

Remote Education Provision: Information for Parents/Carers

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

Details of what to expect where individual pupils are self-isolating, is also covered in this information.

The Remote Curriculum: What is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first few days of being sent home?

- All learners will have immediate access to their daily learning through 'Google Classrooms'
- Learning will consist of a mixture of Recorded teaching/Instruction, learning videos and time for learners to complete tasks and assignments independently.
- Learning will follow the 'Remote Learning' Timetable detailed within this document.
- Initially learning will be focused around Maths, English, Phonics/Reading and activities linked to your child's current topic.
- If you do not have access to a device in order to access 'Google Classrooms' please contact the school office so that the loan of a device can be arranged.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach a similar curriculum remotely as to the one we would usually teach in school.

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- The Remote Curriculum is a slight adaptation of the normal school curriculum and is responsive to the key learning priorities identified for each year group at that point in time.
- We recognise that supporting your child with their remote learning can be a challenge for many parents, especially if you have more than one child to support. We have therefore concentrated on the key skills, knowledge and understanding essential for keeping your child 'on-track' as best as possible, with their learning.
- A key focus is placed upon the key subjects of Maths, English, Phonics/Reading and the Foundation Subjects linked to your child's current Topic. They will also have PE, Well-being and RE each week.
- Some aspects of subjects are planned throughout the school year on a rota to ensure deeper learning within these subject areas. As a result not all of the other subject areas will be fully taught remotely as some may lend themselves better to face-to-face teaching due to the nature of the subject or access to resources at home. These subjects include aspects of Music, aspects of ICT and some areas of Art and D-T.

Remote teaching and study/learning time each day:

How long can I expect work set by the school to take my child each day?

We expect that remote learning (including remote teaching and independent work) will take your child the following number of hours each day:

Nursery - 1 hour & 40 mins

Reception - 2 hours & 30 mins

Year 1, 2, 3 & 4 - 3 hours & 10 mins (Mon - Thurs) & 2 hours & 50 mins (Fri)

See attached Remote Learning Timetable for details

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Accessing Remote Learning:

How will my child access any remote learning you are providing?

- All learning is available through 'Google Classrooms'
- Guides instructing you how to access 'Google Classrooms' and how to navigate the platform have been e-mailed out to all parents and are available on the school website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some learners may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If Bubble size allow these learners can access their learning in school along with children of critical workers and those most vulnerable.
- Those without the availability of a device at home suitable for accessing remote learning can loan a device from school.
- Laptops and Chrome Books will be issued to learners in need based upon parents response to the ICT access questionnaire completed prior to lockdown.
- Priority is given to those learners who have:
 - Been identified as CEV or have someone with CEV in household
 - No digital device in household
 - Only a Smartphone available
 - FSM
 - Have to share device with more than one family member
 - Have other siblings in school trying to access remote learning
- Printed materials can be made available in an emergency situation, if none of the above issues can be resolved following support from the school.

How pupils can submit work to their teachers if they do not have online access?

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- Pupils can hand completed paper copies into the school office for marking and feedback weekly. (One piece if Writing, One piece of Maths and one piece of Topic)

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) at scheduled times
- recorded instruction/teaching (e.g. video/audio recordings made by the class teacher or other educational professionals)
- Independent learning tasks/activities as follow up to either live or recorded instruction.
- textbooks and reading books that have been sent home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- printed paper packs produced by teachers (e.g. workbooks, worksheets) - in emergency situations where access to a device is unavailable.

Engagement and Feedback:

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Parents are required to support their child in accessing their remote learning activities daily.
- The Remote Learning Timetable details daily learning for each year group and the suggested timescales to be spent on each activity.
- Ensure that your child has a daily routine to follow which supports their on-going education. *(e.g. Good bedtime routines similar to if your child was actually having to attend school)*

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- Ensure that your child logs onto 'Google Classrooms' and responds to the daily 'good morning' post on the stream so that the teacher can record your child's engagement in their daily learning.
- Maintain good communication with school, alerting school to any difficulties or success that you have had in helping our child to access their remote learning.
- Respond to weekly safe and well calls from school - made on set days detailed via prior communication. This enable us to ensure all are learners are safe and supported effectively.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will be checking that your child is engaging with their learning daily and will be recording your child's engagement on a register.
- If we are concerned about your child's engagement we will contact you by text message and telephone initially and then follow up with an e-mail if further communication is not received.
- Please contact school immediately if you have your own concerns about your child's engagement. Home school partnership is very important and there may be additional support and services we can offer.
- If no communication is achieved between home and school then the school will follow safeguarding procedures which may involve making other services aware.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will provide on-going communication and feedback in response to daily learning activities through 'Google Classrooms'

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- Teachers will provide specific feedback to submitted pieces of work once a week. *(learners are required to submit 1 piece of writing, 1 piece of maths and 1 piece of topic work each week for formal feedback)*
- Learners will receive feedback through on-line quizzes and automatically marked activities via the digital platform.
- Personalised automatic feedback will also be received through on-line educational games (e.g. Times table Rock Stars)

Additional support for pupils with particular needs:

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Personalise activities for those with specific needs on-line (e.g. personalised live or recorded/instruction where appropriate)
- Practical resource packs made available to support a more concrete approach to learning.
- Teacher available weekly for telephone review of progress to date and further support required.

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How will remote learning support my child if they are in the Early Years?

We recognise that it is not appropriate for younger learners to be accessing long periods of remote learning by sitting in front of a computer screen. This does not match with the learning experiences that they would have in school and is not practical for younger pupils. In response we have adapted the schools use of remote learning through 'Google Classrooms' in the following ways:

- Short chunks of recorded instruction made available to support learners in engaging with short learning tasks.
- Suggested activities follow tasks that would have been undertaken in school - resources permitting.
- Resource packs can be made available to support parents in engaging their child more practically in learning tasks.(e.g. white boards, RWInc. prompts & books)
- Parents are encouraged to engage in role-play and shared games with their child where possible so that they can model examples shared by the teacher on 'Google Classrooms'
- A daily Live story session is available and can be used to stimulate discussion and possible follow up games and activities (*see suggested activities as part of the daily plan*)

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- All learners will have immediate access to their daily learning through 'Google Classrooms'
- Learning will consist of a mixture of Recorded teaching/Instruction, learning videos and time for learners to complete tasks and assignments independently.
- Learning will follow your child's in-school curriculum where possible. (changes will be communicated to you via a telephone call from your child's teacher)
- Work can be upload and submitted via 'Google Classrooms'

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- Your child will receive weekly feedback following submission of 1 piece of writing, 1 piece of maths and 1 piece of topic.
- If you do not have access to a device in order to access 'Google Classrooms' please contact the school office so that the loan of a device can be arranged.

Document Change Log:

Version No.	Date of review	Reviewer	Changes Made
01	11.01.2021	Erica Pickford	New Document using suggested DfE template.

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