

### Key Performance Data for SEN learners at Squirrel Hayes First School

The table below shows the percentage of SEN learners that made expected or accelerated progress during 2014-2015:-

| % of SEN making expected progress or better 2014-2015 |         |       |          | % of SEN Learners making accelerated progress 2014-2015 |         |       |          |
|---|---------|-------|----------|---|---------|-------|----------|
| Reading   | Writing | Maths | Combined | Reading   | Writing | Maths | Combined |
| 65%   | 84%     | 56%   | 61%      | 21%   | 45%     | 26%   | 31%      |

The table below show the percentage of SEN learners that have made expected or accelerated progress for the current academic year so far (September 2015 - January 2016):-

| % of SEN Learners making expected progress or better to date |         |       |          | % of SEN Learners making accelerated progress to date |         |       |          |
|--|---------|-------|----------|---|---------|-------|----------|
| Reading  | Writing | Maths | Combined | Reading   | Writing | Maths | Combined |
| 82%  | 85%     | 84%   | 83%      | 53%   | 38%     | 41%   | 44%      |

The table below shows the percentage of SEN learners making accelerated progress over their learning journey to date within the school:-

| Accelerated Progress over time in school for SEN (Includes mobility learners) |         |       |          |
|---|---------|-------|----------|
| Reading   | Writing | Maths | Combined |
| 91%   | 68%     | 59%   | 73%      |