

<b>Commitment/Goal</b>	<b>Key Issue 4 – The Effectiveness of Leadership &amp; Management (PE and Sport Premium)</b>																																																																																																																																				
<b>Strategy</b>	Further develop a self-sustaining system to improving the access and quality of PE and healthy lifestyle choices for learners across the school.																																																																																																																																				
<b>Links to SSDP Long Term Goals</b>	C3:- Making a positive contribution - Create an established learning community consisting of learners for life, who make valued and positive contributions to all aspects of life within the school and wider community. C5:- Be Healthy - All members of the learning community experience a variety of challenging and enriched learning opportunities, which promote well-being and a healthy/active approach to life.																																																																																																																																				
<b>Long Term Key Performance Indicators:-</b>	<ol style="list-style-type: none"> <li>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</li> <li>The profile of PE and sport being raised across the school as a tool for whole school improvement</li> <li>Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>Broader experience of a range of sports and activities offered to all pupils</li> <li>Increased participation in competitive sport</li> </ol>																																																																																																																																				
<b>Impact of 2022-2023 Funding</b>	<p>1. <b>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b>  <a href="#">Further promote the positive relationship between regular physical activity and mental health and well-being.</a>                  Continued effective partnership working between sport coaches and P.E leader has supported the further development of the tracking and measurement of learners' progress within physical activity across the school. Information gained has informed the strategic planning of both P.E and active learning programmes for all learners across the school. Consequently, data shows that the numbers of learners who are competent in the different PE disciplines has increased by 17% at those working at expected and by 14% of those working at greater depth. A significant increase can also be seen in the percentage of learners working at greater depth as an 'Active &amp; Healthy Learner' with a 17% increase and as a reflective learner within PE, working within greater depth with a 32% increase. As a result, learners across the school are educated and encouraged to engage with and adopt healthy lifestyles both in and out of school.</p> <table border="1" data-bbox="403 925 1792 1165"> <thead> <tr> <th></th> <th>PRE</th> <th>POST</th> <th>PRE</th> <th>POST</th> <th>PRE</th> <th>POST</th> <th>PRE</th> <th>POST</th> <th>PRE</th> <th>POST</th> </tr> <tr> <th></th> <th>Yes, a lot</th> <th></th> <th>Yes, a bit</th> <th></th> <th>Not sure</th> <th></th> <th>No, not much</th> <th></th> <th>No, not at all</th> <th></th> </tr> <tr> <th></th> <th>%</th> <th></th> <th>%</th> <th></th> <th>%</th> <th></th> <th>%</th> <th></th> <th>%</th> <th></th> </tr> </thead> <tbody> <tr> <td>I like taking part in physical activity at school</td> <td>83</td> <td>85</td> <td>5</td> <td>17</td> <td>11</td> <td>6</td> <td>0</td> <td>0</td> <td>0</td> <td>6</td> </tr> <tr> <td>I am physically active before school in the morning</td> <td>55</td> <td>67</td> <td>28</td> <td>17</td> <td>0</td> <td>0</td> <td>0</td> <td>6</td> <td>17</td> <td>11</td> </tr> <tr> <td>I am physically active during break time</td> <td>50</td> <td>72</td> <td>39</td> <td>28</td> <td>5</td> <td>0</td> <td>0</td> <td>0</td> <td>5</td> <td>0</td> </tr> <tr> <td>I am physically active during most of lunchtime</td> <td>33</td> <td>72</td> <td>33</td> <td>28</td> <td>22</td> <td>0</td> <td>5</td> <td>0</td> <td>5</td> <td>0</td> </tr> <tr> <td>I am able to be physically active in morning classroom lessons</td> <td>0</td> <td>84</td> <td>0</td> <td>11</td> <td>0</td> <td>0</td> <td>89</td> <td>0</td> <td>11</td> <td>0</td> </tr> <tr> <td>I am able to be physically active in afternoon classroom lessons</td> <td>0</td> <td>67</td> <td>0</td> <td>22</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>100</td> <td>0</td> </tr> <tr> <td>I take part in sports clubs at school Monday Ball club</td> <td>33</td> <td>61</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>I take part in sports clubs at school Tuesday Inspire Dance</td> <td>55</td> <td>67</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>I take part in sports clubs at school Wednesday gardening</td> <td></td> <td>39</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>From a focus on active lifestyle, the above results has come back positively from the questionnaire which was undertaken.</p> <p>2. <b>The profile of PE and sport being raised across the school as a tool for whole school improvement</b>  <a href="#">Maximise the school's 'active learning' break time and lunchtimes programmes to target and improve outcomes for learners with SEND in managing their well-being through 'active learning' opportunities.</a>                  Improved use of the P.E lead to plan, teach and assess P.E and liaise with class teachers across the school and key stages has improved the frequency, consistency and profile across the school. P.E is consistently taught through the use of long- and medium-term plans alongside linked assessment for</p>		PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST		Yes, a lot		Yes, a bit		Not sure		No, not much		No, not at all			%		%		%		%		%		I like taking part in physical activity at school	83	85	5	17	11	6	0	0	0	6	I am physically active before school in the morning	55	67	28	17	0	0	0	6	17	11	I am physically active during break time	50	72	39	28	5	0	0	0	5	0	I am physically active during most of lunchtime	33	72	33	28	22	0	5	0	5	0	I am able to be physically active in morning classroom lessons	0	84	0	11	0	0	89	0	11	0	I am able to be physically active in afternoon classroom lessons	0	67	0	22	0	0	0	0	100	0	I take part in sports clubs at school Monday Ball club	33	61									I take part in sports clubs at school Tuesday Inspire Dance	55	67									I take part in sports clubs at school Wednesday gardening		39								
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greater, personalised progression of skills. The P.E lead has effectively coordinated a programme of extra-curricular opportunities linked to the interest of the learners for motivational physical development to further enhance curricular provision and develop healthy life-style.

