



Squirrel Hayes First School

Policy Reviewed on	Feb 2016	Feb 2017	Feb 2018	Feb 2019	Feb 2021	Feb 2022	Feb 2023	Mar 24
Policy Owner Signature	Mrs F. Taylor	Mrs F. Taylor	Mrs F. Taylor	Miss S. Smith	Miss S. Smith	Miss S. Smith	Miss S. Smith	Mrs F. Taylor
Policy adopted by the Governing Body on	March 2016	Feb 2017	March 2018	March 2019				
Chair of Govs/Committee Signature								
Policy Reviewed Date	Feb 2017	Feb 2018	Feb 2019	Feb 2020	Feb 2021	Feb 2022	Feb 2024	Mar 25
Version	07	08	09	10	11	12	13	14

Collective Worship Policy

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This school is committed to safeguarding and promoting the welfare of learners and young people/vulnerable adults and expects all staff and volunteers to share this commitment.

Squirrel Hayes First School Collective Worship Policy February 2016

Policy statement	School provision
<p>Commitment</p> <p>The school and its governors are committed to providing a daily act of Collective Worship for all pupils because of the key role this plays in the spiritual, moral, social and cultural development of pupils and because of the contribution it makes to the ethos of the school.</p>	<p>At Squirrel Hayes First School we believe Collective Worship is a time when the whole school, or groups within the school, meet together in order to consider and reflect on common concerns, issues and interests. It offers all pupils an opportunity to worship through engaging in relevant, meaningful experiences and provides opportunities for the pupils' spiritual, moral, social and cultural development.</p>
<p>Vision and Policy</p> <p>All staff are included in the development and regular review of the school's vision for the role of Collective Worship, and contribute to the development of the Collective Worship policy.</p>	<ul style="list-style-type: none"> • Staff use discovery education as a tool to support the teaching of RHE on a weekly basis. These times of collective worship are linked to British values. • RE assemblies are delivered on a weekly basis linked to annual celebrations and events, these are generally lead by a member of staff but we also invite visitors in to lead these assemblies
<p>Entitlement</p> <p>All pupils* on the school roll are entitled to attend an act of Collective Worship in an appropriate setting each day. Planning provides for daily Collective Worship and the headteacher ensures that all pupils and staff are supported to attend.</p>	<p>Monday Singing Assembly</p> <p>Tuesday RE Assembly (linked to annual celebrations/events)</p> <p>Wednesday Whole School Achievement Assembly</p> <p>Thursday in Class RHE Assembly</p> <p>Learners say daily lunchtime and end of day prayers which are a time for quiet reflection.</p>
<p>Management</p> <p>A member of staff is responsible for managing Collective Worship as a distinct and separate aspect of the work of the school, and is supported with appropriate time and resources.</p>	<p>Mrs Taylor is responsible for managing Collective Worship in collaboration with Mrs Johnson Allen RHE coordinator. She will request to attend relevant training courses provided by Staffordshire QLS:</p> <ul style="list-style-type: none"> • to support knowledge of promoting good daily meaningful Collective Worship within our school, • Plan, monitor and evaluate acts of Collective Worship.

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<p>Accommodation</p> <p>Collective Worship takes place in an environment conducive to worship and/or reflection. Strategies are in place to create and sustain an atmosphere supportive of spiritual development.</p>	<p>Collective Worship is organized to provide a variety of groupings and will take place in the school hall, each year group's classroom or key stage.</p> <p>Acts of worship will usually last for approximately 15 minutes, although it is recognized that this time will be shortened or lengthened when it is appropriate.</p> <p>Assemblies are regarded as a special time in the day of calm reflection and are conducted accordingly. Children are expected to behave respectfully and thoughtfully and are asked to come in and leave assemblies without talking to themed music where appropriate.</p>
<p>Planning</p> <p>There is planning for Collective Worship which provides a framework for the exploration of themes, skills and qualities supportive of pupils' spiritual, moral, social and cultural development</p>	<p>Themes, special occasions and events will also make up our Collective Worship but will be flexible to allow the inclusion of current and topical issues.</p> <p>Themes are closely linked to our British Values and these are regularly discussed during all assemblies.</p> <p>Visitors will be welcome to lead Collective Worship from time to time and leaders from Faiths within the area will increase the pupils' awareness, promote respect and raise the esteem of the pupils.</p>
<p>Character</p> <p>The majority of the school's acts of worship over a term are wholly or mainly of a broadly Christian character, but are not distinctive of any particular Christian denomination and are appropriate to the family backgrounds, ages and aptitudes of the pupils.</p>	<p>The content of all acts of Collective Worship will be considered carefully, to ensure relevance and suitability for the ages, aptitudes and backgrounds of all pupils.</p>
<p>Diversity and inclusion</p> <p>Pupils who do not come from a Christian background feel included in the act of Collective Worship. No pupil or teacher is required to feign allegiance to a belief or community, or to take part in practices that are not in keeping with their own commitment.</p>	<p>Every effort is made to show sensitivity towards personal faiths and to include all pupils and staff in collective worship.</p> <p>For example, when using a prayer from a particular faith, it is introduced with sensitivity and pupils are not required to say or affirm prayers which they do not believe. A prayer may be introduced like this: <i>I am going to read a Christian (Hindu, Buddhist.....) prayer. I would like you to think carefully about the words. Some of you might wish to make the words your own (Christians might do this by saying 'Amen').</i></p>
<p>Leadership</p> <p>Diversity is celebrated by encouraging</p>	<p>A variety of adults lead Collective Worship</p>

