

sCommitment/Goal	Key Issue 4 - The Effectiveness of Leadership & Management (PE and Sport Premium)
Strategy	Further develop a self-sustaining system to improving the access and quality of PE and healthy lifestyle choices for learners across the school.
Links to SSDP Long Term Goals	C3:- Making a positive contribution - Create an established learning community consisting of learners for life, who make valued and positive contributions to all aspects of life within the school and wider community. C5:- Be Healthy - All members of the learning community experience a variety of challenging and enriched learning opportunities, which promote well-being and a healthy/active approach to life.
Long Term Key Performance Indicators:-	<ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport
Impact of 2023-2024 Funding	<ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles Promotion and development of life-long 'active and healthy lifestyles' through 'Fun- Trition' health and well-being programmes delivered by teachers. Teachers have trained on delivering Fun-trition themselves this year which has worked better as we have been able to plan learning which is more accessible and links to RHE better than when we had outside leaders in. This has enabled the class to have a more of a spiral curriculum that linked from one class to another and will help with the progression of their skills on kick starting a healthy lifestyle next year. Within the classroom, the leaners have been participating in more active lessons where they have had active starters, active lessons and active registrations. This has been implemented through staff meetings and helped learners to stay engaged and reduced behaviours within lessons and helped them to concentrate more. All children's level of focus and concentration will increase as a result of regular active learning. Children enthusiastically complete the mile during break and lunch times and aim to achieve their bronze, silver and gold certificates during the year. 2. The profile of PE and sport being raised across the school as a tool for whole school improvement Maximise and further develop the school's 'active learning' break time, lunchtimes and curriculum programme to improve outcomes for learners with social, emotional and behavioural difficulties The P.E lead has effectively coordinated a programme of extra-curricular opportunities linked to the interest of the learners for motivational physical development to further enhance curricular provision and develop healthy life-style. The active curricular clubs have been chosen from a pupil questionnaire asking what they would like to have on the upcoming year. This will be asked again at then end of this year so we can plan in the extra activities for the year 2024-2025. Building on improvements made last year, for the most vulnerable learners experiencing positive and socially enriching break times and lunch times, the increased use of active learning strategies and P.E resources have had a significant positive impact upon skills development, cooperative learning and enjoyment of social time. These inclusive opportunities have benefitted all learners across the school and supported inclusive social times. Active lunch times and break time clubs have also been on a rota throughout the year which have been chosen via pupil voice and mixed up half way through the year to also accommodate more of the younger learners. Play leaders and lunchtime supervisors understand how to organise and lead effective lunchtime activities. Children have the opportunity to play a range of activities during lunch times resulting in an increase of children's physical activity levels. Increase children's mental health and wellbeing during lunch and play times. Children will work in a harmonious outdoor environment. 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport

	<p>Upskilling of teachers in the delivery and assessment of PE skills to inform targeted intervention, through team teaching. As a result of observation and personalised support around the assessment and tracking of PE, a number of staff members now demonstrate a greater understanding of the use of on-going assessment within PE to inform future learning progression within individual units and across disciplines. All staff have liaised with sports professionals and the PE Leader to ensure that opportunities for 'active learning' and PE are exploited across all subject areas. Links within PE sessions to other curriculum areas have also been explored, where relevant, encouraging learners to make links between different aspects of their learning. All relevant staff's level of confidence and knowledge in the delivery of PE will improve as a result of the course. Therefore, children take part in high quality and safe PE lessons. The teachers feel more confident to plan and deliver high quality dance, gymnastics and games lessons as a result of their training which has taken place throughout the year.</p> <p>4. Broader experience of a range of sports and activities offered to all pupils Enrichment of the school's sports curriculum across the school, promoting the benefits of physical activity on well-being and mental health. All PP children, across all key stages had the opportunity to experience a broad range of sports and physical activities. Staff make sure there is a wide range of children accessing after school clubs so this is fair for everyone in the school. From the recent OFSTED inspection in April 2024, they stated that 'Pupils benefit from the opportunities provided to them to develop their talents and interests. These include 'Flexercise' and a range of local sports opportunities in their local area.'</p> <p>5. Increased participation in competitive sport Increase learner's access to skills development within competitive sports encouraging greater participation in competitive sports. This year, there has been an increased focus on internal competitive sports across the school which has taken place during dinner times and after school clubs. Alongside this, we have attended local competitions within the trust with learners participating in a variety of different sports. During PE lessons, staff ensure the children understand the rules of the competitive sport and work on the development on key skills before attending the event with other local schools. This has ensured children's enthusiasm and enjoyment comes first.</p>
<p>Short Term Desired Outcomes in 2024-2025</p>	<ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles <p>Promotion and development of life-long 'active and healthy lifestyles' through holistic health approaches including exploring the outdoors.</p> <ol style="list-style-type: none"> 2. The profile of PE and sport being raised across the school as a tool for whole school improvement <p>Further develop the school's 'active learning' approach to improve outcomes for all learners with a focus on team work and cooperative learning skills.</p> <ol style="list-style-type: none"> 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport <p>Upskilling of teachers through specific CPD in the delivery active learning and PE to inform targeted intervention.</p> <ol style="list-style-type: none"> 4. Broader experience of a range of sports and activities offered to all pupils <p>Enrichment of the school's sports curriculum across the school introducing new sports to all pupils.</p> <ol style="list-style-type: none"> 5. Increased participation in competitive sport <p>Increase learner's access to competitive sports encouraging greater participation in local competitive events.</p>
<p>2024-2025 Sports Fund Allocation</p>	<p>£16,690.00 = (£16,000.00 + £10.00 per pupil)</p>
<p>End of Project Plan Goals for 2024-2025</p> <ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport 	