Building on improvements made last year, for the most vulnerable learners experiencing positive and socially enriching break times and lunch times, the increased use of active learning strategies and P.E resources have had a significant positive impact upon skills development, cooperative learning and enjoyment of social time. These inclusive opportunities have benefitted all learners across the school and supported inclusive social times.

**3. Increased confidence, knowledge and skills of all staff in teaching PE and sport**

*Further develop the upskilling of teachers in the assessment and tracking of both PE skills and the engagement in physical activity to inform daily learning opportunities and targeted intervention.*

As a result of observation and personalised support around the assessment and tracking of PE, a number of staff members now demonstrate a greater understanding of the use of on-going assessment within PE to inform future learning progression within individual units and across disciplines. All staff have liaised with sports professionals and the PE Leader to ensure that opportunities for 'active learning' and PE are exploited across all subject areas. Links within PE sessions to other curriculum areas have also been explored, where relevant, encouraging learners to make links between different aspects of their learning.

**4. Broader experience of a range of sports and activities offered to all pupils**

*Increase the range of sports and 'active learning' enrichment opportunities on offer to younger learners promoting the benefits of physical activity on well-being and mental health*

Careful planning of the school's 'active learning programme' and 'extended school' opportunities has ensured that learners have had access to an increasing range of physical activities. Uptake of these activities has varied as some activities have proved more popular than others. As a response 'pupil voice' has been used more to inform the choice of activities on offer to ensure that as many learners as possible engage in regular 'active learning' both in and out of school. Uptake data linked to these clubs shows that 74% of the school's learners access additional physical 'active learning' opportunities outside of P.E lessons. Recent parent questionnaire feedback demonstrates that 98% of parents felt that 'their child was offered a wide variety of clubs at break/lunchtimes and after school.

All learners have had access to appropriate PE 'wear' and 'equipment' if this has not been provided by home. This has ensured that participation in daily 'physical activities' has been consistently high across the school.

**5. Increased participation in competitive sport**

*Increase the opportunities for learners within KS1 to access competitive sports events both within school and through links with other local schools.*

As a result of partnership working with colleagues across the Biddulph Partnership Trust, all learners have had increased opportunities to participate in competitive sporting events locally. During 2022-2023 a particular focus was placed on 'sporting events' open to KS1 as this had previously been an area identified for improvement

<p><b>Short Term Desired Outcomes in 2023-2024</b></p>	<ol style="list-style-type: none"> <li>1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles</li> <li>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</li> <li>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>4. Broader experience of a range of sports and activities offered to all pupils</li> <li>5. Increased participation in competitive sport</li> </ol> <ol style="list-style-type: none"> <li>1. Promotion and development of life-long 'active and healthy lifestyles' through 'Fun- Trition' health and well-being programmes delivered by teachers.</li> <li>2. Maximise and further develop the school's 'active learning' break time, lunchtimes and curriculum programme to improve outcomes for learners with social, emotional and behavioural difficulties.</li> <li>3. Upskilling of teachers in the delivery and assessment of PE skills to inform targeted intervention, through team teaching.</li> <li>4. Enrichment of the school's sports curriculum across the school, promoting the benefits of physical activity on well-being and mental health.</li> <li>5. Increase learner's access to skills development within competitive sports through the use of Professional Sports Coaches, encouraging greater participation in competitive sports.</li> </ol>
<p><b>2022-2023 Sports Fund Allocation</b></p>	<p>£16,710.00 = (£16,000.00 + £10.00 per pupil)</p>
<p><b>End of Project Plan Goals for 2022-2023</b></p> <ol style="list-style-type: none"> <li>1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles</li> <li>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</li> <li>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>4. Broader experience of a range of sports and activities offered to all pupils</li> <li>5. Increased participation in competitive sport</li> </ol>	

