

Whole School Literacy Overview- Topics and genres

Reception				
Autumn 1 Super heroes Wild at Heart	Stories for interest Super Daisy Super Tato Super Tato Veggies assemble. Super Mum Super Pants Space	Non- fiction unit Autumn	Autumn 2 Patterned text- Dear Zoo Monkey Puzzle Poetry Rumble in the Jungle	Non fiction Africa
Spring People who help us Dinosaurs	Non fiction texts Police officer Nurse Librarian Firefighter Vet	Non fiction Winter	Stories with imaginary settings Dinosaur that pooped the past Harry and his bucket full of dinosaurs. Chomp, chomp, here comes the dinosaur. How to grow a dinosaur.	Non- fiction Dinosaurs
Summer Once upon a time Ahoy there pirates	Traditional tales Little Red Hen LRRH Three Billy Goats Gruff Jack and the Beanstalk Three Little Pigs	Non -Fiction Summer	Fantasy stories Pirates love underpants The Beastly pirates The Pirates next door Cats Ahoy Pirate Pool	Non-Fiction Underwater A-Z

Year 1 Cycle A				
<p>Autumn</p> <p>Topic: Animal, vegetable and Mineral</p> <p>Class Stories</p> <p>Picture Story books linked to animals and plants</p> <p>Reading Area</p> <p>Non-fiction: animals, plants, senses</p> <p>Class Stories and a range of picture books.</p>	<p>Narrative</p> <p>Write stories set in places pupils have been.</p> <ul style="list-style-type: none"> • Dogger: Shirley Hughes • Owl Babies: Martin Waddle <p>Write captions.</p>	<p>Narrative</p> <p>Write stories that use the language of fairy tales and traditional tales.</p> <ul style="list-style-type: none"> • The Gigantic Turnip by Aleksey Nikolayevich Tolstoy, 	<p>Poetry</p> <p><i>Acrostic:</i></p> <p><i>grow</i></p>	<p>Non - Fiction</p> <p>Write instructions.</p> <p><i>How to grow a turnip.</i></p>
<p>Spring</p> <p>Topic: Florence and the Disease (Victorians)</p> <p>Class Reads</p> <p>Daisy Saves The Day Shirley Hughes (Victorian)</p> <p>Vlad and the Florence Nightingale Adventure by Kate Cunningham</p> <p>Picture Books</p> <p>Reading Area</p> <p>Non-fiction: London, Victorians</p> <p>Class Stories and a range of picture books.</p>	<p>Narrative</p> <p>Write stories that use the language of fairy tales and traditional tales.</p> <ul style="list-style-type: none"> • Once upon a time map book: B G Hennessy: Snow White and the Seven Dwarfs Tour of The Enchanted Forest. <p><i>Change the character, story problem journey through the forest, resolution find the dwarf's cottage.</i></p>	<p>Narrative</p> <p>Write for different purposes</p> <p>Based on improvised Snow-White Story</p> <p><i>Write narrative invitations and thankyou letters.</i></p>		<p>Non - Fiction</p> <p>Write recounts.</p> <p><i>Victorian School Day</i></p>
<p>Summer</p> <p>Topic: Around Biddulph Grange in 80 Days</p> <p>Class Reads</p> <p>Me on the Map, Joan Sweeney</p> <p>Window</p> <p>Handa's Surprise</p> <p>Picture Books</p> <p>Reading Area</p> <p>Non-fiction: London, Victorians</p> <p>Class Stories and a range of picture books.</p>	<p>Narrative</p> <p>Write stories with imaginary settings.</p> <ul style="list-style-type: none"> • Where the Wild Things Are Maurice Sendak • The Magic Bed John Burningham 	<p>Narrative</p> <p>Write stories that mimic significant authors.</p> <ul style="list-style-type: none"> • Funny bones by Allan Ahlberg 	<p>Write poems that use pattern, rhyme and description.</p> <p>The Magic Box, Kit Wright (Senses)</p>	<p>Non - Fiction</p> <p>Write labels. diagrams and classifying</p> <p>Write Non chronological Reports</p> <p><i>Living things.</i></p>

