

Commitment/Goal	Key Issue 4 – The Effectiveness of Leadership & Management (PE and Sport Premium)																																										
Strategy	Further develop a self-sustaining system to improving the access and quality of PE and healthy lifestyle choices for learners across the school.																																										
Links to SSDP Long Term Goals	C3:- Making a positive contribution - Create an established learning community consisting of learners for life, who make valued and positive contributions to all aspects of life within the school and wider community. C5:- Be Healthy - All members of the learning community experience a variety of challenging and enriched learning opportunities, which promote well-being and a healthy/active approach to life.																																										
Long Term Key Performance Indicators:-	<ol style="list-style-type: none"> The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles The profile of PE and sport being raised across the school as a tool for whole school improvement Increased confidence, knowledge and skills of all staff in teaching PE and sport Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport 																																										
Impact of 2021-2022 Funding	<p>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles Further promote 'active and healthy lifestyles for life' through regular physical activity linked to positive mental health and well - being.</p> <table border="1" data-bbox="405 715 2085 1034"> <thead> <tr> <th colspan="5">PE progression (Whole School)</th> </tr> <tr> <th rowspan="2">PE Assessment Focus</th> <th colspan="2">2019-2020 to date (Autumn 2019-Spring 2020 only due to COVID)</th> <th colspan="2">2020-2021 to date</th> </tr> <tr> <th>Working at Expected or above</th> <th>Working at greater depth</th> <th>Working at Expected or above</th> <th>Working above ARE</th> </tr> </thead> <tbody> <tr> <td>Competent Learner</td> <td>87% +11%</td> <td>31% +13%</td> <td>96% +9%</td> <td>38% +7%</td> </tr> <tr> <td>Active & Healthy Learner</td> <td>85% +5%</td> <td>25% +12%</td> <td>88% +3%</td> <td>35% +10%</td> </tr> <tr> <td>Reflective Learner</td> <td>100% +21%</td> <td>25% +8%</td> <td>88% -12%</td> <td>38% +13%</td> </tr> <tr> <td>Engaged Learner</td> <td>84%</td> <td>24% +1%</td> <td>96% +12%</td> <td>24%</td> </tr> <tr> <td>Behaviour for Learning</td> <td>84%+4%</td> <td>25% -6%</td> <td>88% +4%</td> <td>25%</td> </tr> </tbody> </table> <p>Continuous effective partnership working between sport coaches and P.E leader has supported the further development of the tracking and measurement of learners' progress within physical activity across the school. Information gained has informed the strategic planning of both P.E and active learning programmes for all learners across the school. Consequently, data shows that the numbers of learners who are competent in the different PE disciplines has increased by 9% at those working at expected and by 7% of those working at greater depth. A significant increase can also be seen in the percentage of learners working at greater depth as an 'Active & Healthy Learner' with a 3% increase and as a reflective learner within PE, working within greater depth with a 10% increase. As a result, learners across the school are educated and encouraged to engage with and adopt healthy lifestyles both in and out of school.</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement Maximise the school's 'active learning' opportunities and break time programmes to target and improve outcomes focused upon co-operative learning and positive interaction.</p>				PE progression (Whole School)					PE Assessment Focus	2019-2020 to date (Autumn 2019-Spring 2020 only due to COVID)		2020-2021 to date		Working at Expected or above	Working at greater depth	Working at Expected or above	Working above ARE	Competent Learner	87% +11%	31% +13%	96% +9%	38% +7%	Active & Healthy Learner	85% +5%	25% +12%	88% +3%	35% +10%	Reflective Learner	100% +21%	25% +8%	88% -12%	38% +13%	Engaged Learner	84%	24% +1%	96% +12%	24%	Behaviour for Learning	84%+4%	25% -6%	88% +4%	25%
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Improved use of 'active learning' during break times has had a positive and social impact on all learners across the key stages. Learners haven't been able to mix as much due to COVID-19 however they have had more opportunity to participate in a more focused co-operative learning environment with their peers and class teachers. This has enabled stronger bonds and connections to be made. These inclusive opportunities have benefitted all learners across the school and supported inclusive social times.

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport

Further develop the upskilling of staff in the delivery of PE skills and 'active learning' for positive well-being, through team teaching and coaching by the School's PE and Inclusion Leads.