Key Outline Tasks			Expected Outcome		Monitoring & Evaluation		Reporting Schedule		Allocated Funding
Key Tasks/Actions	Timescale	Personnel	Outcome	Sustainability	How	When	Who/What	When	Costs
1. Promotion and development of life-long 'active and healthy lifestyles' through holistic health approaches including exploring the outdoors.									
<ul style="list-style-type: none"> 1 & 2. Continue to focus on promoting mental health and well-being strategies for the whole school community with a focus on mindfulness and self-regulation. 1 & 4 All year groups to access Flex-cise, aerobics, dance and mindfulness activities weekly. 	Sept 2024	RP Specialist coach	Whole school well-being curriculum integrated into daily planning with an increased focus on mindfulness and activities to supports self-regulation. *Learners are taught to engage in weekly activities with a focus around self-regulation and mindfulness. *Learners appreciate the role fitness and exercise can play in supporting general well-being and positive mental health.	Teachers learn alongside specialist teacher in the delivery of Dance, Aerobics and Flexercise. * Support 'Active Learner Ambassadors' in leading mindfulness sessions.	Pupil Feedback Staff questionnaires Pupil questionnaires PE progression and tracking Pupil & Parent Feedback Observation & Learning walks Tracking pupils engagement in 'Active Fridays'	Half termly	SLT Health, safety & well-being Gvs Staff Meetings School Council	Half Termly	£3,000
<ul style="list-style-type: none"> 1 Repurposing of an outdoor learning environment to include areas for mindfulness, active learning and self-regulation. 1 Teachers look at ways of exploiting outdoor learning opportunities linked to both subject specific and extra-curricular learning. 1. Staff and pupils actively engaged in the design and creation of the outdoor learning environment. 	Aut 2024	Teachers and support staff	* Opportunities for outdoor learning are integrated into the curriculum planning for both subject delivery and extra-curricular.	Learners and staff have knowledge and understanding of bringing curriculum learning to life outdoors. Outdoor learning is integrated through curriculum planning.	Pupil Feedback Staff questionnaires Pupil questionnaires PE progression and tracking Pupil & Parent Feedback Observation & Learning walks	Termly	Finance & Personnel SLT Health, safety & well-being Gvs	Termly	£3,000 £2,983
Further develop the school's 'active learning' approach to improve outcomes for all learners with a focus on team work and cooperative learning skills.									

