

Squirrel Hayes First School: History Curriculum Map

<p><b>Learning Lens: diversity: The process of finding information, a place, or an object, especially for the first time, or the thing that is found.</b></p> <p><b>Contextual Rational:</b> Squirrel Hayes First School is located in the historical mining estate of Biddulph in an area of high social and emotional deprivation. Children typically start school with low starting points and the school has local reputation of good practice for children with additional needs. We foster skills of resilience, resourcefulness, reciprocity and reflectiveness as the cornerstones of emotional character to develop lifelong learning. The learning lens of diversify endeavours to support aspiration though reciprocity and understanding of diversity to as interaction between culture, the human and physical world to give us greater choices and opportunities to enable individuals, groups and societies to become agents of change to improve life chances and outcomes.</p>		
<p><b>EYFS</b> <b>Cycle</b> <b>A &amp; B</b></p>	<p><b>Nursery</b></p> <p>Knows that we live in Biddulph which is in England. Can explain features of other homes. Knows where they live (house, flat, bungalow). Can articulate what daily life is like in our country. Talk about what they see in their own environment (school/home) using a wide vocabulary. Knows what a map is used for.</p>	<p><b>Reception</b></p> <p>Can briefly explain the difference between human and physical features. Can name the 4 countries of the UK and at least 2 other countries. Can identify similarities and differences between homes in other countries. Make comparisons between life for children in different countries. Use pictures to compare and contrast environments around the world. Can use maps to locate objects in real life</p>
<p><b>Cycle A</b></p>		
<p>Year 1/2</p>	<p><b>Around the World at Biddulph Grange (Local Key knowledge and understand that continents land masses made up of countries)</b></p> <p>Diversity: Biddulph town, villages and leisure.</p> <ul style="list-style-type: none"> <li>Know the countries of the UK, the 7 continents and 5 oceans</li> <li>Have knowledge and views about local and national landmarks</li> <li>Know how climate influences our life and our world.</li> <li>Construct maps of the classroom and school made of objects and drawings</li> </ul> <p><b>Prepare for climate work and map construction in Year 3 4</b></p> <p><a href="#">Cultural Capital Field trip: Biddulph town and Biddulph Grange.</a></p>	
<p>Year 2 /3</p>	<p><b>Feista e Siesta (A study of Brazil comparing sport, leisure and health with the UK)</b></p> <p>Diversity: culture, customs and behaviour of societies to improve health, fitness and well-being.</p> <ul style="list-style-type: none"> <li>Know the countries and capitals of the UK, 5 oceans, 7 continents and countries of South America.</li> <li>Compare sport, leisure and health with the UK and give reasons for their views about them.</li> <li>Explore the interaction between the human and physical features of Brazil within leisure and tourism.</li> </ul> <p><b>Prepare for physical and human geography in Year 3.4</b></p> <p><a href="#">Cultural Capital Field Trip: Health and fitness in Biddulph - park, opens spaces and leisure centre</a></p>	
<p>Year 3/4</p>	<p><b>Stars and Stripes (A study of the USA within a continent comparing climate and terrain within the USA and the UK )</b></p> <p>Diversity: Terrain, landscapes and climate to influence leisure, tourism and employment</p> <ul style="list-style-type: none"> <li>Know the countries and capitals of the UK, 5 oceans, 7 continents, countries of North America and some key states in the USA.</li> <li>Compare mining USA with UK (resources and sustainability)</li> </ul>	

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	<ul style="list-style-type: none"> <li>• Compare the physical and human features of two contrasting American states with different climates</li> <li>• Plot journeys to and across America</li> <li>• Construct maps of local mining features or leisure routes.</li> </ul> <p><b>Cultural Capital Field Trip: Apedale mine, local recreation</b></p>
Cycle B	
Year 1/2	<p><b>Pole to Pole (Exploration of UK seasons and hot and cold climates in the world)</b></p> <p>Diversity: all countries have climates that influence the human and physical world</p> <ul style="list-style-type: none"> <li>• Know the countries of the UK, the 7 continents and 5 oceans</li> <li>• Have knowledge and views about local and national outdoor attractions</li> <li>• Know how climate influences life in different continents.</li> <li>• Construct maps of the school grounds and surrounding area through objects and drawings</li> </ul> <p><b>Prepare for climate work and map construction in Year 3 4</b></p> <p><b>Cultural Capital Field trip: Biddulph walk - contrasting locations</b></p>
Year 2 /3	<p><b>Dragon Dance (A comparison of life in China and the uk)</b></p> <p>Diversity: culture, attitudes, terrain</p> <ul style="list-style-type: none"> <li>• Know the countries and capitals of the UK, 5 oceans, 7 continents and countries of Asia.</li> <li>• Compare daily life including school, shopping and food with the UK and give reasons for their views about similarities and differences..</li> <li>• Explore how the terrain of China influences the layout of cities and villages.</li> </ul> <p><b>Prepare for physical and human geography in Year 3.4</b></p> <p><b>Cultural Capital: Field Trip - Sainsburys - fruit and vegetables from around the world. Biddulph Grange Sketch the Chinese garden and follow up with native plant comparison.</b></p>
Year 3/4	<p><b>Down Under (An investigation of traditional and modern culture)</b></p> <p>Diversity: Culture, heritage, resources</p> <ul style="list-style-type: none"> <li>• Know the countries and capitals of the UK, 5 oceans, 7 continents, countries of Australasia and some key locations in Australia.</li> <li>• Compare cultural perceptions of England and Stoke on Trent with Australia debating the difference between heritage and stereotypes..</li> <li>• Explore the physical and human features of contrasting locations in Australia and the UK</li> <li>• Plot journeys to and across Australia</li> <li>• Construct maps of the six towns of Stoke on Trent</li> </ul> <p><b>Cultural Capital Field trip: where does pottery come from in Biddulph?</b></p>