As a result of COVID-19, less staff were able to observe the delivery of PE however, they had personalised support around the assessment and tracking of PE, a number of staff members now demonstrate a greater understanding of the use of on-going assessment within PE to inform future learning progression within individual units and across disciplines. Links within PE sessions to other curriculum areas have also been explored, where relevant, encouraging learners to make links between different aspects of their learning.

Teachers across the school have benefited from observing the Professional Sports coaches deliver Funrition and Flexercise to help support their knowledge and understanding of how to plan for PE skill development and to actively engage the learners in this process. As a result, staff have an increased confidence.

4. Broader experience of a range of sports and activities offered to all pupils

Further develop the school's 'Active Friday' provision across the school, providing opportunities for participation in a range of physical activities focused upon on mindfulness, well-being and self-worth.

The continuation of 'Fitness Friday's', using 'flexercise' and 'active learning' lessons has not only supported the school's explicit learning programme for well-being and healthy lifestyles but has also increased learners access to physical activity promoting well-being across all age groups. All learners have had access to appropriate PE 'wear' and 'equipment' if this has not been provided by home. This has ensured that participation in daily 'physical activities' has been consistently high across the school.

During partial school closure due to COVID-19, all key worker children and learners in school have had access to 'Joe Wicks' daily PE sessions. All staff also included daily PE sessions with 'Joe Wicks' in home learning activities during closure in Spring 2021.

5. Increased participation in competitive sport

A) Increase learner's access to competitive sports through the introduction of 'weekly sports challenges' for learners within KS1 and KS2.

B) Increase the opportunities for learners within KS1 to access competitive sports events both within school and through links with other local schools.

Due to COVID-19, the events planned for the academic year couldn't go ahead due to no bubbles mixing or school closure in the Spring term. Therefore, we completed our own competitive sport competitions throughout the classes and incorporated these competitions during lockdown at home. Regular meetings held with fellow PE Leads from across the Trust has facilitated opportunities for strategic planning around the 'competitive sports' opportunities both locally and further afield and how this could look at home during lockdown.

<p>Short Term Desired Outcomes in 2022-2023</p>	<ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport <ol style="list-style-type: none"> 1. Further promote the positive relationship between regular physical activity and mental health and well-being. 2. Maximise the school's 'active learning' break time and lunchtimes programmes to target and improve outcomes for learners with SEND in managing their well-being through 'active learning' opportunities. 3. Further develop the upskilling of teachers in the assessment and tracking of both PE skills and the engagement in physical activity to inform daily learning opportunities and targeted intervention. 4. Increase the range of sports and 'active learning' enrichment opportunities on offer to younger learners promoting the benefits of physical activity on well-being and mental health. 5. Increase the opportunities for learners within KS1 to access competitive sports events both within school and through links with other local schools.
<p>2022-2023 Sports Fund Allocation</p>	<p>£16,710.00 = (£16,000.00 + £10.00 per pupil)</p>
<p>End of Project Plan Goals for 2022-2023</p> <ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport 	

Key Outline Tasks			Expected Outcome		Monitoring & Evaluation		Reporting Schedule		Allocated Funding
Key Tasks/Actions	Timescale	Personnel	Outcome	Sustainability	How	When	Who/What	When	Costs
<ul style="list-style-type: none"> • 2 & 4. Purchase PE equipment for PE lessons to support effective delivery. (cones, bean bags, hoops and variety of balls) 	<p>Sept 2022</p>	<p>RP</p>	<p>*Increased access to PE equipment supports a wider variety of 'active learning' activities for learners of all ages.</p>	<p>*Rolling programme of equipment needs linked to provision.</p>	<p>Pupil Feedback Take up of activities and impact on pastoral targets.</p>	<p>Half Termly</p>	<p>Staff Meetings School Council Finance & Personnel</p>	<p>Half Termly</p>	<p>£500</p>
<ul style="list-style-type: none"> • 3 Staff CPD led by PE lead. Focus - individual support around specific areas of need. 	<p>Sept 2021- Summer 2022</p>	<p>RP Teachers</p>	<p>*Increased confidence in staff in delivery of Games, Dance and Gym lessons, All Games, Dance and gym lessons are</p>	<p>*On-going monitoring and regular CPD units around aspects of PE</p>	<p>Staff questionnaires Pupil questionnaires</p>	<p>Termly</p>	<p>School Council Teaching & Learning Gobs</p>	<p>Termly</p>	<p>£2738.46</p>

