

<b>Commitment/Goal</b>	<b>Key Issue 4 - The Effectiveness of Leadership &amp; Management (PE and Sport Premium)</b>		
<b>Strategy</b>	Further develop a self-sustaining system to improving the access and quality of PE and healthy lifestyle choices for learners across the school.		
<b>Links to SSDP Long Term Goals</b>	C3:- Making a positive contribution - Create an established learning community consisting of learners for life, who make valued and positive contributions to all aspects of life within the school and wider community. C5:- Be Healthy - All members of the learning community experience a variety of challenging and enriched learning opportunities which promote a healthy and active approach to life.		
<b>Long Term Key Performance Indicators:-</b>	<ol style="list-style-type: none"> <li>1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles</li> <li>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</li> <li>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>4. Broader experience of a range of sports and activities offered to all pupils</li> <li>5. Increased participation in competitive sport</li> </ol>		
<b>Impact of 2015-2016 Funding</b>	Allocated amount:- £8,715.00		
	<ul style="list-style-type: none"> <li>• Effective deployment of specialist sports coaches has enabled the tracking and measurement of learner's progress within PE across the school. As a result data shows that the numbers of learners working at expected or above continues to increase.</li> </ul>		
	2015-2016 PE progression (Whole School)		
	PE Assessment Focus	Working at Expected or above	Working at greater depth
	Competent Learner	78%	19%
	Active & Healthy Learner	99%	1%
	Reflective Learner	90%	8%
Engaged Learner	69%	38%	
Behaviour for Learning	77%	37%	
<ul style="list-style-type: none"> <li>• The successful introduction of a 'Healthy &amp; Active Positive Play' programme of activities at lunchtimes has resulted in a reduction in the number of behavioural incidents during lunchtimes. 99% of learners say they enjoy lunchtimes with 86% keen to join in the 'active sport' activities.</li> <li>• The employment of professional sports coaches to deliver an enriched extended schools programme, has enabled increased access to a variety of sporting and healthy activities. As a result the numbers of learners accessing additional sports clubs has increased from ** - ***.</li> <li>• A successful competitive sports programme across the Biddulph Partnership Trust has increased learners access to a range of competitive sports. Learners have had the opportunity to collaborate and learn alongside others from schools within the local community.</li> </ul>			
<b>Short Term Desired Outcomes in 2016-2017</b>	<ul style="list-style-type: none"> <li>• Upskilling of teachers in the delivery of PE learning activities, through team teaching and coaching by specialist sports coaches.</li> <li>• Development of PE Leader to support future strategic improvement of PE and healthy life styles provision across the school.</li> <li>• Development of a new 'Outdoor active learning area' to support increased access to PE and active learning opportunities.</li> <li>• Introduction of a fitness assessment and tracking programme for learners across the school.</li> </ul>		

2016-2017 Sports Fund Allocation		£8520.00						
Key Outline Tasks			Expected Outcome	Monitoring & Evaluation		Reporting Schedule		Allocated Funding
Key Tasks/Actions	Timescale	Personnel	Outcome	How	When	Who/What	When	Costs
<ul style="list-style-type: none"> <li>Continuation of 2015-2016 planned programme of activities for the summer term to enable whole school year impact to be measured.</li> </ul>	April 2016 - July 2016	EJS & Premier Sports	*Learners continue to benefit from specialist sports provision and increased access to 'active' sports activities across the school.	PE progression Tracking Extended learning uptake	Termly	Teaching & Learning Govs Health, safety & well-being Govs Staff Meetings	Termly	£2,885
<ul style="list-style-type: none"> <li>Appointment of a new PE Leader.</li> <li>Release time for new PE Lead to liaise with Specialist sports coaches re:- assessment and tracking of PE progression across the school (2 days per half term)</li> </ul>	Sept 2016  Half Termly	EJS & RM	*Effective partnership working and liaison between PE Leader and Sports Coaches, informs strategic action planning for PE and 'health' provision across the school. *Increased knowledge and understanding of the tracking of progression of PE across the school, supports and informs the delivery of quality PE lessons.	Monitoring of PE lessons  Analysis of Progression of PE Tracking	Half Termly	SLT Meetings  Teaching & Learning Govs Health, safety & well-being Govs Staff Meetings	Half Termly  Termly	£1,200
<ul style="list-style-type: none"> <li>Introduction of a fitness assessment and tracking system for learners across the school</li> </ul>	Sept 2016 July 2016	RM & Sports Coaches	*Effective assessment and tracking of learners fitness, informs targeted 'active learning' provision across the school.	Monitoring of 'fitness tracking data'  Monitoring of 'fitness clubs uptake'	Termly	SLT Meetings  Teaching & Learning Govs Health, safety & well-being Govs Staff Meetings	Termly  Termly	£450.00
<ul style="list-style-type: none"> <li>Installation of outdoor flooring for new 'active learning' outdoor classroom.</li> </ul>	Aug 2016	RM & KC	*Access to new 'active learning' classroom supports increased opportunities for learners to engage in 'healthy and sporting activities'.	Extended learning Registers Observations	Half Termly	Feedback to staff & Govs  Teaching & Learning Govs Health, safety & well-being Govs Staff Meetings	Half Termly  Termly	£3,820.00
<ul style="list-style-type: none"> <li>Purchase additional 'active play' equipment for lunchtimes and</li> </ul>	Jan 2017	RM & JJ	Learners benefit from 'active play' equipment, promoting team work and partnership learning.	Questionnaires Observation of lunchtimes &	Termly	Feedback to staff and pupils	Termly	£165.00

new 'active learning' classroom				'Active Club'		Teaching & Learning Gobs Health, safety & well-being Gobs		
End of Project Plan Success Criteria			<ul style="list-style-type: none"> <li>• Effective monitoring and tracking of PE and healthy life style choices, informs future action planning to further improve outcomes for learners.</li> <li>• As a result of effective CPD, Teachers have an increased confidence in teaching PE.</li> <li>• Learners have increased access to 'active' learning opportunities, as a result of the new 'Outdoor Active Learning' area.</li> <li>• Learners have a growing appreciation of their own fitness and health.</li> </ul>					