



Squirrel Hayes First School

Policy Reviewed on	September 2015	October 2016	Oct 2017	Oct 2018	Oct 2019	Oct 2020	Oct 2021	Oct 2022	Oct 2023	Oct 2024	
Policy Owner Signature	Mrs Harris	Mrs Harris	Mrs Harris	Mrs Harris	Mrs Harris	Mrs Harris	Mrs Harris	Mrs Harris	Mrs Taylor	Mrs Taylor	
Policy adopted by the Governing Body on	16.11.2015	14.11.2016	30.11.2017	06.12.2018	Oct 2019	Oct 2020	Oct 2021	Oct 2022	Oct 2023		
Policy Reviewed Date	September 2016	October 2017	Oct 2018	Oct 2019	Oct 2020	Oct 2021	Oct 2022	Oct 2023	Oct 2024	Oct 2025	
Version	07	08	09	10	11	12	13	14	15	16	

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HOME LEARNING POLICY

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SQUIRREL HAYES FIRST SCHOOL HOME-SCHOOL LEARNING POLICY

RATIONALE

At Squirrel Hayes First School we believe that home learning should enable learners and parents and carers to have quality time to become immersed in relevant learning alongside the opportunities to secure of key age related learning skills . Home learning offers important opportunities to revise, reflect and develop discussion skills. It not only supports and promotes the development of independent learning skills but also provides parents with an opportunity to take an active role in their children's learning, helping them develop skills and attitudes needed for successful lifelong learning.

PURPOSE

To ensure that every member of the school's learning community understands the roles, responsibilities and expectations of effective home-school partnership through the use of Learning Logs/home-learning.

Home-learning should:

- Develop and promote an effective partnership between school and home in pursuing success for all;
- Consolidate, reinforce and extend skills, knowledge and understanding across the curriculum;
- Offer rich opportunities for discussion and development of language
- Consolidate, reinforce and extend basic skills
- Offer opportunities for extended in depended study;
- Promote and develop confidence, self discipline and motivation needed to study and learn independently;

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- Prepare for future learning in readiness for the high school and world of work.

RESPONSIBILITIES

The Headteacher: will take overall responsibility for the launch and monitoring of the home-learning process and will ensure that all stakeholders are consulted in regular review of its success. They will:

- Monitor completion of home-learning on a regular basis (approx half termly)
- Consult with Pupils, Parents and Staff termly

Class Teachers

Your child's class teacher will provide paper and digital homework via *Google Classrooms* each week. This is for all your set and additional optional homework. You can ask questions, access and share homework, receive feedback on your child's learning and answers to your queries via the homework book, reading diary or *Google Classroom*. Please make your child or teacher aware if you have a query in the reading diary or homework book as these are reviewed weekly rather than daily.

Set Homework

This homework is part of the home school agreement and **must be completed each week**. It is very important that your child keeps up with and secures key reading, spelling and times tables or counting work in each year group to help them with their maths and literacy.

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- Reading - read your set online or paper book at least 3 times a week and submit your reading diary or make a comment on *Google Classroom*. You can also share stories read and additional choice reading via the diary. All links digital books are available in *Google Classroom*.
- Spellings - set on *Google Classroom*.
- Times tables - set on times tables rock stars (links on google classroom) and tested each week.

Optional Homework

Fortnightly homework linked to your child's weekly topical subject learning. There will be linked video clips and/or resources to support your learning. This is a lovely opportunity to share in your child's learning journey and is important for overlearning and making links between concepts and to their understanding of the world.

Parental Support:

As a parent or carer, there are many ways in which you can support your child in completing their weekly learning tasks:

- Hearing your child read regularly at home (**at least** three times a week);
- Helping your child practise their phonics/spellings or **times tables/counting if appropriate**
- Discussing with your child the ways in which they think they might want to approach the tasks and planning the next steps together.
- Discussing your child's learning using the prompts provided.
- Encouraging your child to research or create to follow their interests linked to the discussion prompts.
- Encouraging and helping your child to research and find out information using a wide range of resources.

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- Encouraging your child to try new things and be creative - even challenging themselves!
- Encourage your child to persevere in mastering basic skills.

Parents / Carers will be expected to:

- Encourage their child to complete their set home-learning tasks and promote the importance of homework.
- Provide a time and place to complete their homework.
- Encourage the child to follow their interests linked to home learning.
- Hear their child read as possible (at least three times a week).

Home School Partnership

We greatly value the time that you spend promoting and supporting your child with homework. We place great importance on home school partnerships, and you can expect regular personalised feedback through google classroom as well as a response to any queries, concerns or positive feedback.

MONITORING

The effectiveness of the home-learning policy will be monitored regularly by staff, children and parents alike, through:

- Parents evenings
- Parent & Child Questionnaires & Interviews
- On-going Assessment for Learning
- Review as part of the school's monitoring cycle

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DOCUMENT CHANGE LOG

Version No.	Date of review	Reviewer	Changes Made
01	Sept 2009	Erica Smith	New document
02	Sept 2010	Erica Smith	Changes to approach
03	Sept 2011	Erica Smith	Includes different approach for Early Years
04	Nov 2012	Erica Smith	Included new celebration & rewards system for the regular completion of home-learning tasks. Changed 'homework' to 'home-learning'
05	Sept 2013	Erica Smith	Updated rewards and agreed procedures for sending out and receiving homework.
06	Sept 2014	Erica Smith	Updated Home learning reward system.
07	Sept 2015	A. Harris	Updated home learning teacher responsibilities and expectations to reflect the difference between set and optional home learning
08	Oct 16	A. Harris	Updated arrangements for issuing weekly spellings.
09	Oct 17	A. Harris	Updated issue of reading books in line with current practice.

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Version No.	Date of review	Reviewer	Changes Made
10	Oct 18	A. Harris	Updated details of weekly times tables and included the roll or parents or carers.
11	Oct 19	A. Harris	Revised creative options to discussion-based home learning tasks.
12	Oct 20	Mrs Harris	Updated details of home learning on Google Classrooms. Suggestions for additional study or creative application
13	Oct 2021	Mrs Harris	Further updated use of Google Classroom and the platform for setting homework and receiving feedback.
14	Oct 2022	Mrs Harris	Updated dual paper and digital homework details. Removed outdated government guidance for time spent on homework
15	Jan 25	Mrs Taylor	Changed the optional homework to fortnightly rather than weekly

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SQUIRREL HAYES FIRST SCHOOL: Home Learning Policy January 2025
UNCLASSIFIED

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