Key Outline Tasks			Expected Outcome		Monitoring & Evaluation		Reporting Schedule		Allocated Funding
Key Tasks/Actions	Timescale	Personnel	Outcome	Sustainability	How	When	Who/What	When	Costs
<ul style="list-style-type: none"> <li>• 1 Children to engage in regular physical activity across the school day (including the curriculum, lunch and break times as well as after school) by ensuring they have adequate space and the appropriate resources and equipment.</li> </ul>	<p>Sept 2023</p>	<p>RP Teachers</p>	<p>Rotas for break and lunchtimes allowing all children to use the equipment and resources more and by a greater number of children, encouraging the less active children to take part</p>	<p>Active classrooms - using Go Noodle, I moves and Yoga for kids. Purchasing new equipment to support physical activity across the day discussed through pupil voice.</p>	<p>Pupil Feedback Take up of activities and impact on pastoral targets.</p>	<p>Half Termly</p>	<p>Staff Meetings School Council Finance &amp; Personnel</p>	<p>Half Termly</p>	<p>£1750</p>

<ul style="list-style-type: none"> <li>2 To provide active, lunchtimes to ensure children are able to lead their own physical activity</li> </ul>	Sept 2023	RP Teachers	Staff are trained and teach the children the safe use of equipment. Lunchtime staff develop physical activities with the children. Staff and pupil voice to develop the provision.	Year 3 to train younger children rather than have Year 4 leaders.	Staff questionnaires Pupil questionnaires	Half Termly	School Council Teaching & Learning Govs Health, safety & well-being Govs Staff Meetings	Half Termly	£670
<ul style="list-style-type: none"> <li>2. Improved progressive skills, knowledge and understanding with PE, active lunchtimes, healthy lifestyle understanding</li> </ul>	Nov 2023	RP Teachers Lunchtime supervisors	*Learners demonstrate increased knowledge and understanding of the importance of adopting healthy lifestyles for themselves and their families. *Learners make healthy choices within their learning day at school.	Trained staff and knowledgeable pupils	Pupil Questionnaires and School Council Feedback Tracking of 'take up' of healthy activities within school.	Half Termly	School Council Teaching & Learning Govs Health, safety & well-being Govs Staff Meetings	Half Termly	£1375
<ul style="list-style-type: none"> <li>1 &amp; 4. Develop further 'Active Friday' provision across the school. Learners continue to attend school in sportswear and to participate in a range of physical activities with a focus on mindfulness, well-being and self-worth.</li> <li>1.&amp; 4. All year group to access Flex-cise and mindfulness activities weekly.</li> </ul>	Sept 2023	Sports Coaches	*Learners have weekly access to a varying range of physical activities improving their levels of fitness and mental well-being. *Learners appreciate the role fitness and exercise can play in supporting general well-being and positive mental health.	* PE Leader to attend Yoga training and support 'Active Learner Ambassadors' in leading mindfulness sessions.	PE progression and tracking Pupil & Parent Feedback Observation & Learning walks  Tracking pupils engagement in 'Active Fridays'	Half termly	SLT Health, safety & well-being Govs Staff Meetings School Council	Termly	£2,925.00
<ul style="list-style-type: none"> <li>4. School to provide all learners in receipt of pupil premium or identified as vulnerable with a PE kit to ensure full participation in</li> </ul>	Sept 2023	RP	*All learners have access to the correct PE kit and equipment enabling full participation in all PE and sports activities on offer.	*Rota in place to replace PE kit as and when required.	Monitoring of use of spare kit and kit provided form home.	Weekly  Half termly	Health Safety & Well-being Govs	Termly	£374.40

