

Squirrel Hayes First School
History Curriculum Map

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| <p>Learning Lens: discovery: The process of finding information, a place, or an object, especially for the first time, or the thing that is found.</p> <p>Contextual Rational: Squirrel Hayes First School is located in an area of high social and emotional deprivation. Children typically start school with low starting points and the school has local reputation of good practice for children with additional needs. We foster skills of resilience, resourcefulness, reciprocity and reflectiveness as the cornerstones of emotional character to develop lifelong learning. The learning lens of discovery endeavours to support aspiration through a recognition of perseverance to overcome setbacks and as positive action to enable individuals, groups and societies to become agents of change to improve life chances and outcomes.</p> | | |
| <p>EYFS Cycle A&B</p> | <p>Nursery Sequence family members by size and name (baby, child, adult). Comments on fictional characters in stories. Comments on historical figures or objects in non-fiction texts.</p> | <p>Reception Sequence family members, explaining who they are and the key differences between what they can/can't do. Compare and contrast characters from stories, sharing similarities and differences. Compare and contrast historical figures and objects from non-fiction texts, sharing similarities and differences.</p> |
| <p>Cycle A</p> | | |
| <p>Year 1/2</p> | <p>Florence and the Disease (Florence Nightingale) Discovery: hygiene, wellbeing, science</p> <ul style="list-style-type: none"> • When was Florence Nightingale alive? What was lifelike, who ruled? (Victorian Britain) • How did she discover the importance of hygiene? n • Why do remember Florence Nightingale? • How did Florence change nursing and is it relevant today? <p>Prepare for Year 3&4 Victorians Cultural Capital - Shugborough Hall</p> | |
| <p>Year 2 /3</p> | <p>The Emperor's New Land (Roman Britain) Discovery: military, government, strategy</p> <ul style="list-style-type: none"> • When was the Roman occupation of Britain, what was life like, who ruled? • How was the Roman Empire so successful in gaining new lands? • Why was the Roman invasion of Britain important? • How did the Romans change life in Britain, and would that change have happened without them? <p>Prepare for year 3&4 the Victorian age of discovery, discovery as a continuum Cultural Capital: Roman Chester</p> | |
| <p>Year 3/4</p> | <p>Back in Time (The Victorians) Discovery: a time of inventions</p> <ul style="list-style-type: none"> • When was the Victorian period and what was life like, who ruled? • Why did they have a queen? | |

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| | <ul style="list-style-type: none"> • Why were there so many British inventions in the Victorian period? • What were the greatest discoveries of this time? • How did the Victorians influence the future of inventions and industry? <p>Cultural Capital: Black Country Museum</p> |
| Cycle B | |
| Year 1/2 | <p>London's Burning (The Great Fire of London/Samuel Peeps) Discovery: the diary of Samuel Peeps and the changing landscape of London When was the Great fire of London? What was life like during the time of the great fire (Tudor influences in Stuart times/disease), who ruled?) Why was the fire of London great? How do we know about the great fire of London? How did the great fire of London change London? Prepare for Year 3 & 4: The Terrible Tudors; Tudor London Cultural Capital: Ford Green Hall</p> |
| Year 2 /3 | <p>Tunnels (The Bronze Age) Discovery: mining, materials and making What was life like before the discovery Bronze, who ruled? Where and how was Bronze discovered? How did Bronze change life in Britain? What was happening in the rest of the world and how did the discovery of bronze affect trade routes within Europe? Prepare for Year 3 and 4: European relations during Tudor times. Cultural Capital: Great Orme Copper Mine</p> |
| Year 3/4 | <p>The Terrible Tudors (Tudor Britain) Discovery: Power and Religion When was the Tudor period and what was life like, who ruled? Why did Henry marry six times and why were some of his wives from other countries? What did Henry VIII discover about being a king? Did Henry change the power of the monarchy and has that lasted? Cultural Capital: Lichfield Cathedral</p> |

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