



Squirrel Hayes First School

Policy Reviewed on	Feb 2016	Feb 2017	Feb 2018	Feb 2019	Feb 2021	Feb 2022	Feb 2023	Mar 24
Policy Owner Signature	Mrs. F Taylor	Mrs F. Taylor	Mrs F. Taylor	Miss S. Smith	Miss S Smith	Miss S Smith	Miss S Smith	Mrs F Taylor
Policy adopted by the Governing Body on	March 2016	March 2017	March 2018	March 2019	March 2021	March 2022	March 2023	
Policy Reviewed Date	Feb 2017	Feb 2018	Feb 2019	Feb 2020	Feb 2022	Feb 2023	Feb 2024	Mar 25
Version	08	09	10	11	12	13	14	15

RE Policy

1 This school is committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and expects all staff and volunteers to share this commitment.

Squirrel Hayes First School Religious Education Policy February 2023

Policy statement	School provision
<p>Commitment</p> <p>The school and its governors are committed to the teaching of Religious Education as an important subject in its own right and because of the contribution it makes to other aspects of the school's curriculum and ethos.</p>	<p>At Squirrel Hayes First School we believe Religious Education provokes challenging questions about the meaning and purpose of life, beliefs about God, issues of right and wrong and what it means to be human. We aim to help our children develop respect and sensitivity for all people and to understand more about the importance of religion in today's world. RE develops children's knowledge and understanding of Christianity and the other principal religions. RE is more than just developing children's knowledge and understanding. It seeks to develop children's skills in investigation/enquiry, communication, interpretation, analysis and evaluation.</p>
<p>Entitlement</p> <p>All pupils on the school roll will receive RE as their entitlement in accordance with legal requirements.</p>	<p>All year groups have weekly timetabled RE lessons to cover the recommended guidelines from eys-yr4.</p>
<p>Agreed Syllabus</p> <p>The school will plan to deliver the Staffordshire Agreed Syllabus in accordance with legal requirements, and will provide adequate time and resources to do so.</p>	<p>Squirrel Hayes adopted the new agreed syllabus for RE in Sept 23. The 2 years carousel of topics was reviewed and updated in Sept 23. All classes have a carousel of year group focused RE lessons, that change each half term, to cover the recommended guidelines from Key Stage 1 to Key Stage 2. Reception class is taught RE through 'Understanding the World' in their topic lessons and through Faith in Focus week. They explore key religious festivals throughout the year, dedicating a whole day to each celebrations. Staff teach the new 'Staffordshire Agreed Syllabus' following 'Religious Education in the primary years' medium term unit plans. At the end of each unit staff fill in an evaluation form about what went well, what resource(s) would they use again and what further support do they need.</p>
<p>Management</p> <p>The school will appoint a subject leader for RE and will ensure that the subject leader is appropriately supported to manage subject developments effectively.</p>	<p>Mrs F Taylor is the subject leader for RE. She will attend relevant training courses provided by Staffordshire QLS:</p> <ul style="list-style-type: none"> • to support her knowledge of the subject requirements, • how to teach and deliver RE • give support to colleagues
<p>Staffing</p>	<p>RE subject leader provided staff with the new medium term</p>

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SQUIRREL HAYES FIRST SCHOOL: RE Policy: Mar 24 UNCLASSIFIED