			good and pupils all making good progress in lessons. All staff from staff questionnaire found training useful.				Health, safety & well-being Govs Staff Meetings		
<ul style="list-style-type: none"> 1. Sports Professionals to deliver 2x 6 week blocks of 'Fun-Trition' health and well-being programme to learners within the Foundation Stage KS1 and KS2 to supplement the schools 'Healthy living' curriculum. Learners will build upon knowledge gained in previous years programme for progression. 	<p>Autumn 2022 Year 3/4</p> <p>Spring 2023 Year 2/3</p> <p>Summer 2023 Year 1/2</p>	<p>Premier Sport Professionals</p> <p>Teacher</p>	<p>*Learners demonstrate increased knowledge and understanding of the importance of adopting healthy lifestyles for themselves and their families.</p> <p>*Learners make healthy choices within their learning day at school.</p>	<p>*Continuation with Fun-trition programme so that learners can build upon previous knowledge in following year group.</p> <p>* Teachers to further exploit cross-curricular links to promote and celebrate healthy lifestyles and regular physical activity.</p>	<p>Pupil Questionnaires and School Council Feedback Tracking of 'take up' of healthy activities within school.</p>	<p>Half Termly</p>	<p>School Council Teaching & Learning Govs Health, safety & well-being Govs Staff Meetings</p>	<p>Half Termly</p>	<p>£4200.00</p>
<ul style="list-style-type: none"> 1 & 4. Develop further 'Active Friday' provision across the school. Learners continue to attend school in sportswear and to participate in a range of physical activities with a focus on mindfulness, well-being and self-worth. 1.& 4. All year group to access Flex-cise and mindfulness activities weekly. 	<p>Sept 2022</p>	<p>Sports Coaches</p>	<p>*Learners have weekly access to a varying range of physical activities improving their levels of fitness and mental well-being.</p> <p>*Learners appreciate the role fitness and exercise can play in supporting general well-being and positive mental health.</p>	<p>* PE Leader to attend Yoga training and support 'Active Learner Ambassadors' in leading mindfulness sessions.</p>	<p>PE progression and tracking Pupil & Parent Feedback Observation & Learning walks</p> <p>Tracking pupils engagement in 'Active Fridays'</p>	<p>Half termly</p>	<p>SLT Health, safety & well-being Govs Staff Meetings School Council</p>	<p>Termly</p>	<p>£2,925.00</p>
<ul style="list-style-type: none"> 4. School to provide all learners in receipt of pupil premium or identified as vulnerable with a PE kit to ensure full participation in PE activities on offer through school. 	<p>Sept 2022</p>	<p>RP</p>	<p>*All learners have access to the correct PE kit and equipment enabling full participation in all PE</p>	<p>*Rota in place to replace PE kit as and when required.</p>	<p>Monitoring of use of spare kit and kit provided form home.</p>	<p>Weekly Half termly</p>	<p>Health Safety & Well-being Govs School Council</p>	<p>Termly</p>	<p>£374.40</p>

<ul style="list-style-type: none"> 4. Continue to ensure all classes have 'spare PE kit' available daily for any active learning session. 			and sports activities on offer.		Feedback form pupils & parents				
<ul style="list-style-type: none"> 4. Teacher to develop a focused 'Active Enrichment Learning Programme' to increase learner access to a variety of sports and physical activities. 4. Teacher to liaise with Sports professionals to deliver broader experience of enrichment clubs to support well-being and mental health. 	Sept 2022	PE Leader	<ul style="list-style-type: none"> *Learners benefit from a broad range of sports and physical activity through an enriched PE curriculum. *Learners make connections between the value of physical exercise on health and well-being. 	<ul style="list-style-type: none"> *Member of school staff to take charge of PE clubs for extended schools. *Staff to increasingly take over clubs provision. 	Pupil & Parent Feedback Curriculum Plan Enrichment Programme	Half Termly	School Council Teaching & Learning Govs Health, safety & well-being Govs Staff Meetings	Half Termly	£ 350.00 £ 1112.00
<ul style="list-style-type: none"> 3. Identified staff to undertake team teaching and receive CPD support from the School PE Lead. 2 & 3. Staff to receive personal targets and CPD to further improve own professional development around assessment and tracking. 2 & 3 PE Leader release time 12 sessions through the year to support personalised CPD and monitor impact of sports provision. (lessons and lunchtimes) 	Termly Half Termly	RP	<ul style="list-style-type: none"> *Increased knowledge and understanding of the tracking of progression of PE across the school, supports and informs targeted intervention for both those working below and those working at greater depth within the PE curriculum. *Increased knowledge and understanding of high quality PE provision, supports and informs the delivery of quality PE lessons across the school. * Increased confidence of school staff in planning and delivery PE lessons. 	<ul style="list-style-type: none"> *Increase opportunities for Teachers to undertake team teaching with PE Lead and Sports Professionals. *Staff to work alongside PE Professionals to deliver PE lessons during the Autumn Term 2019 and then take on lead during the Spring Term 2020. PE Professionals to return in the Summer Term 2020 to support self- evaluation and further CPD targets. *Staff to take greater ownership 	Observations Planning Analysis of skills tracking and intervention plans.	Termly	Teaching & Learning Govs SLT Staff Meetings	Termly	£ 1,225.00 £1,410.14

