

Key Performance Data for 2017-2018

Early Years Foundation Stage Profile 2018

Early Years Foundation Stage		
Group	School	National
✓ In Line with National ✓ Out Performed National	% Achieving a 'Good Level of Development'	% Achieving a 'Good Level of Development'
All Pupils	67% ✓	72%
Cohort details: 18 Pupils (28% SEND, 28% FSM, 67% Boys & 33% girls) National details for comparison: (8% SEND, 14% FSM, 52% Boys & 48% girls)		

67% of learners achieved a 'Good Level of Development' in 2018. This is a significant increase in the number of learners achieving 'Age related expectations' compared to their baseline measures on entry to our school. The table below shows the percentage of learners entering our Foundation Stage at 'Age related expectations' compared with the percentage achieving a 'Good Level of Development' by the end of the Early Years Foundation Stage. As a result of targeted personalised interventions, an average increase of 62% more learners are achieving at least National expectations compared to figures on entry to school by the time they leave our Foundation Stage.

ARE % Conversions from Entry to Exit of the Early Years Foundation Stage			
Stage on entry to school	% working at 'Age Related Expectation' on entry	% Achieving a 'Good Level of Development' on exit	% Increase in numbers of learners working at 'Age Related Expectations'
Entering within our school Nursery Class	0%	67%	67%
Entering within our school Reception Class	0%	57%	57%

Year One Phonics Screener Check Results 2018

Year 1 Phonics Screener Check 2018		
Group	School	National
✓ In Line with National ✓ Out Performed National	% Achieving the Expected Standard	% Achieving the Expected Standard
All Pupils	79% ✓ (1 pupil did not sit) 83% of those who took screener	83%
FSM	80% ✓	70%
SEND	57% ✓	44%
Cohort details: 19 Pupils (32% SEND, 32% FSM, 63% Boys & 37% girls, 5% EAL)		

83% of learners within Year 1 who took the Phonics Screener passed their Phonics Screener Check in 2018 which is in line with the National figure. As a result of our embedded Read Write Inc. Phonics Programme within the Early Years and Key Stage One, by the end of Year 2 95% of learners have achieved the expected standard and are well prepared for the next stages of their learning journey.

Key Stage One SATS Results 2018

		ARE (Age Related Expectations +)		Greater Depth	
		School	National	School	National
READING	ALL	85% ✓	76%	25% ✓	26%
	FSM	100% ✓	60%	60% ✓	13%
	SEND	57% ✓	30%	14% ✓	5%
WRITING	ALL	80% ✓	70%	15% ✓	16%
	FSM	100% ✓	53%	0%	7%
	SEND	43% ✓	22%	0%	2%
MATHS	ALL	85% ✓	76%	35% ✓	22%
	FSM	100% ✓	61%	40% ✓	11%
	SEND	57% ✓	33%	0%	5%
SCIENCE	ALL	95%	83%	N/A	N/A
	FSM	100% ✓	69%	N/A	N/A
	SEND	86% ✓	42%	N/A	N/A
Cohort details: 20 Pupils (35% SEND, 25% FSM, 75% Boys & 25% girls) National details for comparison: (15% SEND, 14% FSM, 51% Boys & 49% girls)					

As a result of Read Write Inc. and targeted personalised learning interventions, Reading continues to remain a strength of the school, with learners outperforming National figures in age related expectations and working in line with other able learners across the country.

Effective use of Pupil Premium Funding for our more disadvantaged learners has resulted in our FSM Learners outperforming disadvantaged learners nationally in all of the assessed subject areas at expected standards, including working at greater depth within Reading and Maths.

The introduction of a 'Singapore' approach to the teaching of Maths across the school through the 'Inspire Maths' programme has seen a dramatic improvement in Maths results over the last few years. In response pupils within Key Stage One outperform learners nationally at both expected levels and working at greater depth in Maths.

Key Performance Data for SEND learners during 2018

The table below shows the percentage of SEND learners that made at least expected or accelerated progress during 2017-2018:-

% of SEND making at least expected or better progress 2017-2018				% of SEND making Accelerated progress 2017-2018			
Reading	Writing	Maths	Average	Reading	Writing	Maths	Average
67%	781	76%	71%	45%	38%	64%	49%