<p>The school will ensure that all staff involved in the delivery of RE are aware of subject requirements and are appropriately supported to teach the subject in an interesting and challenging way.</p>	<p>plans from entrust in September 2023 which are linked to the Staffordshire agreed syllabus. Use of Staffordshire RE web site, resources, places to visit and visitors to school. Follow up evaluations/monitoring will inform quality of lessons.</p>
<p>Planning</p> <p>The school will ensure long term planning shows how the Agreed Syllabus is being delivered. Medium term planning will indicate how the Attainment Targets are addressed.</p>	<p>In September 2023 Squirrel Hayes First school began to implement the New Staffordshire agreed Syllabus for RE.. Staff follow the medium term plans provided by Entrust as a starting point for teaching RE.</p>
<p>Assessment</p> <p>The school will make use of the Staffordshire levels to give a 'best fit' assessment of each pupil at the end of each year/key stage</p>	<p>Each unit of work is personalised within each class. The lessons are on a rolling programme to ensure effective coverage for each year groups RE learning. Simple effective ongoing records are kept of each child's attainment targets throughout the units of work, which informs pitch of future planning. At the end of the year each child is given a best fit level for the four attainment targets.</p>
<p>Transfer Information</p> <p>The school will provide schools in the next phase with copies of long term planning and 'best fit' levels for each pupil.</p>	<p>Each unit of work is personalised within each class. Simple effective ongoing records are kept of each child's attainment targets throughout the units of work, which informs pitch of future planning. At the end of the year each child is given a best fit level for the four attainment targets. This information is then given to each child's next phase school along with long term plans.</p>
<p>Resources including capitation</p> <p>The school will support the teaching of stimulating and challenging RE with good quality resources.</p>	<p>Information from unit evaluation sheets from staff will inform teaching value of present resources and what new resources need to be purchased to enhance the learning further.</p>
<p>Monitoring</p> <p>The subject leader will be supported to monitor and develop the subject in keeping with the school's policy</p>	<p>Through unit evaluation sheets from staff, samples of pupils work, ongoing assessment records of the children's progress and lesson observation, the subject leader and head teacher will monitor the quality of RE lessons throughout the school. Feedback and future support will be provided through this monitoring process.</p>
<p>Professional development</p> <p>The school will ensure that all teachers involved in the delivery of RE</p>	<p>Subject leader and staff will attend relevant training courses to support and enhance their Knowledge and delivery of good RE lessons across the school. Staff will feed back to colleagues to</p>

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SQUIRREL HAYES FIRST SCHOOL: RE Policy: Mar 24 UNCLASSIFIED

will receive professional development matched to their needs.	share good practice.
Inclusion The school will ensure that RE is inclusive in its content and approach	The teaching of RE will be broad based by following the Staffordshire Agreed Syllabus. It will be delivered by representing a range of faiths. As agreed within the local Pyramid of schools key faiths to be explored are Christianity, Hinduism & Buddhism.
Withdrawal Where a request to withdraw pupils from RE is received, the school will ensure that discussions take place, and appropriate action is agreed	We firmly believe that RE is an important subject in children's learning. We fully recognise the legal right of parents to withdraw their children from all or any part of RE on the grounds of conscience. We do encourage parents to contact the Headteacher if they have any concerns about RE provision and practice at the school.

DOCUMENT CHANGE LOG

Version No.	Date of review	Reviewer	Changes Made
01	Jan 2009	Ruth Lear	Adoption of recommended LA Policy
02	Jan 2010	Ruth Lear	Inclusion of new syllabus changes
03	Feb 2011	Ruth Lear	New syllabus & agreed Pyramid of schools religious focus.
04	March 2012	Ruth Lear	No changes continue to implement Staffordshire agreed syllabus.
05	March 2013	Ruth Lear	No changes.
06	Feb 2014	Sophie Cawdell	Change of subject leader from Ruth Lear to Sophie Cawdell.
07	Feb 2015	Fay Taylor	All changes highlighted in yellow
08	Feb 2016	Fay Taylor	No changes
09	Feb 2017	Fay Taylor	All changes highlighted in yellow
10	Feb 2018	Fay Taylor	All changes highlighted in green
11	Feb 2019	Sophie Smith	All changes highlighted in blue
12	Feb 2021	Sophie Smith	All changes highlighted in blue
13	Feb 2022	Sophie Smith	No changes
14	Feb 2023	Sophie Smith	No changes
15	Mar 24	F Taylor	Changes in Blue

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