<p>2 Further develop the engagement of children through the introduction of new active learning activities across the school day (including the curriculum, lunch and break times as well as after school) by ensuring they have adequate space and the appropriate resources and equipment. 2.Purchasing new equipment to support physical activity across the day discussed through pupil voice. 2. Trained support staff used to deliver programme of active learning activities.</p>	<p>Sept 2024</p>	<p>RP Teachers</p>	<p>Planned programmed for break and lunchtimes active learning engaging all children in physical activity encouraging the less active children to take part.</p>	<p>Active classrooms -I moves, supermovers, cosmic yoga and Yoga for kids. Planned active learning programme for less structured times of the day.</p>	<p>Pupil Feedback Take up of activities and impact on pastoral targets.</p>	<p>Half Termly</p>	<p>Staff Meetings School Council Finance & Personnel</p>	<p>Half Termly</p>	<p>£1,492 £500</p>
<p>2 Play leaders are trained and supported to deliver 'Pottermus challenge' and playground games. 2. Staff are trained and teach the children the safe use of equipment. Lunchtime staff develop physical activities with the children. Staff and pupil voice to develop the provision.</p>	<p>Sept 2024</p>	<p>RP Teachers</p>	<p>Active learning ambassadors promote and support cooperative and team work activities at lunch and break times.</p>	<p>Year 3 to train younger learners ensuring sustainability of programme.</p>	<p>Staff questionnaires Pupil questionnaires</p>	<p>Half Termly</p>	<p>School Council Teaching & Learning Gobs Health, safety & well-being Gobs Staff Meetings</p>	<p>Half Termly</p>	<p>£497</p>
<p>3. Upskilling of teachers through specific CPD in the delivery active learning and PE to inform targeted intervention.</p>									
<p>3. PE Leader release time 12 sessions throughout the year to support personalised CPD and monitor impact of sports provision following new mixed year group classes and curriculum planning. Personalised targets for individual staff and associated team teaching. 3. Mental-health lead to attend Forest School Training and general CPD on maximising learning opportunities outdoors.</p>	<p>Half termly</p>	<p>RP</p>	<p>Personalised curriculum planning and supported CPD programme ensures high quality PE provision delivered by all teaching staff. Increased knowledge and understanding of high-quality PE provision, supports and informs the delivery of quality PE lessons across the school.</p>	<p>Use of PE Hub curriculum Scheme and PE lead, monitoring and CPD programme. Introduction of a personalised PE CPD plan with on-going focus linked to whole school curriculum planning.</p>	<p>Observations Planning Analysis of skills tracking and intervention plans.</p>	<p>Termly</p>	<p>Teaching & Learning Gobs SLT Staff Meetings</p>	<p>Termly</p>	<p>£1,400 £900</p>

			Increased confidence of school staff in planning and delivery PE lessons.						
4. Enrichment of the school's sports curriculum across the school introducing new sports to all pupils.									
<ul style="list-style-type: none"> 4. School to provide all learners in receipt of pupil premium or identified as vulnerable with a PE kit to ensure full participation in PE activities on offer through school. 4. Continue to ensure all classes have 'spare PE kit' available daily for any active learning session. 4. PE Lead to liaise with local sports clubs regarding building partnerships and gaining access to new sporting activities. 4. Development of new extra-curricular learning programme with the introduction of new competitive sports to promote sustainable access outside of the school learning day. 4. Support staff paid to deliver extra-curricular clubs programme with a focus on new 'active sports clubs' 	Sept 2024	RP	All learners have access to the correct PE kit and equipment enabling full participation in all PE and sports activities on offer.	Rota in place to replace PE kit as and when required.	Monitoring of use of spare kit and kit provided form home.	Weekly	Health Safety & Well-being Govs School Council	Termly	£380
			Learners demonstrate greater awareness of where to access sporting activities outside of school.	Varied extra-curricular plan in place exploring a wide range of sporting activities and active learning activities.	Feedback form pupils & parents	Half termly			£500
			External participation in sporting activity is celebrated and promoted in school.						£1,838
5. Increase learner's access to competitive sports encouraging greater participation in local competitive events									
<ul style="list-style-type: none"> 5. Further development of whole school 'Competitive Active Learning Challenges'- Focus on the celebration of collaborative and co-operative learning 5. 'Active Learning' Awards to be presented to learners every half term. Focus on co-operative skills. Order 'active learning awards' and agree 'active celebrations' - involvement of school council. 	Half termly	PE Lead	Learners across the school regularly participate in competitive sports and active learning opportunities and value these events. Competitive sport and active learning is celebrated and promoted across the school and within the learning community.	School to take ownership of 'Competitive Active Learning Challenges' programme and integrate into daily provision.	Uptake of competitive sports activities. Pupil & Parent feedback.	Termly	School Council Teaching & Learning Govs Health, safety & well-being Govs Staff Meetings	Termly	£200

Success Criteria

- Learners demonstrate an increased knowledge and understanding of the importance of adopting healthy lifestyles including accessing the outdoors, both in and outside of school.
- Learners actively enrich their daily learning opportunities through engaging with additional sports and 'Active learning' clubs on offer.
- As a result of effective CPD, Teachers have an increased confidence in teaching a wider variety of sports and 'active learning' activities.
- Learners have increased access to competitive sports within the locality and celebrate their skills of team work and collaboration.
- Learners demonstrate a growing appreciation of their own health and fitness and the impact that mindfulness and self-regulation exercise can have upon their own health and well-being.
- Healthy living and the importance of physical exercise is promoted and celebrated through effective cross-curricular links in all phases of learning.