				of PE delivery in 2020-2021.					
<ul style="list-style-type: none"> 5. Introduction of whole school 'Competitive Active Learning Challenges'- Focus on the celebration of resilience and reciprocity skills. (Every half term) 5. 'Active Learning' Awards to be presented to learners every half term. Focus on co-operative skills. 	Termly	PE Lead	<p>*Learners across the school regularly participate in competitive sports and active learning opportunities and value these events.</p> <p>*Competitive sport and active learning is celebrated and promoted across the school and within the learning community.</p>	*School to take ownership of 'Competitive Active Learning Challenges' programme'	Uptake of competitive sports activities. Pupil & Parent feedback.	Termly	School Council Teaching & Learning Gobs Health, safety & well-being Gobs Staff Meetings	Termly	£250.00
<ul style="list-style-type: none"> 2 & 4. Purchase active play equipment 	Jan 2023	RP	Buy containers to keep active play equipment in separate to PE equipment allowing it only to be used at break and lunch times.	*Rolling programme of equipment needs linked to provision.	Pupil Feedback Take up of activities and impact on pastoral targets.	Half Termly	Staff Meetings School Council Finance & Personnel	Half Termly	£500.00
<ul style="list-style-type: none"> 1 & 2. To ensure children are engaged in physical activity on a daily basis. To motivate all children to be active during lunchtimes. 	March 2023	RP	Re-launch playleaders- rota of leaders, activities and resources. Training sessions for play leaders.	Train play leaders up that are across the key stages for sustainability when Year 4 go to middle school.	Pupil Feedback Take up of activities and impact on pastoral targets.	Half Termly	Staff Meetings School Council Play leaders	Half Termly	£250.00
<ul style="list-style-type: none"> 1 & 2. Motivate learners to ensure they are being active for 60 minutes per day. 	March 2023	All staff	Promote active classroom ideas such as go noodle, super movers, brain breaks and active registration.	Enable learners to have a better mental state, well-being and be more physically active to increase life expectancy.	Observations Planning Pupil Feedback	Termly	Staff Meetings School Council Play leaders	Termly	£0
<ul style="list-style-type: none"> 2 & 4. PE and PSE Lead to meet with School council to obtain pupil voice around the addition of active learning equipment for more active play. 2 & 4. Regular meetings with vclass school council reps to 	April 2023	HJA RP EJP	Encourage a more structured play involving physical activity.	Enable learners to have a better mental state, well-being and be more physically active to increase life expectancy.	School council Obersve play times	Termly	Staff Meetings School Council Play leaders	Termly	£1225.00

review use of active learning equipment and progress against mental state and well-being.									
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<p><u>Success Criteria</u></p> <ul style="list-style-type: none"> • Learners demonstrate an increased knowledge and understanding of the importance of adopting healthy lifestyles with the choices that they make both in and outside of school. • Learners actively enrich their daily learning opportunities through engaging with additional sports and 'Active learning' clubs on offer. • As a result of effective CPD, Teachers have an increased confidence in PE planning and delivery. • Learners have increased access to competitive sports and 'Active Learning' and celebrate their skills of resilience and reciprocity. • Learners demonstrate a growing appreciation of their own fitness and the impact exercise can have on their own health and well-being. • Healthy living and the importance of physical exercise is promoted and celebrated through effective cross-curricular links in all phases of learning. 									
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