<p>PE activities on offer through school.</p> <ul style="list-style-type: none"> <li>4. Continue to ensure all classes have 'spare PE kit' available daily for any active learning session.</li> </ul>					Feedback form pupils & parents		School Council		
<ul style="list-style-type: none"> <li>4. Teacher to develop a focused 'Active Enrichment Learning Programme' to increase learner access to a variety of sports and physical activities.</li> <li>4. Teacher to liaise with Sports professionals to deliver broader experience of enrichment clubs to support well-being and mental health.</li> </ul>	Sept 2023	PE Leader	<ul style="list-style-type: none"> <li>*Learners benefit from a broad range of sports and physical activity through an enriched PE curriculum.</li> <li>*Learners make connections between the value of physical exercise on health and well-being.</li> </ul>	<ul style="list-style-type: none"> <li>*Member of school staff to take charge of PE clubs for extended schools.</li> <li>*Staff to increasingly take over clubs provision.</li> </ul>	Pupil & Parent Feedback Curriculum Plan Enrichment Programme	Half Termly	School Council Teaching & Learning Govs Health, safety & well-being Govs Staff Meetings	Half Termly	£ 350.00  £ 1112.00
<ul style="list-style-type: none"> <li>3. Increased subject knowledge in a variety of different subject areas including, Athletics and Fundamental Movement Skills.</li> <li>2 &amp; 3. Staff to receive personal targets and CPD to further improve own professional development around assessment and tracking.</li> <li>2 &amp; 3 PE Leader release time 12 sessions through the year to support personalised CPD and monitor impact of sports provision. (lessons and lunchtimes)</li> </ul>	Termly  Half Termly	RP	<ul style="list-style-type: none"> <li>*Increased knowledge and understanding of the tracking of progression of PE across the school, supports and informs targeted intervention for both those working below and those working at greater depth within the PE curriculum.</li> <li>*Increased knowledge and understanding of high quality PE provision, supports and informs the delivery of quality PE lessons across the school.</li> <li>* Increased confidence of school staff in planning and delivery PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>*Increase opportunities for Teachers to undertake team teaching with PE Lead and Sports Professionals.</li> <li>*Complete staff questionnaire and map PE CPD out based on staff feedback and monitoring activities conducted (gymnastics, athletics, games).</li> <li>Appropriate PE CPD for</li> </ul>	Observations Planning Analysis of skills tracking and intervention plans.	Termly	Teaching & Learning Govs  SLT  Staff Meetings	Termly	£3,650  £1,010.14

				staff from responses from staff questionnaire					
<ul style="list-style-type: none"> <li>5. Continuation of whole school 'Competitive Active Learning Challenges'- Focus on the celebration of resilience and reciprocity skills. (Every half term)</li> <li>5. 'Active Learning' Awards to be presented to learners every half term. Focus on co-operative skills.</li> </ul>	Termly	PE Lead	<p>*Learners across the school regularly participate in competitive sports and active learning opportunities and value these events.</p> <p>*Competitive sport and active learning is celebrated and promoted across the school and within the learning community.</p>	*School to take ownership of 'Competitive Active Learning Challenges' programme'	Uptake of competitive sports activities. Pupil & Parent feedback.	Termly	School Council Teaching & Learning Gobs Health, safety & well-being Gobs Staff Meetings	Termly	£150.00
<ul style="list-style-type: none"> <li>1 &amp; 2. Focus on promoting mental health and well-being strategies for the whole school community.</li> </ul>	Sept 2023	RP	Whole school well-being week planned as part of extended curriculum planned to engage pupils in new sports and develop existing skills. Mental and physical well being	Train play leaders up that are across the key stages for sustainability when Year 4 go to middle school.	Pupil Feedback Take up of activities and impact on pastoral targets.	Half Termly	Staff Meetings School Council Play leaders	Half Termly	£430
<ul style="list-style-type: none"> <li>1,2,3&amp; 4. Purchase Commando Joes so learners can learn about inspirational people from across the world from different generations and diverse cultures. Prepares Pupils for daily life Engages Pupils in learning about core values including British Value and Christian Values to live by.</li> </ul>	Sept 2023	All teachers	CPD for staff to be delivered to support high quality teaching.	Enable learners to have a better mental state, well-being and be more physically active to increase life expectancy.	School council Pupil Feedback Questionnaires	Termly	Staff Meetings	Termly	£2500

**Success Criteria**

- Learners demonstrate an increased knowledge and understanding of the importance of adopting healthy lifestyles with the choices that they make both in and outside of school.
- Learners actively enrich their daily learning opportunities through engaging with additional sports and 'Active learning' clubs on offer.
- As a result of effective CPD, Teachers have an increased confidence in using assessment data to inform PE planning and delivery.
- Learners have increased access to competitive sports and 'Active Learning' and celebrate their skills of resilience and reciprocity.
- Learners demonstrate a growing appreciation of their own fitness and the impact exercise can have on their own health and well-being.
- Healthy living and the importance of physical exercise is promoted and celebrated through effective cross-curricular links in all phases of learning.