Year 1 Cycle B				
<p>Autumn</p> <p>Topic: Great Fire of London</p> <p>Class Stories</p> <p>Picture Story books linked to the Great Fire of London/London</p> <p>Reading Area</p> <p>Non-fiction: Tudors, fire, London.</p> <p>Class Stories and a range of picture books.</p>	<p>Narrative- Traditional tales</p> <p>Golilocks and the three Bears. Little Red Riding Hood Hansel and Gretel The Three Little Pigs</p> <p>Paddington Bear</p>	<p>Non fiction-</p> <p>Non chronological report based on London.</p> <p>Diary writing (Samuel Peyps) Letter writing (Paddington Bears letter to Aunt Lucy. Instructions (How to make bread).</p>	<p>Narrative- Historical story.</p> <p>Toby and the Great Fire of London</p>	<p>Non - Fiction</p> <p>Fire safety</p>
<p>Spring</p> <p>Topic: Pole to Pole</p> <p>Class Reads</p> <p>Picture Books</p>	<p>Narrative- Traditional tale</p> <p>Three Billy Goats Gruff The Hiway Rat Meerkat Mail</p>	<p>Non-Fiction- Shackleton the Arctic Explorer</p> <p>Journal entries from Shackleton's perspective.</p>	<p>Story from a different culture-</p> <p><i>Handa's surprise</i></p>	<p>Non - Fiction</p> <p>Africa African drums</p>
<p>Summer</p> <p>Topic: Its alive!</p>	<p>Narrative- Story in familiar setting</p> <p>Giraffes can't dance The Smartest Giant in Town The Hungry Caterpillar</p>	<p>Non-fiction- Explanation text</p> <p>Caterpillar to Butterfly</p>	<p>Poetry- Julia Donaldson</p> <p>Style Animal poetry</p>	<p>Non - Fiction</p> <p>Non chronological report- the Queen</p>

<p>Topic: The Emperor's New Land (Romans) Class Novel The Roman Mysteries by Caroline Lawrence Reading Area Non-fiction: Romans & maps, Class Stories and a range of picture books.</p>	<p>Narrative <i>Traditional Tales:</i> The Emperor's New Clothes, Christian and Hans Andersen <i>Retell the story</i></p>	<p>Narrative <i>Historical Stories</i></p> <ul style="list-style-type: none"> • The Emperor's New Land <i>Improvised Story, historical knowledge</i> • Boudicca and the Druid <i>Improvised story, historical knowledge</i> • Escape from Pompeii, Christina Balit <i>Change ending</i> 		<p>Non - Fiction <i>Recount</i> Boudicca's Battle</p> <p><i>Explanation</i> Roman Baths</p>
<p>Topic: Jungle Story (Plants) Class Novel: The Jungle Book Reading Area Non-fiction: Plants, rainforests Class Stories and a range of picture books.</p>	<p>Narrative <i>Traditional Tales</i></p> <ul style="list-style-type: none"> • Jack and the Bean Stalk • Once upon a time map book: B & Hennessy: The Giants Kingdom • Trust Me, Jack's Beanstalk Stinks! :The Story of Jack and the Beanstalk as Told by the Giant, 	<p>Narrative <i>Stories by Significant Authors</i></p> <ul style="list-style-type: none"> • Jim's Beanstalk, Raymond Briggs <i>Improvise with shops in Biddulph</i> 		<p>Non - Fiction <i>Non Chronological Report</i> Rainforest Layers <i>Instructions:</i> Make a Fruit Salad <i>Recount</i> Brazil Day</p>
<p>Topic: Fiesta e Siesta (Brazil) Class Novel Beast Quest by Adam Blade Reading Area Non-fiction: geography Class Stories and a range of picture books.</p>	<p>Narrative <i>Stories From Other Cultures</i></p> <ul style="list-style-type: none"> • The Great Kapok Tree • How Night Came From <i>Change characters or ending</i> • The Sea: A Story from Brazil by Mary-Joan Gerson <i>Retell the story, change characters</i> 	<p>Narrative <i>Stories From Other Cultures</i></p> <ul style="list-style-type: none"> • Through an Open Door - Zeze's Surprise (Video clip) <i>Write as a story.</i> 	<p>Poetry <i>Diamante: Fiesta/Siesta</i> Haiku - Carnival</p>	<p>Non - Fiction <i>Persuasive Writing</i> Travel Brochure - Rio De Jannero</p>

