows that 84% of learners choose to engage in physically active clubs through extended school provision.																																											
2. The profile of PE and sport being raised across the school as a tool for whole school improvement The introduction of designated active learning areas, linked to the new active learning programme has raised the profile and awareness of P.E and sport within the schools learning community. Learners benefit from structured 'active play' during the more unstructured times of the school day promoting team work and well-being. In response there have been less accidents and incidents during break and lunchtimes and learners are now engaged in more positive active play, developing their skills of resilience and reciprocity.																																											

	<p>Partnership working between professional sport coaches and the school P.E lead has supported effective CPD informing staffs understanding and of how to track, monitor and evaluate active learning provision and physical activity. Staff have increased confidence in delivering P.E and sports activities and ensure cross curricular links are exploited through termly topics.</p> <p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport As a result of team teaching and planning with professional sport coaches both the P.E lead and new staff demonstrate a growing knowledge and understanding of how to track progression within various P.E disciplines. In response assessment and tracking of learners skills within P.E lessons informs future planning and targeted provision. P.E data analysis shows that 84% of learners are now achieving at least expected expectations for engagement within P.E lessons as a result of targeted intervention.</p> <p>4. Broader experience of a range of sports and activities offered to all pupils As a result of the introduction of the active learning programme and extended school opportunities, learners have access to a growing range of sports and physical activities. Uptake of these activities shows that 84% access additional sport activities outside of P.E lessons. Recent pupil questionnaires demonstrate that learners are making connections between exercise and health and well-being. 61% freely choose to access physical exercise during their 'undirected time' at school. Recent pupil questionnaires show that 85% of pupils stated they have lots of extra clubs and activities to go to at school. Parent feedback demonstrates that 94% of parents/carers feel that their child is offered a wide variety of extra-curricular clubs.</p> <p>5. Increased participation in competitive sport As a result of partnership working with professional sport coaches and schools across the Trust, all learners within KS1 and KS2 have participated in competitive sport activities. 94% of learners stated in recent questionnaire that they enjoyed working with professional sport coaches in school for competitive sport.</p>
<p>Possible Next Step Actions:-</p>	<p>To build upon impact to date and the school's long term performance indicators for PE and Sport:-</p> <ul style="list-style-type: none"> • Increase team teaching opportunities with PE Lead and Professional Sports Coaches to support 'in house' CPD. • Use 'Pupil Voice through the School Council' to highlight 'healthy lifestyles'. • Add further variety to break and lunchtimes 'active play' clubs. Monitor attendance and use fitness tracking analysis to help target learners. • Member of school staff to take charge of PE club after school - linked to a competitive sport to help increase access to sports competitions across the Partner Schools. • Professional Sports Coaches to work with individual staff and PE Lead to support Teachers in delivery effective PE lessons. • Introduction of whole school 'Competitive Sports' events supporting further development of resilience and reciprocity skills. • Introduction of 'Sports Awards' event to celebrate 'sporting and active learning' achievements across the school.