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<p>a wide range of positive adult role models to lead Collective Worship and to support pupils' spiritual, moral, social and cultural development.</p>	<ul style="list-style-type: none"> • Staff • Local Vicars • Local lay preacher • Topic related representatives from other world faiths in the area.
<p>*Withdrawal</p> <p>The school acknowledges the right of pupils and teachers to withdraw from Collective Worship. Where a request to withdraw is received, the school ensures that discussions take place, and appropriate action is agreed.</p>	<p>Every effort is made to show sensitivity towards personal faiths and to include all pupils and staff in collective worship. For example, when using a prayer from a particular faith, it is introduced with sensitivity and pupils are not required to say or affirm prayers which they do not believe. A prayer may be introduced like this: <i>I am going to read a Christian (Hindu, Buddhist.....) prayer. I would like you to think carefully about the words. Some of you might wish to make the words your own (Christians might do this by saying 'Amen').</i></p> <p>In addition, there may be parts of an assembly when a Christian hymn is sung in which a pupil does not wish to participate. It is perfectly acceptable to withdraw from that part of the assembly.</p>
<p>Resources</p> <p>The development of high quality Collective Worship is supported with funding to purchase materials and, for example, to finance professional speakers.</p>	<p>Collective Worship staff meetings to be scheduled will discuss:</p> <ul style="list-style-type: none"> • topics/themes, thoughts for the week • possible resources required & cost • visitors to school (cost if applicable)
<p>Professional development</p> <p>The school ensures that all those involved in planning and leading the act of Collective Worship have access to appropriate professional development.</p>	<p>Staff development funding is available for Collective Worship leader and other members of staff to go on relevant training to support knowledge and ideas to enhance the quality of collective worship assemblies.</p>

DOCUMENT CHANGE LOG

Version No.	Date of review	Reviewer	Changes Made
01	Jan 2010	Ruth Lear	New policy formulated
02	Feb 2011	Ruth Lear	Inclusion of detail about 'thoughts for the week' planning.
03	March 2012	Ruth Lear	No changes

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Version No.	Date of review	Reviewer	Changes Made
04	March 2013	Ruth Lear	Vision and Policy Amendment to school values – ‘respect for ourselves’ Yearly overview of themes and music. Entitlement Revised weekly timetable of assemblies.
05	Feb 2014	Sophie Cawdell Any changes have been highlighted in yellow.	All the below to include a date to be booked for Theme and assembly planning. Vision and Policy Resources Planning Management Entitlement Revised weekly timetable of assemblies.
06	Jan 2015	Fay TAYlor	Any changes have been highlighted in yellow.
07	Feb 16	Fay Taylor	Changes in yellow
08	Feb 17	Fay Taylor	Changes in yellow
09	Feb 18	Fay Taylor	Changes in green
10	Feb 19	Sophie Smith	Changes in blue
11	Feb 2021	Sophie Smith	Changes in blue
12	Feb 2022	Sophie Smith	Any changes/updates have been highlighted in blue.
13	Feb 2023	Sophie Smith	No changes
14	Mar 24	Fay Taylor	Any changes/updates have been highlighted in blue.

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