Year 2/3 Cycle B				
<p>Autumn</p> <p>Topic: Tunnels - The Bronze Age Class Novel: Stig of the Dump Reading area: Bronze Age non-fiction Class stories A range of picture books. Linked Bug Club Texts</p>	<p>Narrative</p> <p>Traditional stories Reading, alternative versions, comparison and analysis.</p> <ul style="list-style-type: none"> Little Red Riding Hood/ The Tunnel Little Red, Bethan Woolvin Rumpelstiltskin / Sili Go Dwit (Seven Welsh Folk Tales by Richard Eastwood) 	<p>Narrative</p> <p>Stories set in imagined Worlds</p> <ul style="list-style-type: none"> The Tunnel - <i>improvised version, meet a fairy tale villain</i> Once upon a time map book: B G Hennessy: Land of Oz The Wizard of Oz - <i>improvised version, new character</i> 	<p>Narrative</p> <p>Stories from other cultures</p> <ul style="list-style-type: none"> Sili Go Dwit - <i>Welsh traditional tale comparison with Rumpelstiltskin</i> <p>Poetry</p> <p>Diamante Poem <i>The Lady in Green/Sili Go Dwit</i></p>	<p>Non - Fiction</p> <p>Non-Chronological Report: <i>The Bronze Age</i></p> <p>Recount: <i>Life in a Bronze Age Copper Mine</i></p>
<p>Spring</p> <p>Topic: Deadly 60 (focus on amphibians and reptiles recap other groups) Class novel Gobolino the Witches Cat Reading Area Non fiction books: animals, habitats, biology Linked Bug Club books</p>	<p>Narrative</p> <p>Legends and Myths</p> <ul style="list-style-type: none"> The legend of Gellert <i>Pupil choice whether to change the ending for a happy ending or keep a shock ending</i> 	<p>Narrative</p> <p>Traditional Tales</p> <p>reading, alternative versions, comparison and analysis.</p> <ul style="list-style-type: none"> Cinderella The Little Mermaid <i>alternative ending</i> 	<p>Narrative</p> <p>Stories from other cultures</p> <ul style="list-style-type: none"> Mufaro's Beautiful - Daughters: <i>change the villain</i> 	<p>Non-Fiction</p> <p>Glossary habitats/food chains</p> <p>Non chronological report: Animal Groups</p> <p>Instructions: worm charming</p>
<p>Summer</p> <p>Topic: Dragon Dance Class Novel The Magic Faraway Tree, Enid Blyton Stories by Julia Donaldson. Reading Area Class stories A range of picture books. Non-fiction books: geography, maps Linked Bug Club books</p>	<p>Narrative</p> <p>Stories by Significant Authors</p> <ul style="list-style-type: none"> The Magic Paintbrush, Julia Donaldson, <i>alternative ending.</i> 	<p>Narrative</p> <p>Stories set in other cultures</p> <ul style="list-style-type: none"> The Willow Pattern <i>alternative ending</i> Goldy Luck and the Three Pandas by Natasha Yim, (Set in China) <p>Playscript:</p> <ul style="list-style-type: none"> Chinese Folk Tale: Goldfish 	<p>Poetry</p> <p>Shape Poems: <i>fireworks and Dragons</i></p>	<p>Non-fiction</p> <p>Persuasive text: travel brochure - Beijing</p> <p>Recount: Sports Day</p>

Year 3/4 Cycle A				
Autumn Topic- Bones and Bile	Stories in Imaginary worlds The Lion, The Witch and the Wardrobe- CS Lewis	Newspapers	Non chronological reports Bones, teeth and the digestive system.	Significant author Ted Hughes- The Iron Man
Spring Topic- Route 66	Myths and Legends <ul style="list-style-type: none"> • Romulus and Remus • Michael Morpurgo's Magical Myths and Legends • Greek and Norse Myths • King Midas • The Alchemists letter- Literacy Shed 	Persuasive language Poetry	Explanation texts <ul style="list-style-type: none"> • The Shirt Machine • Until I Met Dudley 	Stories from other Cultures- Gregory Cool
Summer Topic- Back in Time	Stories with historical settings Street Child The Match- Stick Girl	Issues and dilemma <ul style="list-style-type: none"> • The heart and the bottle by Oliver Jeffers • Way Home • The Girl and the Fox- The Literacy Shed 	Playscripts	Letter writing Poetry

Year 3/4				
Cycle B				
Autumn Light and Sound	Stories in Imaginary worlds The Borrowers by Mary Norton The Green Ship by Quentin Blake, Alice's Adventures in Wonderland by Lewis Carroll, the Harry Potter books by J K Rowling, Where the Wild Things Are by Maurice Sendak, Tom's Midnight Garden by Philippa Pearce, The Hobbit by J R R Tolkien	Newspapers Harry Potter focus	Non chronological reports Light and Sound	Significant author The Giants and the Joneses by Julia Donaldson
Spring Australia- Down Under	Myths and Legends <ul style="list-style-type: none"> • Romulus and Remus • Michael Morpurgo's Magical Myths and Legends • Greek and Norse Myths • Tiddalick the Greedy Frog Beowulf	Persuasive language <ul style="list-style-type: none"> -Household products -Visiting Australia -Sun safety 	Explanation texts <ul style="list-style-type: none"> • The Shirt Machine Until I Met Dudley	Stories from other Cultures- Journey to Jo'berg Poetry
Summer Topic- Terrible Tudors	Stories with historical settings The Time traveling Cat and the Tudor Treasure	Issues and dilemma <ul style="list-style-type: none"> • The Balacalva Story • The heart and the bottle by Oliver Jeffers • The Burglar 	Playscripts Let's go to London	Letter writing To authors To famous inventors