

Squirrel Hayes First School Religious Education Two Year Rolling Programme

Cycle A start on an odd-even year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Reception</p> <p>Religious focus - Christianity</p>	<p>Identify and ask questions about customs associated with focus religious communities. 1.4b</p> <p>Special Places and Festivals/Belonging</p>	<p>Explore stories about the lives and teachings of key religious figures and inspirational figures. 1.1b</p> <p>The birth of Jesus</p>	<p>Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies 1.3b</p> <p>Relationships, promises and church wedding celebrations</p>	<p>Find out about ways in which sacred texts are regarded, read and handled by believers. 1.1c</p> <p>Easter celebrations</p>	<p>Ask and respond imaginatively to questions about things that are interesting or puzzling in the world. 1.5a</p> <p>Caring for creation</p>	<p>Hear and respond to stories about belonging to a family or group including religious communities. 1.4a</p> <p>Helping others</p>
<p>Year 1/2</p> <p>Religious focus - Christianity</p> <p>Compare with Islam</p> <p>(Touch on Hindu Dharma, Sikhism, Islam, Judaism)</p>	<p>Listen to examples of care and concern shown by communities including religious communities and explore the reasons for these actions. 1.6b</p> <p>Caring (1)</p>	<p>Engage with religious beliefs and ideas expressed through story, symbol and other visual forms of expression 1.3c</p> <p>Valuing new life (2)</p>	<p>Explore the preparations for and find out about the celebration of festivals. 1.2b</p> <p>Celebrations (1)</p>	<p>Identify the importance for some people of belonging to a religion or a community group and recognise the difference this makes to their lives 1.2c</p> <p>Belonging to a group (2)</p>	<p>Engage with stories and extracts from religious literature and talk about their meanings. 1.1a</p> <p>Answers (1)</p>	<p>Listen and respond to stories highlighting the morals and values of all 1.6a</p> <p>Showing kindness and goodness (2)</p>
<p>Year 2/3</p> <p>Religious focus - Christianity</p>	<p>Explore stories from religious and cultural traditions and find out about</p>	<p>Compare and contrast the practice of religion in the home in</p>	<p>Identify symbolic actions, gestures and rituals and talk about how they are used as part of</p>	<p>Investigate some features of key religious festivals and celebrations and</p>	<p>Explore a range of stories and extracts from sacred writings and talk about</p>	<p>Explore the life of key religious figures and make links with teachings and practices of special</p>

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<p>Compare Hindu Dharma, Islam</p> <p>touch on Buddhism, Sikhism, Judaism, Hindu Dharma</p>	<p>attitudes to the natural world 1.6c</p> <p>Caring for the natural world (2)</p>	<p>different religious communities 2.2a</p> <p>Religion in the home (3)</p>	<p>worship and ceremonies 1.3b</p> <p>Worship and ceremonies (2)</p>	<p>identify similarities and differences 2.2c</p> <p>Sharing special food (3)</p>	<p>meaning they have for believers 1.5c</p> <p>Storytelling through sacred writings (2)</p>	<p>significance to followers 2.1c</p> <p>Religious Leaders (3)</p>
<p>Year 3/4</p> <p>Religious Focus - Christianity</p> <p>Compare with Islam, Hindu Dharma, Sikhism, Judaism</p>	<p>Explore rules for living for all, but especially those found in sacred writings and teachings and ask questions about their impact on the lives of believers 2.6a</p> <p>Exploring living by rules (3)</p>	<p>Investigate the importance of ceremonies in which special moments in the life cycle are marked 2.4d</p> <p>Landmarks in life (4)</p>	<p>Investigate some features of key religious festivals and celebrations and identify similarities and differences 2.2c</p> <p>Sharing special food (3)</p>	<p>Research some key events in the development of a religious tradition and explain the impact on believers today 2.4c</p> <p>Study of a chosen religion (4)</p>	<p>Identify some of the ways in which religions name and describe attributes of God and make links with belief and practice 2.3d</p> <p>Thinking about God (4)</p>	<p>Explore the life of key religious figures and make links with teachings and practices of special significance to followers 2.1c</p> <p>Religious Leaders (3)</p>

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Cycle B start on an even - odd year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception Religious focus - Christianity	<p>Identify and ask questions about customs associated with focus religious communities. 1.4b</p> <p>Special Places and Festivals/Belonging</p>	<p>Explore stories about the lives and teachings of key religious figures and inspirational figures. 1.1b</p> <p>The birth of Jesus</p>	<p>Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies 1.3b</p> <p>Relationships, promises and church wedding celebrations</p>	<p>Find out about ways in which sacred texts are regarded, read and handled by believers. 1.1c</p> <p>Easter celebrations</p>	<p>Ask and respond imaginatively to questions about things that are interesting or puzzling in the world. 1.5a</p> <p>Caring for creation</p>	<p>Hear and respond to stories about belonging to a family or group including religious communities. 1.4a</p> <p>Helping others</p>
Year 1/2 Religious focus - Christianity Compare with Islam (Touch on Hindu Dharma, Sikhism, Islam, Judaism)	<p>Explore stories from religious and cultural traditions and find out about attitudes to the natural world 1.6c</p> <p>Caring for the natural world (2)</p>	<p>Find out about ceremonies in which special moments in the life cycle are marked. 1.4c</p> <p>Belonging (1)</p>	<p>Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies 1.3b</p> <p>Worship and ceremonies (2)</p>	<p>Listen to and ask questions about stories of individuals, special people and those who have a relationship with God. 1.5b</p> <p>Families (1)</p>	<p>Explore a range of stories and extracts from sacred writings and talk about meaning they have for believers 1.5c</p> <p>Storytelling through sacred writings (2)</p>	<p>Find out about how and when people worship and ask questions about why this is important to believers. 1.2a</p> <p>Worship (1)</p>
Year 2/3	<p>Explore rules for living for all, but especially those</p>	<p>Engage with religious beliefs and ideas expressed</p>	<p>Compare and contrast the use of symbols, actions and</p>	<p>Identify the importance for some people of belonging</p>	<p>Explore the meaning of a wide range of stories about the</p>	<p>Listen and respond to stories highlighting the</p>

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<p>Religious focus - Christianity</p> <p>Compare Hindu Dharma, Islam</p> <p>touch on Buddhism, Sikhism, Judaism, Hindu Dharma</p>	<p>found in sacred writings and teachings and ask questions about their impact on the lives of believers 2.6a</p> <p>Exploring living by rules (3)</p>	<p>through story, symbol and other visual forms of expression 1.3c</p> <p>Valuing new life (2)</p>	<p>gestures used in worship by different communities 2.3c</p> <p>Symbols of worship (3)</p>	<p>to a religion or a community group and recognise the difference this makes to their lives 1.2c</p> <p>Belonging to a group (2)</p>	<p>beginnings of the world and reflect upon their importance for believers 2.1d</p> <p>The beginning of the World (3)</p>	<p>morals and values of all 1.6a</p> <p>Showing kindness and goodness (2)</p>
<p>Year 3/4</p> <p>Religious Focus - Christianity</p> <p>Compare with Islam, Hindu Dharma, Sikhism, Judaism</p>	<p>Explore religious/cultural stories and teachings about the environment and identify and reflect their impact on behaviour 2.6d</p> <p>Environment: Harvest (4)</p>	<p>Compare and contrast the practice of religion in the home in different religious communities 2.2a</p> <p>Religion in the home (3)</p>	<p>Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives 2.6c</p> <p>Commitment: Lent (4)</p>	<p>Compare and contrast the use of symbols, actions and gestures used in worship by different communities 2.3c</p> <p>Symbols of worship (3)</p>	<p>Explore the meaning of a wide range of stories about the beginnings of the world and reflect upon their importance for believers 2.1d</p> <p>The beginning of the World (3)</p>	<p>Identify the main features and patterns of an act of worship and talk about the importance of worship for believers 2.2b</p> <p>Features and patterns of worship (4)</p>